


LECTURE PRESENTATIONS
For CAMPBELL BIOLOGY, NINTH EDITION
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Chapter 1

Introduction: Themes in the Study of Life



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Overview: **Inquiring About Life**

- An organism's **adaptations** to its environment are the **result of evolution**
 - For example, the ghost plant is adapted to conserving water; this helps it to survive in the crevices of rock walls
- **Evolution** *is the process of change that has transformed life on Earth*

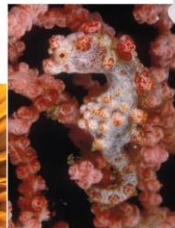
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- **Biology** *is the scientific study of life*
- Biologists ask questions such as
 - How does a single cell develop into an organism?
 - How does the human mind work?
 - How do living things interact in communities?
- *Life defies a simple, one-sentence definition*
- Life is recognized by **what living things do**

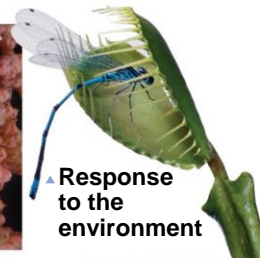
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Some Properties of life,

▼ Order



▲ Evolutionary adaptation



▲ Response to the environment



▲ Regulation



▲ Energy processing



▲ Reproduction



▲ Growth and development

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Concept 1.1: The themes of this book make connections across different areas of biology

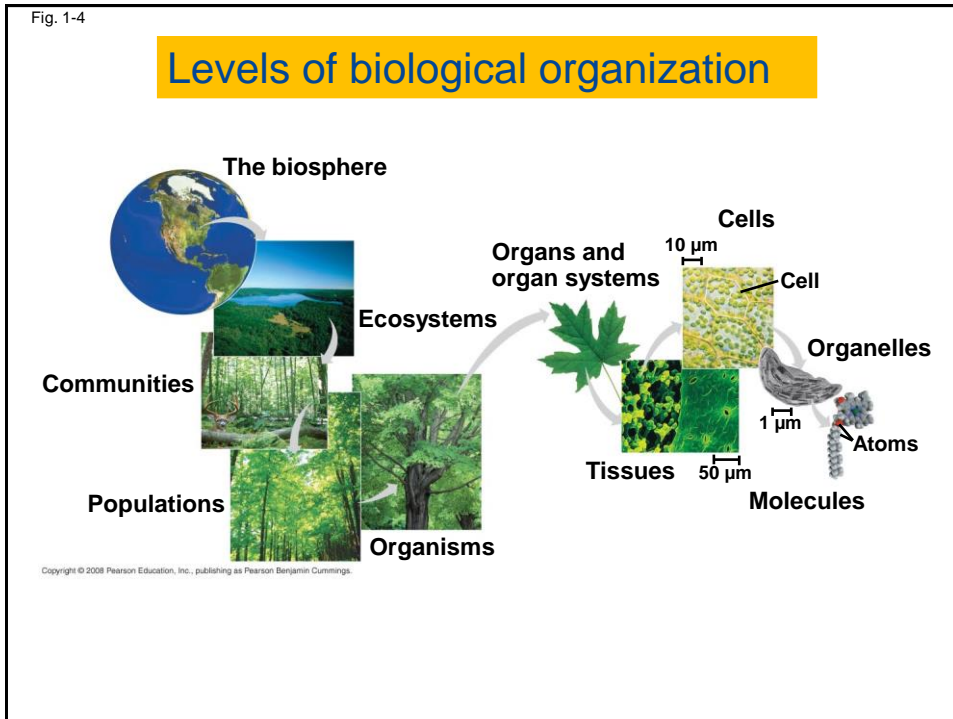
- Biology consists of **more than memorizing factual details**
- Themes help to organize biological information

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Theme: New Properties Emerge at Each Level in the Biological Hierarchy

- Life can be studied **at different levels**, from **molecules to the entire living planet**
- The study of life can be divided into different **levels of biological organization**

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Emergent Properties

- **Emergent properties** result from the **arrangement and interaction** of **parts** within a system
- Emergent properties characterize **nonbiological entities** as well
 - For example, a functioning bicycle emerges only when all of the necessary parts connect in the correct way

The Power and Limitations of Reductionism

- **Reductionism** is the reduction of complex systems to simpler components that are more manageable to study
 - For example, studying the **molecular structure of DNA** helps us to understand the **chemical basis of inheritance**

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Systems Biology

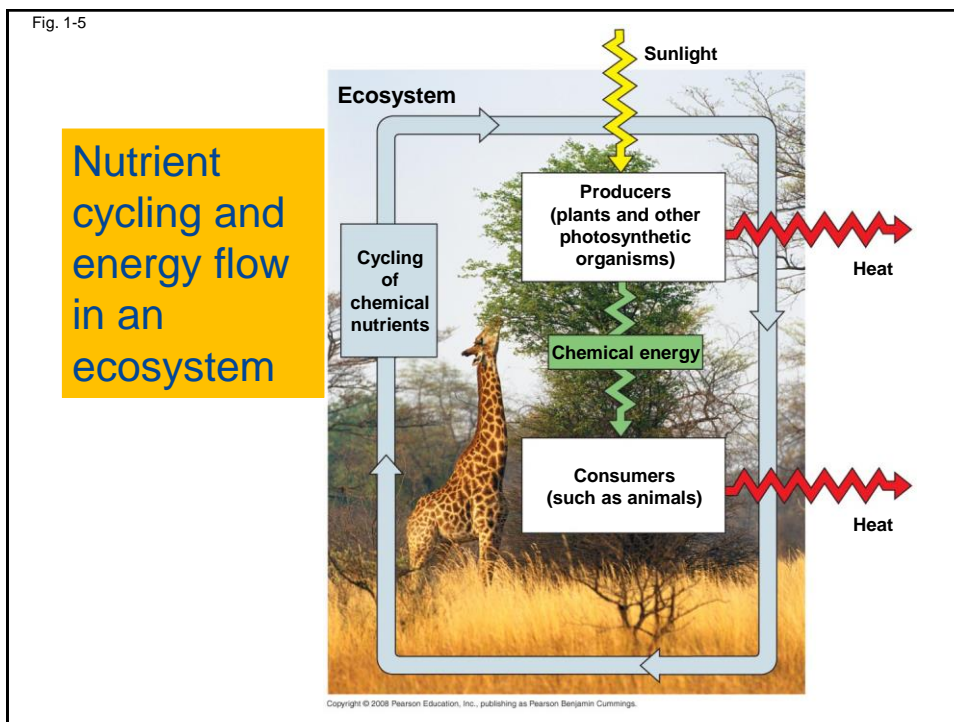
- **A system** *is a combination of components that function together*
- **Systems biology** constructs models for the dynamic behavior of whole biological systems
- The systems approach **poses questions** such as
 - How does a drug for blood pressure affect other organs?
 - How does increasing CO₂ alter the biosphere?

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Theme: Organisms Interact with Other Organisms and the Physical Environment

- Every organism **interacts with its environment**, including **nonliving factors** and other **organisms**
- Both organisms and their environments are **affected by the interactions** between them
 - For example, a **tree** takes up **water** and **minerals** from the soil and **carbon dioxide** from the air; the tree **releases oxygen** to the air and **roots help form soil**

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- **Humans have modified our environment**
 - For example, half the human-generated CO₂ stays in the atmosphere and contributes to **global warming**
- Global warming is a major aspect of **global climate change**
- It is important to understand the effects of global climate change on the Earth and its populations

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Theme: Life Requires Energy Transfer and Transformation

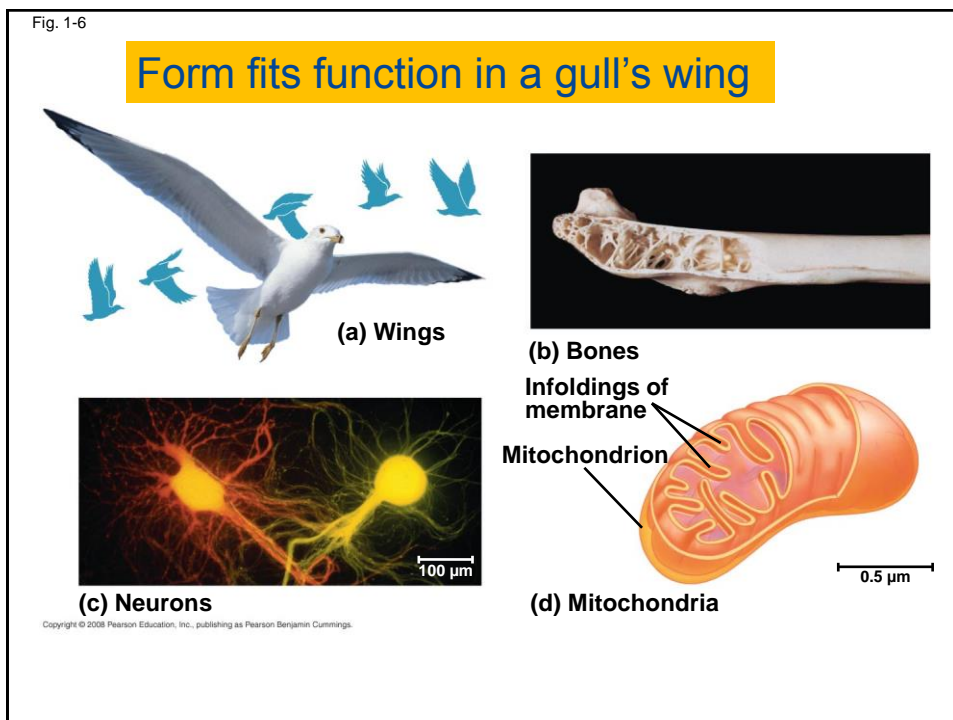
- A fundamental characteristic of living organisms is their **use of energy** to carry out life's activities
- **Work**, including moving, growing, and reproducing, requires a **source of energy**
- Living organisms **transform energy from one form to another**
 - For example, **light energy** is converted to **chemical energy**, then **kinetic energy**
- **Energy flows through an ecosystem**, usually **entering as light** and **exiting as heat**

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Theme: Structure and Function are Correlated at All Levels of Biological Organization

- Structure and function of living organisms are closely related
 - For example, a **leaf is thin and flat**, *maximizing the capture of light by chloroplasts*
 - For example, **the structure of a bird's wing** is adapted to flight

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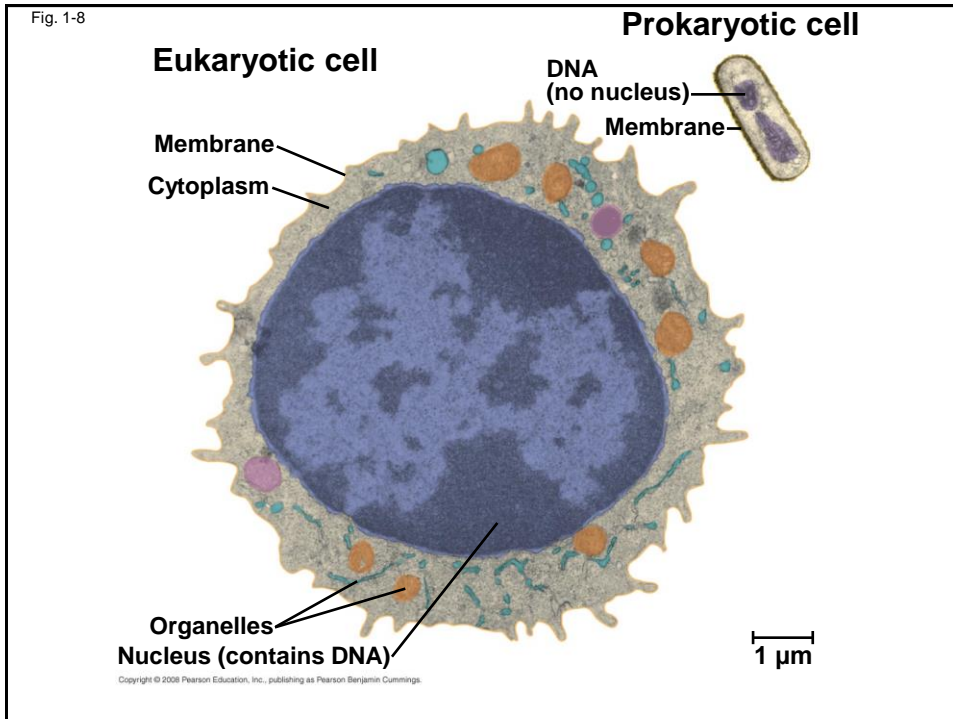
Theme: The Cell Is an Organism's *Basic Unit of Structure and Function*

- *The cell is the lowest level of organization that can perform all activities required for life*
- **All cells:**
 - *Are enclosed by a membrane*
 - *Use DNA as their genetic information*

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- A **eukaryotic cell** *has membrane-enclosed organelles, the largest of which is usually the nucleus*
- By comparison, a **prokaryotic cell** is simpler and usually smaller, and does not contain a nucleus or other membrane-enclosed organelles

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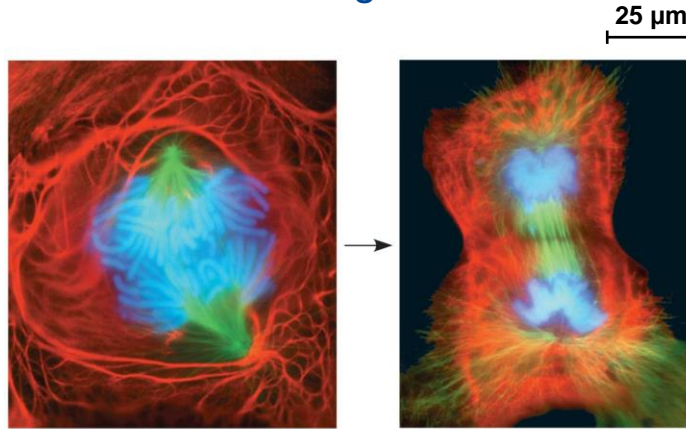


Theme: The Continuity of Life Is Based on Heritable Information in the Form of DNA

- Chromosomes contain **most of a cell's genetic material in the form of DNA** (deoxyribonucleic acid)
- DNA is **the substance of genes**
- **Genes** are the units of inheritance that transmit information from parents to offspring
- The **ability of cells to divide** is the **basis of all reproduction, growth, and repair** of multicellular organisms.

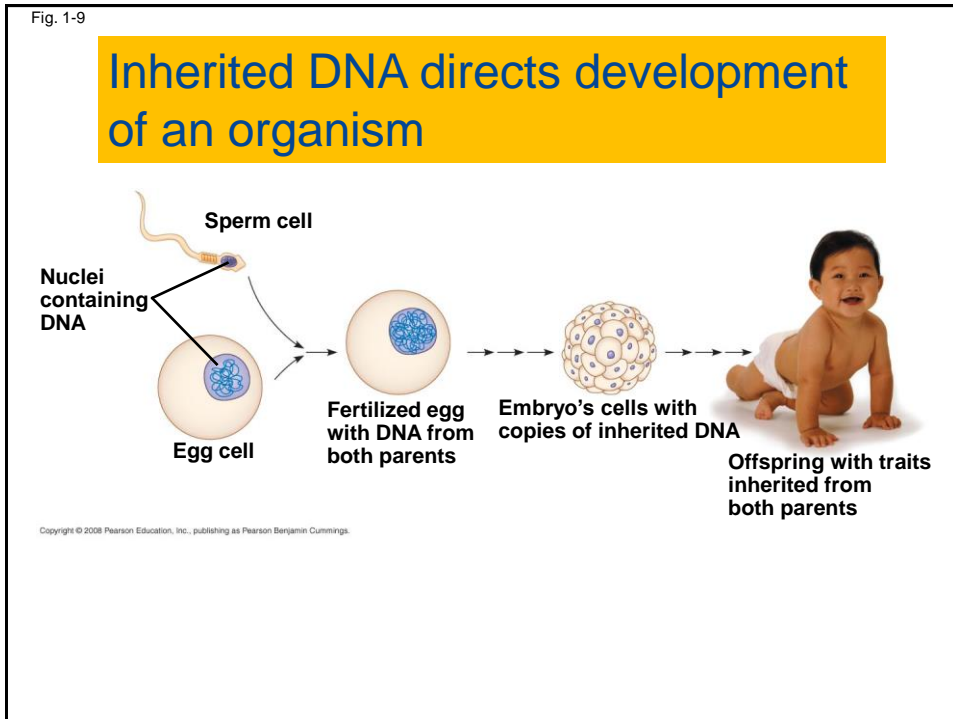
Fig. 1-7

A lung cell from a newt divides into two smaller cells that will grow and divide again

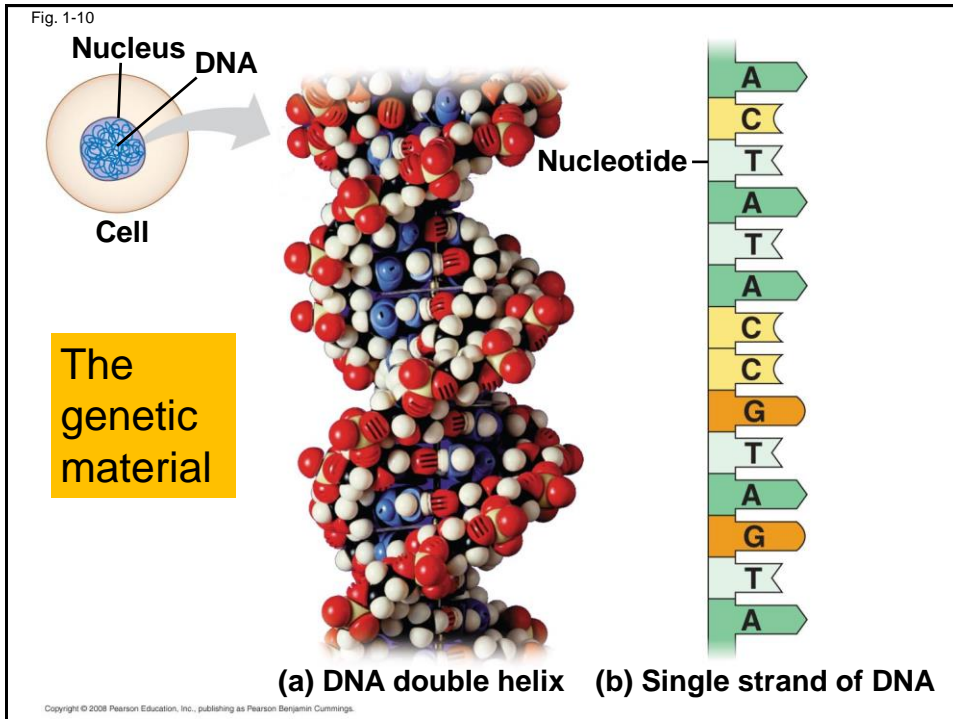


DNA Structure and Function

- Each **chromosome** has one long DNA molecule with **hundreds or thousands of genes**
- **Genes encode information for building proteins**
- **DNA is inherited** by offspring from their parents
- **DNA controls the development and maintenance of organisms**



- Each **DNA molecule** is made up of **two long chains arranged in a double helix**
- **Each link** of a chain is one of **four kinds** of chemical building blocks called **nucleotides** and nicknamed **A, G, C, and T**



- **Genes control protein** production indirectly
- **DNA is transcribed into RNA** then **translated into a protein**
- **Gene expression** *is the process of converting information from gene to cellular product*

Genomics: Large-Scale Analysis of DNA Sequences

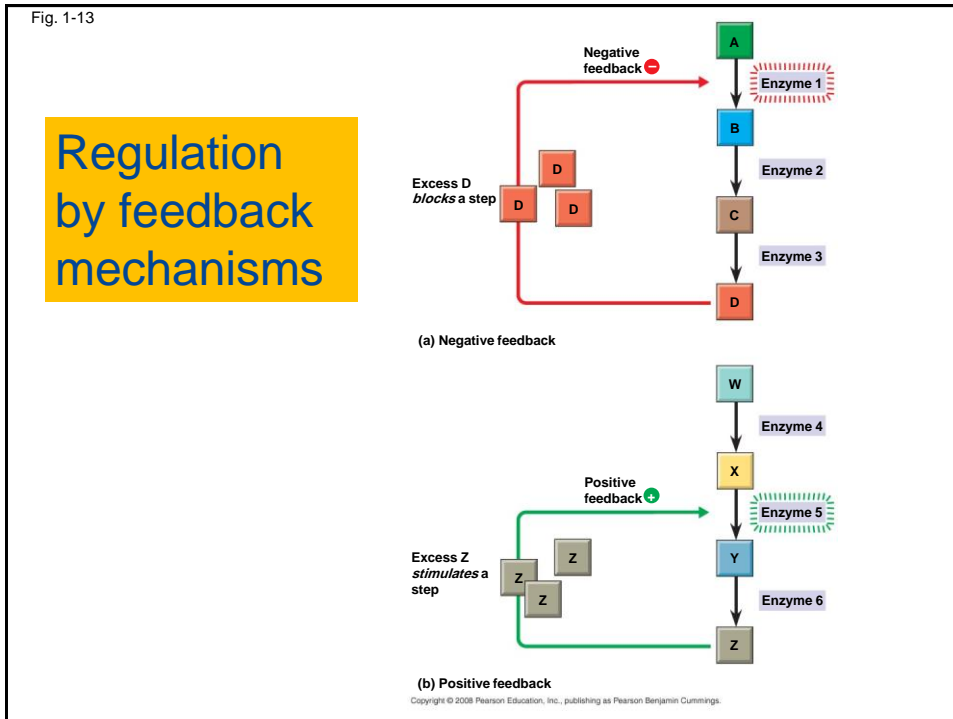
- An organism's **genome** is *its entire set of genetic instructions*
- The human genome and those of many other organisms have been sequenced using **DNA-sequencing machines**
- **Genomics** is *the study of sets of genes within and between species*
- **Bioinformatics**, which is *the use of computational tools to process a large volume of data*

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Theme: Feedback Mechanisms Regulate Biological Systems

- **Feedback mechanisms** allow biological processes to **self-regulate**
- **Negative feedback** means that as more of a product accumulates, the process that creates it slows and less of the product is produced
- **Positive feedback** means that as more of a product accumulates, the process that creates it speeds up and more of the product is produced

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Evolution, the Overarching Theme of Biology

- Evolution makes sense of everything we know about biology
- **Organisms are modified descendants of common ancestors**

- **Evolution** explains patterns of **unity** and **diversity** in living organisms
- *Similar traits* among organisms are explained by *descent from common ancestors*
- **Differences** among organisms are explained by the **accumulation of heritable changes**

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Concept 1.2: The Core Theme: Evolution accounts for the unity and diversity of life

- “**Nothing in biology makes sense except in the light of evolution**”
- **Evolution unifies biology** at different scales of size throughout the history of life on Earth

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Classifying the Diversity of Life

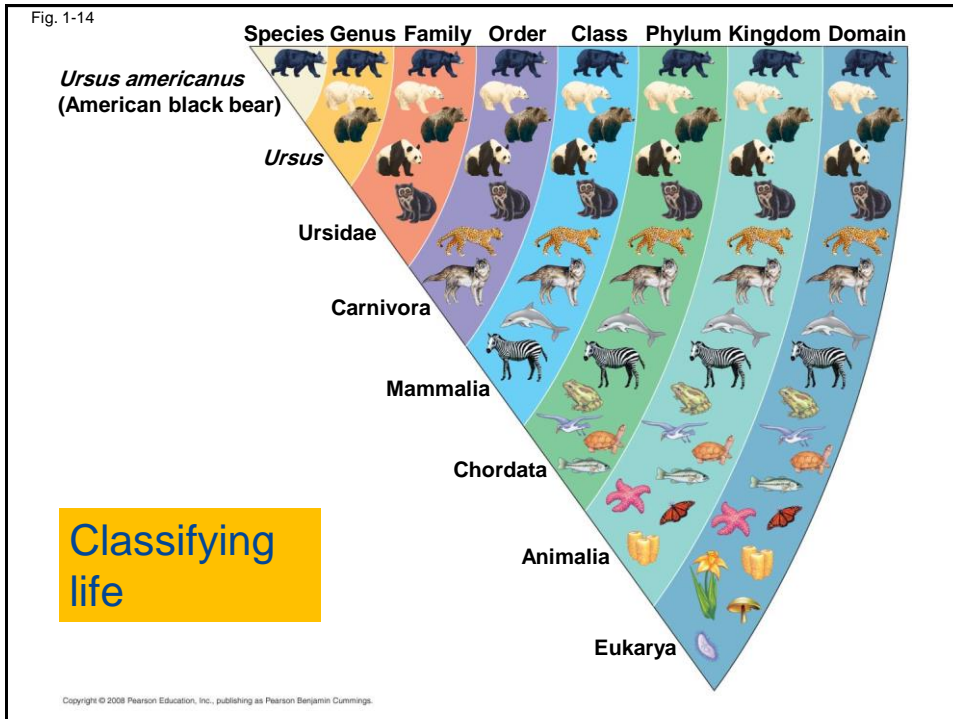
- **Approximately 1.8 million species** have been identified and named to date, and thousands more are identified each year
- Estimates of the total number of species that actually exist range from **10 million to over 100 million**

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Grouping Species: The Basic Idea

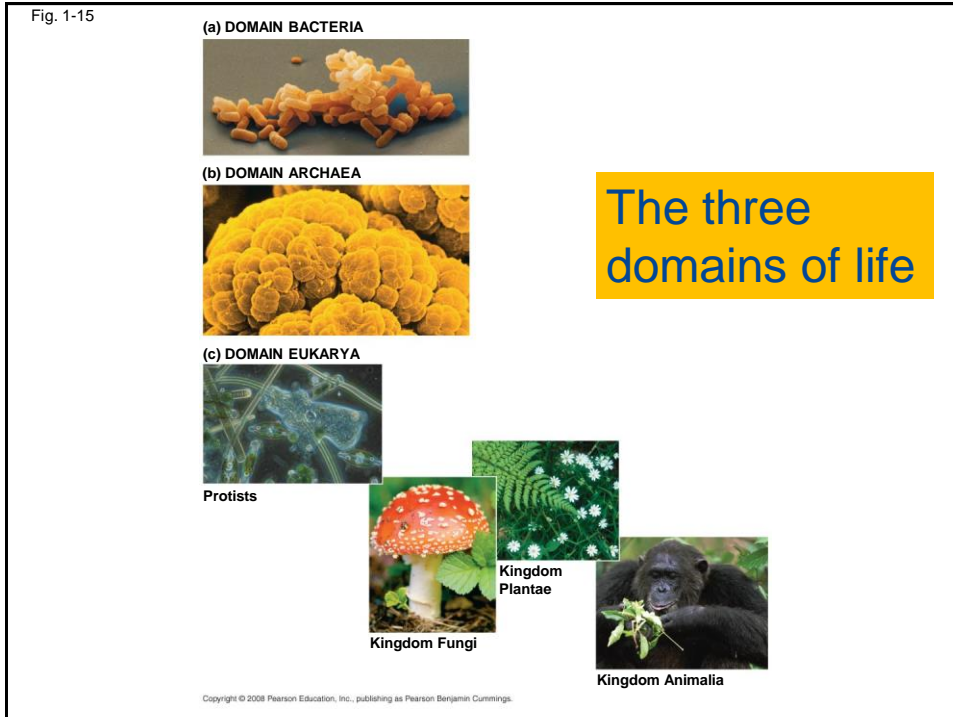
- **Taxonomy** *is the branch of biology that names and classifies species into groups of increasing breadth*
- **Domains**, followed by **kingdoms**, are the broadest units of classification

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The Three Domains of Life

- Organisms are divided into **three domains**
- Domain **Bacteria** and domain **Archaea** compose the **prokaryotes**
- Most prokaryotes are single-celled and microscopic



- Domain **Eukarya** includes all eukaryotic organisms
- Domain Eukarya includes **three multicellular kingdoms**
 - **Plants**, which produce their own food by photosynthesis
 - **Fungi**, which absorb nutrients
 - **Animals**, which ingest their food

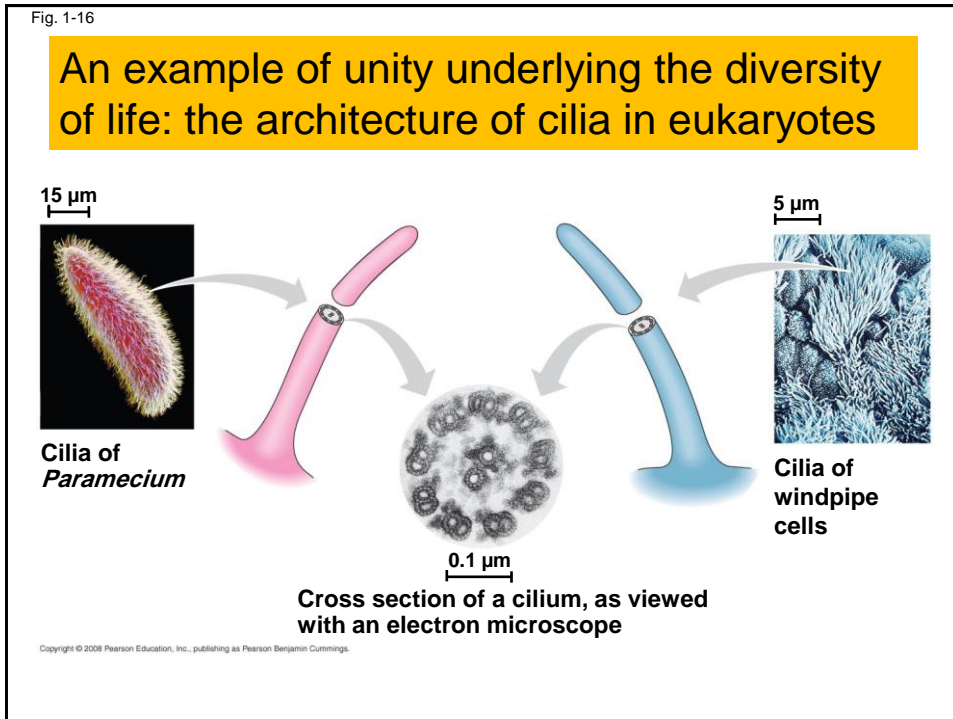
- Other eukaryotic organisms were formerly grouped into the **Protist kingdom**, though these are now often grouped into many separate groups

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Unity in the Diversity of Life

- **A striking unity underlies the diversity of life; for example**
 - *DNA is the universal genetic language common to all organisms*
 - *Unity is evident in many features of cell structure*

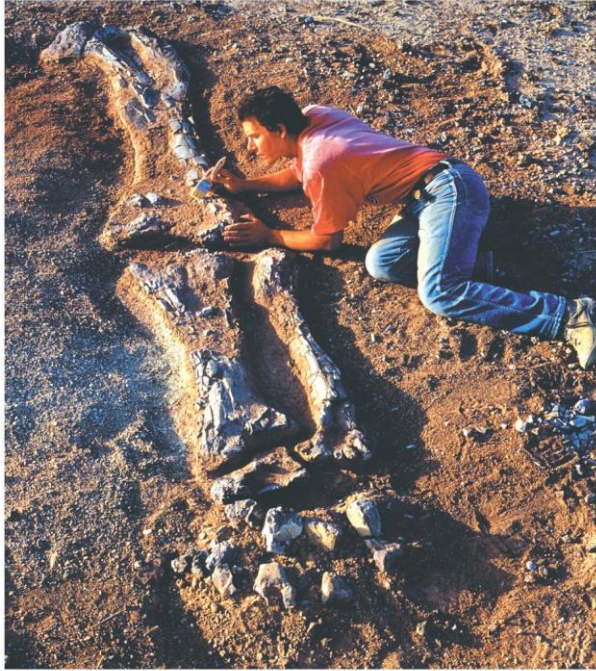
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Charles Darwin and the Theory of Natural Selection

- Fossils and other evidence document the evolution of life on Earth over **billions of years**

Fig. 1-17



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- Charles Darwin published *On the Origin of Species by Means of Natural Selection* in 1859
- Darwin made two main points
 - *Species showed evidence of “descent with modification” from common ancestors*
 - *Natural selection is the mechanism behind “descent with modification”*
- Darwin’s theory explained the **duality of unity and diversity**

Fig. 1-18



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Fig. 1-19

Unity and diversity in the orchid family

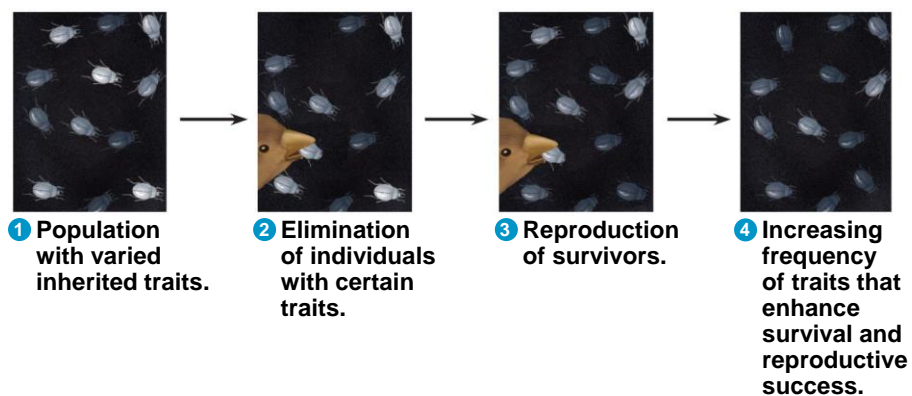


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- **The environment “selects”** for the propagation of beneficial traits
- Darwin called this process **natural selection**

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Fig. 1-20



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Natural selection

- **Natural selection** results in **the adaptation** of organisms to their environment
 - For example, bat wings are an example of adaptation

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The Tree of Life

- **“Unity in diversity”** arises from **“descent with modification”**
 - For example, the **forelimb of the bat, human, and horse** and the **whale flipper** all share a **common skeletal architecture**
- Fossils provide additional evidence of anatomical unity from descent with modification

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- **Darwin proposed that natural selection could cause an ancestral species to give rise to two or more descendent species**
 - For example, the finch species of the Galápagos Islands are descended from a common ancestor
- **Evolutionary relationships** are often illustrated with **treelike diagrams** that show ancestors and their descendents

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