



The effects of pregnancy on academic performance for pregnant students in universities

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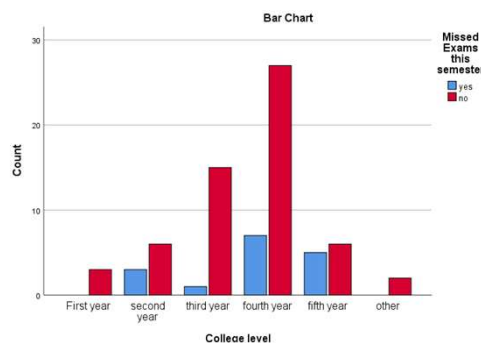
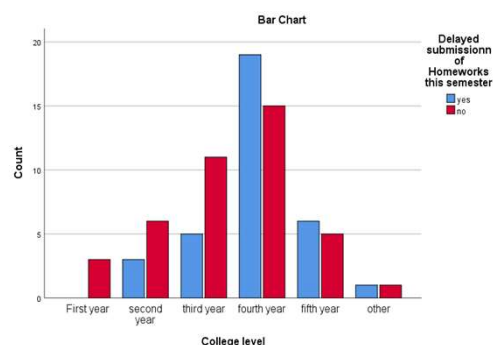
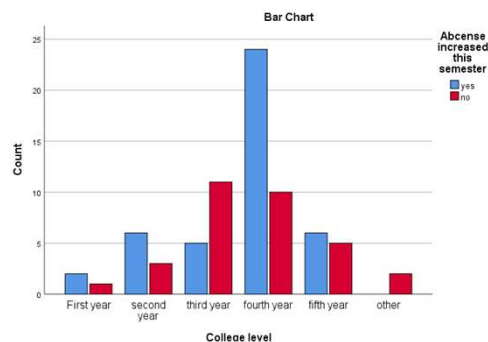
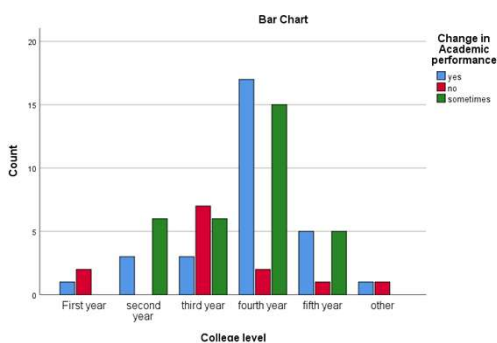
Background

Many researchers worked on similar objectives in different places found that most pregnant students in different universities struggle to keep up to the academic standard performance (Khotasane, Makhene & Matlala, 2019). These studies showed that most of these students struggle with financial problems in college and problems with attending classes and lectures, some universities even forbid pregnant students from taking classes while being pregnant and other pregnant students had a lot of psychosocial stress that overwhelms them (Asare & Esia-Donkoh, 2014). The aim in this project is to be able to identify the problems that pregnant students face in Palestinian universities taking in consideration that there are difference in the academia and culture in Palestine compared to where other similar studies were performed. This might have different environments that would affect the challenges and change them. Hoping this project will be the first step in helping pregnant students.

Methods And Materials

For this study a quantitative, descriptive, non-experimental, methods were used. The population being pregnant female students in Palestinian universities. 75 participants filled out questionnaires to answer the research question. Collected data was analyzed using statistical package for social sciences SPSS version 27. And defending these results against literature

Results



Discussion

The results obtained were unexpected, even though the participants explained that had difficulties during their pregnancy like, pregnancy symptoms such as nausea and vomiting, general fatigue and other discomforting symptoms genuinely by themselves make someone's day to day task managing difficult. However, this study showed that there was no relationship between pregnancy and academic performance. This study is comparable to other studies that were conducted in Africa (Asare, H, Esia-Donkoh, K. (Kobina) Esia-Donkoh and K.(Kweku. 2014) and (Gbagbo, F. Etuah, P. Nkrumah, J. 2018), none of them studied the direct effect of pregnancy on academic performance.

For example, According to (Gabgo F 2018) female students struggled with financial and physiological issues and according to (Asare H 2014). Female students faced stigma, hormonal challenges, and socioeconomic struggles, those struggles affected the pregnant's academic performance negatively, however, this research studied the direct effect of pregnancy on performance and showed no relationship.

Acknowledgments

References

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