

1

93

Birzeit University
Mathematics Department

Math 135 - Second Exam
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Question 1. (45%). Circle the most correct answer:

1. The slope of the line passes through the two points $(2, -4)$ $(6, -1)$ is:

- (a) $-\frac{5}{4}$
- (b) $\frac{4}{-5}$
- (c) $\frac{4}{3}$
- (d) $\frac{3}{4}$

2. The determinant of the matrix $\begin{pmatrix} -1 & -4 \\ -2 & 3 \end{pmatrix} =$

- (a) 5.
- (b) -5.
- (c) -11.
- (d) None of the above.

3. The solution set of the equation $(x+2)^2 + 10 = 1$

- (a) No real solutions.
- (b) $\{5, -1\}$
- (c) $\{3, -3\}$
- (d) $\{-1, 1\}$

4. If $A = \begin{pmatrix} 1 & 2 & 5 \\ 3 & 4 & 0 \\ 1 & 2 & 2 \end{pmatrix}$ then $2a_{11} - 3a_{12} + \frac{1}{2}a_{23} =$

- (a) 4
- (b) -4
- (c) -7
- (d) -3

$$\begin{vmatrix} 3 & 4 \\ 2 & -1 \end{vmatrix} = 3(-1) - 8 = -3 - 8 = -11$$

$$\begin{aligned} x+2 &= -3 \\ x^2 + 4x + 13 &= 0 \\ 16 - & \end{aligned}$$

$$2 > 0 + 0$$

5. If $B = \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix}$, then $4B^2 =$

$B^2 = \begin{bmatrix} 1 & -1 \\ 2 & 3 \end{bmatrix} \begin{bmatrix} 1 & -1 \\ 2 & 3 \end{bmatrix} = \begin{bmatrix} 1+2 & -1+3 \\ 2+6 & -2+9 \end{bmatrix} = \begin{bmatrix} 3 & 2 \\ 8 & 7 \end{bmatrix}$
 $4 \begin{bmatrix} 3 & 2 \\ 8 & 7 \end{bmatrix} = \begin{bmatrix} 12 & 8 \\ 32 & 28 \end{bmatrix}$

- (a) $\begin{pmatrix} 2 & 2 \\ 8 & 18 \end{pmatrix}$
- (b) $\begin{pmatrix} 4 & 4 \\ 16 & 36 \end{pmatrix}$
- (c) $\begin{pmatrix} -2 & -8 \\ 16 & 17 \end{pmatrix}$
- (d) $\begin{pmatrix} -4 & -8 \\ 32 & 28 \end{pmatrix}$

6. which one of the following statements is ALWAYS true:

- (a) (AB) equals (BA) for any two matrices.
- (b) $(B - A)$ equals $(A - B)$ for any two matrices.
- (c) $A(2CB)$ equals $2A(CB)$ for any matrices A, B, C .
- (d) If (AB) equals the zero matrix, then either A or B equals the zero matrix.

7. The equation: $x^2 - 4x = 0$ has

$x(x - 4)$

- (a) $x = 0, x = 2$ solutions.
- (b) $x = 0, x = 4$ solutions.
- (c) $x = 0, x = -4$ solutions.
- (d) $x = 2, x = -2$ solutions.

8. The function $y = 4x - x^2$ has:

- (a) Maximum at $x = 2$.
- (b) Maximum at $x = \frac{1}{8}$.
- (c) Minimum at $x = 2$.
- (d) Minimum at $x = \frac{1}{8}$.

9. If $A = \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix}, B = \begin{pmatrix} -1 & 0 \\ 2 & -3 \end{pmatrix}$, then $A - B^T =$

$\begin{bmatrix} 1 & -1 \\ 2 & 3 \end{bmatrix} - \begin{bmatrix} -1 & 2 \\ 0 & -3 \end{bmatrix} = \begin{bmatrix} 2 & -3 \\ 2 & 6 \end{bmatrix}$

- (a) $\begin{pmatrix} 0 & -1 \\ 2 & 0 \end{pmatrix}$
- (b) $\begin{pmatrix} 2 & -1 \\ 0 & 6 \end{pmatrix}$
- (c) $\begin{pmatrix} 2 & 0 \\ -1 & 6 \end{pmatrix}$
- (d) $\begin{pmatrix} 2 & -3 \\ 2 & 6 \end{pmatrix}$

10. The two lines $L_1 : 4x - 5y = 6$ and $L_2 : 8x - 10y = 12$ are

- (a) Perpendicular.
 (b) Parallel.
 (c) Identical.
 (d) Neither.

11. The solution set of the equation $(y + 1)(y - 3) = 5$

- (a) $\{1, -3\}$
 (b) $\{-1, 3\}$
 (c) $\{4, -2\}$
 (d) None of the above.

$$y^2 - 3y + y - 3 = 5$$

$$y^2 - 2y - 3 = 0$$

$$\begin{array}{r} -3 \\ +1 \\ \hline \end{array}$$

12. If $2 \begin{pmatrix} x & 4 \\ 0 & -1 \end{pmatrix} - 3 \begin{pmatrix} y & 1 \\ x-2 & -1 \end{pmatrix} = \begin{pmatrix} -1 & 5 \\ 3 & 1 \end{pmatrix}$, then:

- (a) $x = 1, y = 1.$
 (b) $x = -1, y = 1.$
 (c) $x = 1, y = -1.$
 (d) $x = -3, y = \frac{5}{3}.$

$$2x - 3y = -1$$

$$-3x + 6 = 3$$

$$-3x = -3$$

$$x = 1$$

$$2 - 3y = -1$$

$$-3y = -3$$

$$y = 1$$

13. The line $\frac{x}{2} - y = 2$, has:

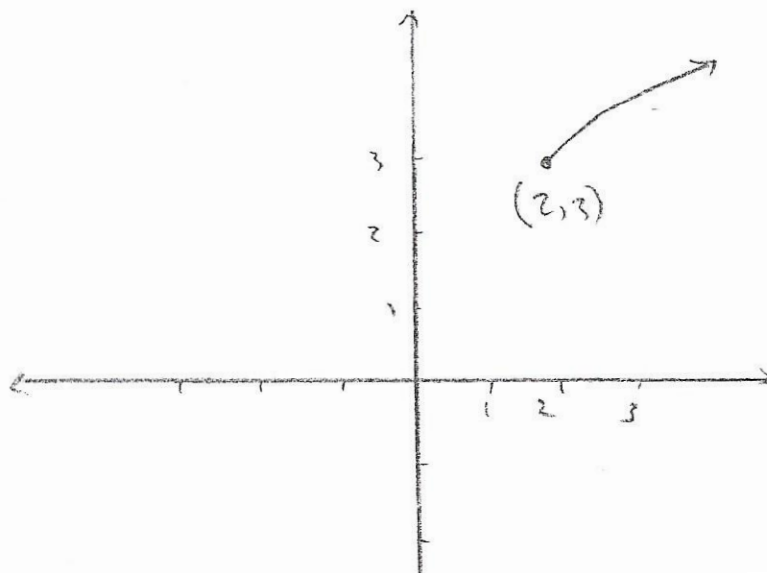
- (a) x -intercept = 1, y -intercept = -1.
 (b) x -intercept = 2, y -intercept = -1.
 (c) x -intercept = 2, y -intercept = -2.
 (d) x -intercept = 4, y -intercept = -2.

14. The following system $\begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 0 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix}$ has

- (a) Infinitely many solutions.
 (b) No solution.
 (c) $x = 4, y = 0, z = 0.$

15. The following graph represents:

- (a) $\sqrt{x-2} + 3$
 (b) $\sqrt{x+2} - 3$
 (c) $\sqrt{x+2} + 3$
 (d) $\sqrt{x-2} - 3$



Question 2. (16%). Find the equation of the line in the following :

1. passes through the point $(-1, 2)$ and has slope $= -3$.

(4)

$$(y - y_1) = m(x - x_1)$$

$$y - 2 = -3(x - (-1))$$

$$y - 2 = -3x - 3$$

$$y = -3x - 1$$

2. its x -intercept $= -4$, y -intercept $= -3$.

Zero

~~$$\text{slope} = 0$$

$$y = -3$$~~

3. passes through the point $(-1, 2)$ perpendicular to the line $3y - 2x = 4$

(4)

~~$$y = \frac{2}{3}x + \frac{4}{3} \quad m = \frac{2}{3} \quad m_2 = -\frac{3}{2}$$~~

~~$$y - y_1 = m(x - x_1)$$

$$(y - 2) = \frac{3}{2}(x + 1)$$

$$y = \frac{3}{2}x + \frac{3}{2} + 2$$~~

1. Vertical line passes through the point $(-3, -5)$.

(4)

$$x = -3$$

12

Question 3. (17%). For the function $y = x^2 - 4x + 5$, determine the following:

1. Is the graph of the function opens upward or downward?

• pen upward

2. Find the vertex:

$$x = \frac{-b}{2a} = \frac{4}{2} = 2$$

$$y = (2)^2 - 4(2) + 5 = 4 - 8 + 5 = 1$$

(2, 1)

3. Find the axis of symmetry:

(2, 1) minimum

4. Find the y-intercept:

$$y = 0^2 - 4(0) + 5$$

$$y = 5$$

(0, 5)

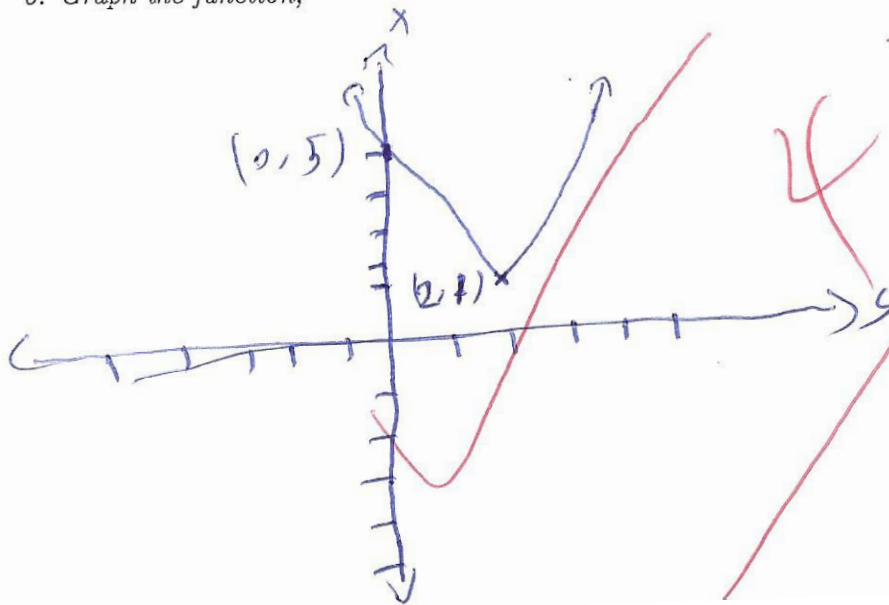
5. Find the x-intercept:

$$x^2 - 4x + 5 = 0$$

$$\begin{aligned} 16 - 4 \times 5 \times 1 \\ = 16 - 20 \\ = -4 \end{aligned}$$

No real solutions

6. Graph the function;



Question 4. (10%). Use the Gauss-Jordan elimination to solve the following system:

$$\begin{pmatrix} 1 & 3 & 3 \\ 0 & 2 & 2 \\ 0 & -5 & -3 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 9 \\ 2 \\ -7 \end{pmatrix}$$

$$\begin{aligned} x + 3y + 3z &= 9 \\ +6x + 0 + -5z &= 0 \end{aligned}$$

$$\left[\begin{array}{ccc|c} 1 & 3 & 3 & 9 \\ 0 & 2 & 2 & 2 \\ 0 & -5 & -3 & -7 \end{array} \right]$$

$$R_2/2 \rightarrow R_2$$

$$\left[\begin{array}{ccc|c} 1 & 3 & 3 & 9 \\ 0 & 1 & 1 & 1 \\ 0 & -5 & -3 & -7 \end{array} \right]$$

$$\begin{aligned} 5R_2 + R_3 &\rightarrow R_3 \\ 0 & 5 & 5 & 5 \\ 0 & -5 & -3 & -7 \\ \hline 0 & 0 & +2 & -2 \end{aligned}$$

$$\left[\begin{array}{ccc|c} 1 & 3 & 3 & 9 \\ 0 & 1 & 1 & 1 \\ 0 & 0 & 2 & -2 \end{array} \right]$$

$$-3R_2 + R_1 \rightarrow R_1$$

$$\begin{aligned} 0 & -3 & -3 & -3 \\ 0 & 3 & 3 & 9 \\ \hline 0 & 0 & 0 & +6 \end{aligned}$$

$$\left[\begin{array}{ccc|c} 1 & 0 & 0 & 6 \\ 0 & 1 & 1 & 1 \\ 0 & 0 & 2 & -2 \end{array} \right]$$

$$R_3/2 \rightarrow R_3$$

$$\left[\begin{array}{ccc|c} 1 & 0 & 0 & 6 \\ 0 & 1 & 1 & 1 \\ 0 & 0 & 1 & -1 \end{array} \right]$$

$$-R_3 + R_2 \rightarrow R_2$$

$$\begin{aligned} 0 & 0 & -1 & 1 \\ 0 & 1 & 1 & 1 \\ \hline 0 & 1 & 0 & 2 \end{aligned}$$

$$\left[\begin{array}{ccc|c} 1 & 0 & 0 & 6 \\ 0 & 1 & 0 & 2 \\ 0 & 0 & 1 & -1 \end{array} \right]$$

$$x = 6$$

$$y = 2$$

$$z = -1$$

Question 5. (6%). solve the following system:

$$\begin{array}{l} 2x + 3y = 2 \\ 3x + 2y = -2 \end{array}$$

~~$$\begin{array}{r} 6x + 9y = 6 \\ -6x + -4y = 4 \end{array}$$~~

~~$$5y = 10$$~~

~~$$y = 2$$~~

~~$$2x + 3(2) = 2$$~~

~~$$2x + 6 = 2$$~~

~~$$2x = -4$$~~

~~$$x = -2$$~~

(+6)

Question 6. (6%). Sketch the graph of the following function:

$$f(x) = -|x - 2|$$

