

Chapter 04

Lecture Outline

See separate *Image PowerPoint* slides for all figures and tables pre-inserted into PowerPoint without notes.



Chapter 4

Three Major Classes of Chemical Reactions



The Major Classes of Chemical Reactions

4.1 The Role of Water as a Solvent

4.2 Writing Equations for Aqueous Ionic Reactions

4.3 Precipitation Reactions

4.4 Acid-Base Reactions



The Role of Water as a Solvent

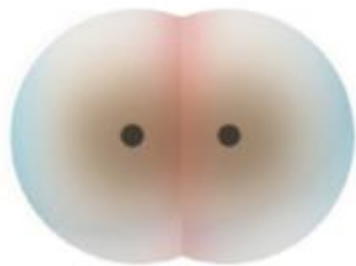
- Water is a polar molecule
 - since it has uneven electron distribution
 - and a bent molecular shape.
- Water readily dissolves a variety of substances.
- Water interacts strongly with its solutes and often plays an active role in aqueous reactions.



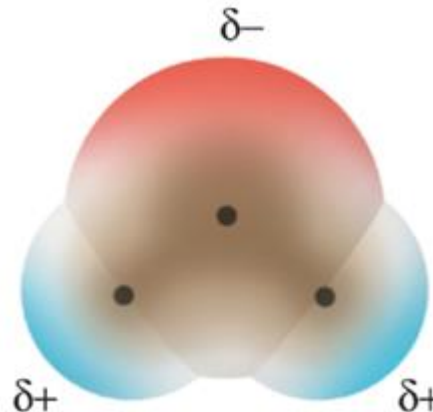
Figure 4.1

Electron distribution in molecules of H₂ and H₂O.

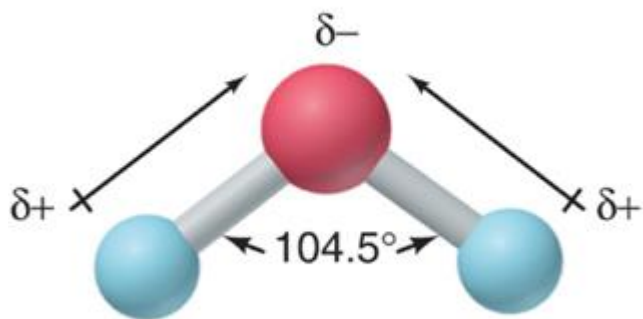
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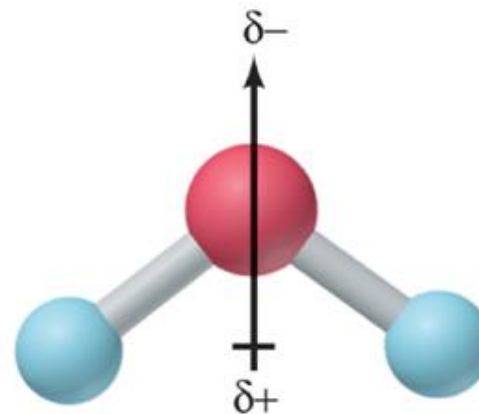
A. Electron charge distribution in H₂ is symmetrical.



B. Electron charge distribution in H₂O is asymmetrical.



C. Each bond in H₂O is polar.



D. The whole H₂O molecule is polar.



Figure 4.2

An ionic compound dissolving in water.

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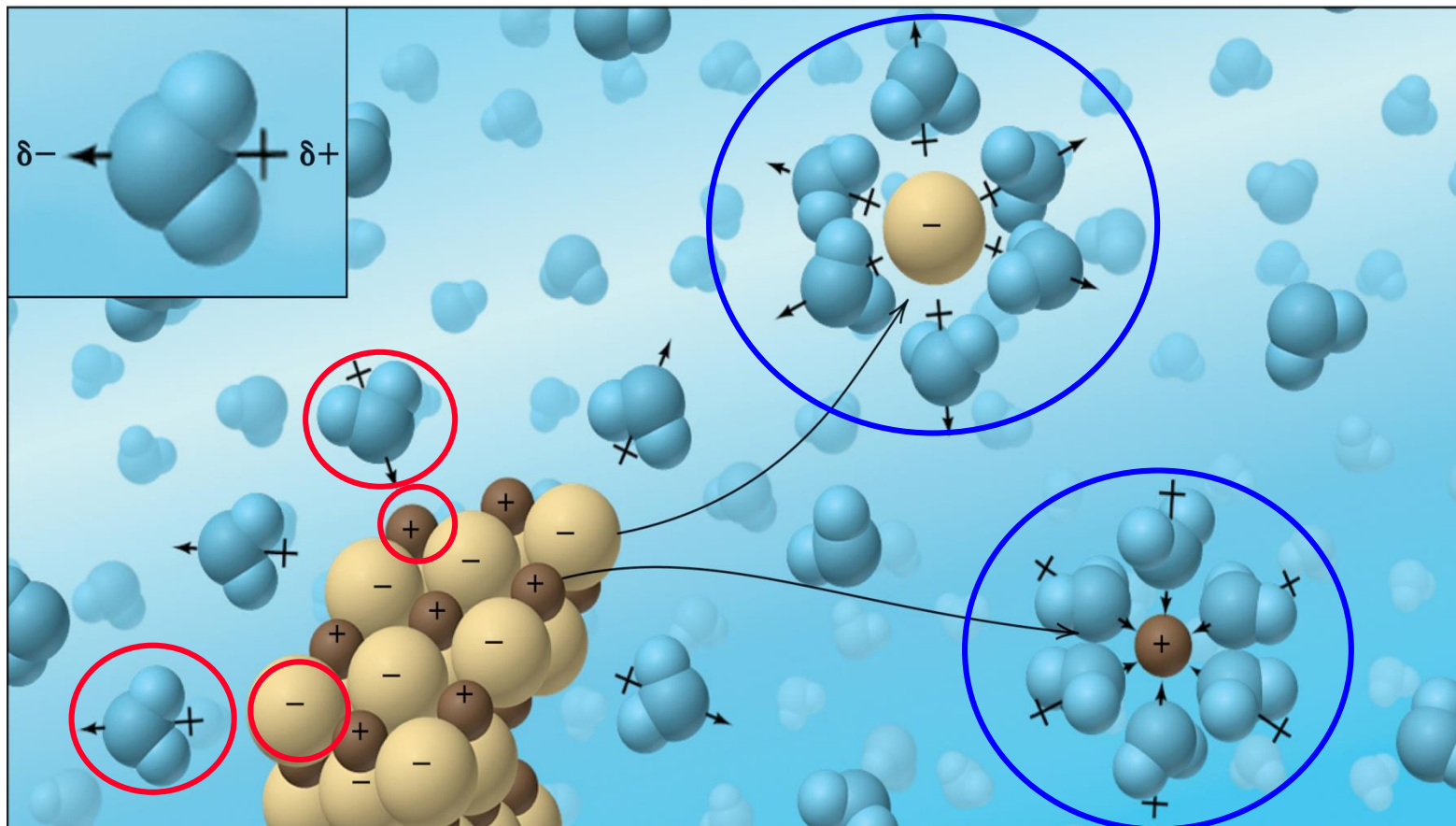
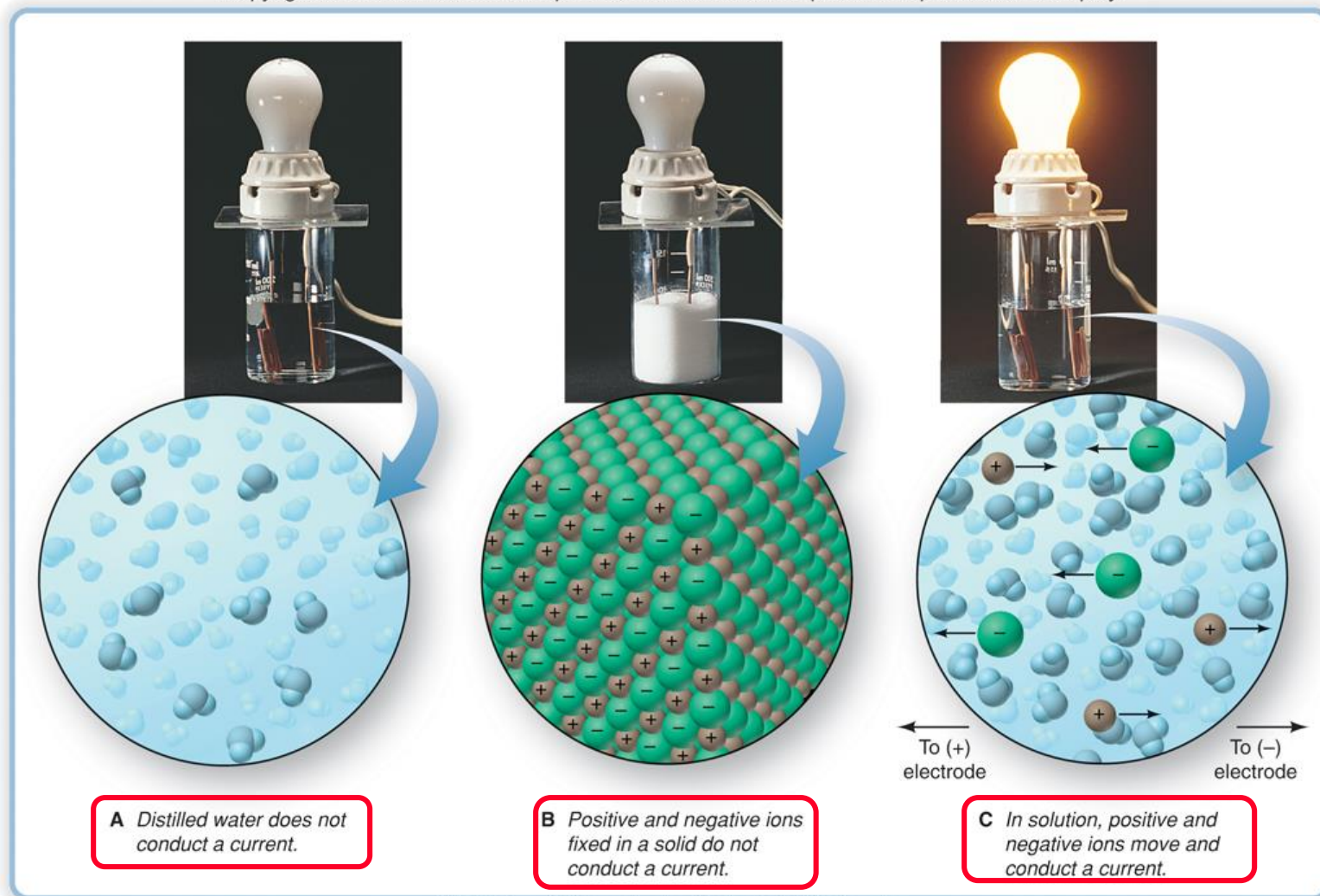


Figure 4.3 The electrical conductivity of ionic solutions.

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The electrical conductivity of ionic solutions.

Solutions of neutral compounds (covalently bonded) do not conduct electricity even if they were soluble in water, example sugar and alcohols in water.

CH_3OH in water, $\text{CH}_3\text{CH}_2\text{OH}$ in water, $\text{C}_6\text{H}_{12}\text{O}_6$ in water.

Solutions of neutral compounds (covalently bonded) which weakly conduct electricity

Example ammonia and acetic acid in water.

NH_3 and CH_3COOH



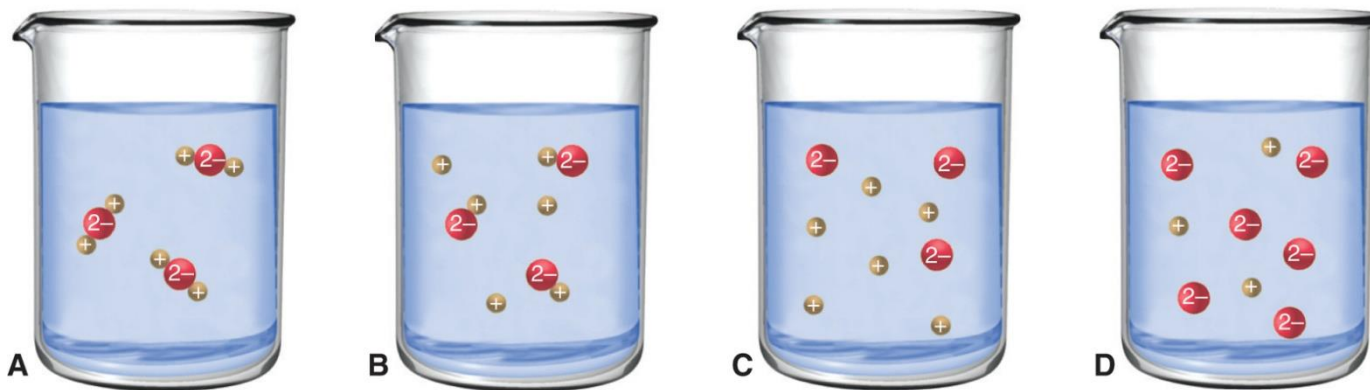
Sample Problem 4.1

Using Molecular Scenes to Depict an Ionic Compound in Aqueous Solution

PROBLEM: The beakers shown below contain aqueous solutions of the strong electrolyte potassium sulfate.

- (a) Which beaker best represents the compound in solution?
(H_2O molecules are not shown).
- (b) If each particle represents 0.10 mol, what is the total number of particles in solution?

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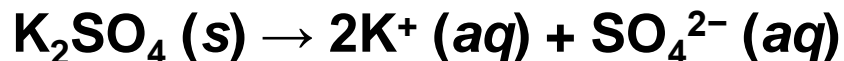


Sample Problem 4.1

- PLAN:** (a) Determine the formula and write an equation for the dissociation of 1 mol of compound. Potassium sulfate is a strong electrolyte; it therefore dissociates completely in solution. *Remember that polyatomic ions remain intact in solution.*
- (b) Count the number of separate particles in the relevant beaker, then multiply by 0.1 mol and by Avogadro's number.

SOLUTION:

(a) The formula is K_2SO_4 , so the equation for dissociation is:



Sample Problem 4.1

There should be 2 cations for every 1 anion; beaker C represents this correctly.



(b) Beaker C contains 9 particles, 6 K^+ ions and 3 SO_4^{2-} ions.

$$9 \times 0.1 \text{ mol} \times \frac{6.022 \times 10^{23} \text{ particles}}{1 \text{ mol}} = 5.420 \times 10^{23} \text{ particles}$$



Sample Problem 4.2

Determining Amount (mol) of Ions in Solution

PROBLEM: What amount (mol) of each ion is in each solution?

- (a) 5.0 mol of ammonium sulfate dissolved in water
- (b) 78.5 g of cesium bromide dissolved in water (^{133}Cs and ^{80}Br)
- (c) 7.42×10^{22} formula units of copper (II) nitrate dissolved in water ($^{63.5}\text{Cu}$)
- (d) 35 mL of 0.84 M zinc chloride ($^{65.4}\text{Zn}$ and $^{35.5}\text{Cl}$)

PLAN: Write an equation for the dissociation of 1 mol of each compound. Use this information to calculate the actual number of moles represented by the given quantity of substance in each case.



Sample Problem 4.2

SOLUTION:

(a) The formula is $(\text{NH}_4)_2\text{SO}_4$ so the equation for dissociation is:



$$5.0 \text{ mol } \cancel{(\text{NH}_4)_2\text{SO}_4} \times \frac{2 \text{ mol NH}_4^+}{1 \text{ mol } \cancel{(\text{NH}_4)_2\text{SO}_4}} = 10. \text{ mol NH}_4^+$$

$$5.0 \text{ mol } \cancel{(\text{NH}_4)_2\text{SO}_4} \times \frac{1 \text{ mol SO}_4^{2-}}{1 \text{ mol } \cancel{(\text{NH}_4)_2\text{SO}_4}} = 5.0 \text{ mol SO}_4^{2-}$$



Sample Problem 4.2

SOLUTION:

(b) The formula is CsBr so the equation for dissociation is:



$$78.5 \text{ g } \cancel{\text{CsBr}} \times \frac{1 \text{ mol } \cancel{\text{CsBr}}}{212.8 \text{ g } \cancel{\text{CsBr}}} \times \frac{1 \text{ mol Cs}^+}{1 \text{ mol } \cancel{\text{CsBr}}} = \mathbf{0.369 \text{ mol Cs}^+}$$

There is one Cs⁺ ion for every Br⁻ ion, so the number of moles of Br⁻ is also equation to **0.369 mol**.



Sample Problem 4.2

SOLUTION:

(c) The formula is $\text{Cu}(\text{NO}_3)_2$ so the equation for the dissociation of $\text{Cu}(\text{NO}_3)_2$ is:



$$7.42 \times 10^{22} \text{ formula units } \text{Cu}(\text{NO}_3)_2 \times \frac{1 \text{ mol}}{6.022 \times 10^{23} \text{ formula units}} = 0.123 \text{ mol } \text{Cu}(\text{NO}_3)_2$$

$$0.123 \text{ mol } \text{Cu}(\text{NO}_3)_2 \times \frac{1 \text{ mol } \text{Cu}^{2+}}{1 \text{ mol } \text{Cu}(\text{NO}_3)_2} = \mathbf{0.123 \text{ mol } \text{Cu}^{2+} \text{ ions}}$$

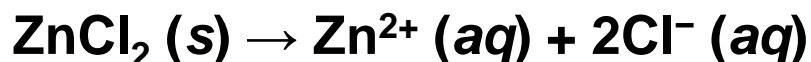
There are 2 NO_3^- ions for every 1 Cu^{2+} ion, so there are **0.246 mol NO_3^- ions.**



Sample Problem 4.2

SOLUTION:

(d) The formula is ZnCl_2 so the equation for dissociation is:



$$35 \text{ mL soln} \times \frac{1 \text{ L}}{10^3 \text{ mL}} \times \frac{0.84 \text{ mol ZnCl}_2}{1 \text{ L soln}} = 2.9 \times 10^{-2} \text{ mol ZnCl}_2$$

$$2.9 \times 10^{-2} \text{ mol ZnCl}_2 \times \frac{2 \text{ mol Cl}^-}{1 \text{ mol ZnCl}_2} = 5.8 \times 10^{-2} \text{ mol Cl}^-$$

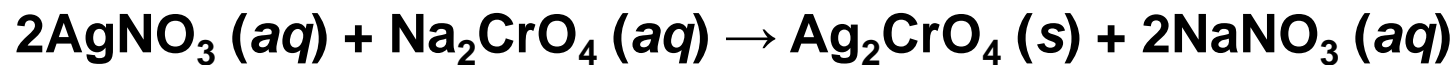
There is 1 mol of Zn^{2+} ions for every 1 mol of ZnCl_2 , so there are **$2.9 \times 10^{-2} \text{ mol Zn}^{2+}$ ions.**



Writing Equations for Aqueous Ionic Reactions

The **molecular equation** shows all reactants and products as if they were *intact, undissociated compounds*.

This gives the least information about the species in solution.



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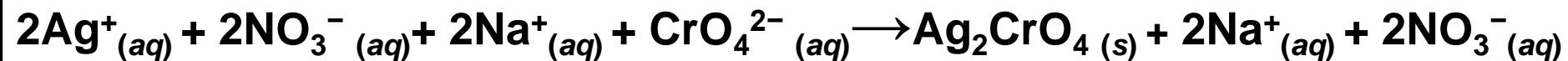
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When solutions of silver nitrate and sodium chromate mix, a brick-red precipitate of silver chromate forms.

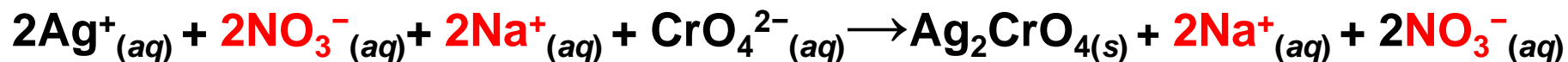


The **total ionic equation** shows all soluble ionic substances *dissociated into ions*.

This gives the most accurate information about species in solution.



Spectator ions are ions that are not involved in the actual chemical change. Spectator ions appear unchanged on both sides of the total ionic equation.



The **net ionic equation** eliminates the ***spectator ions*** and shows only the ***actual chemical change***.



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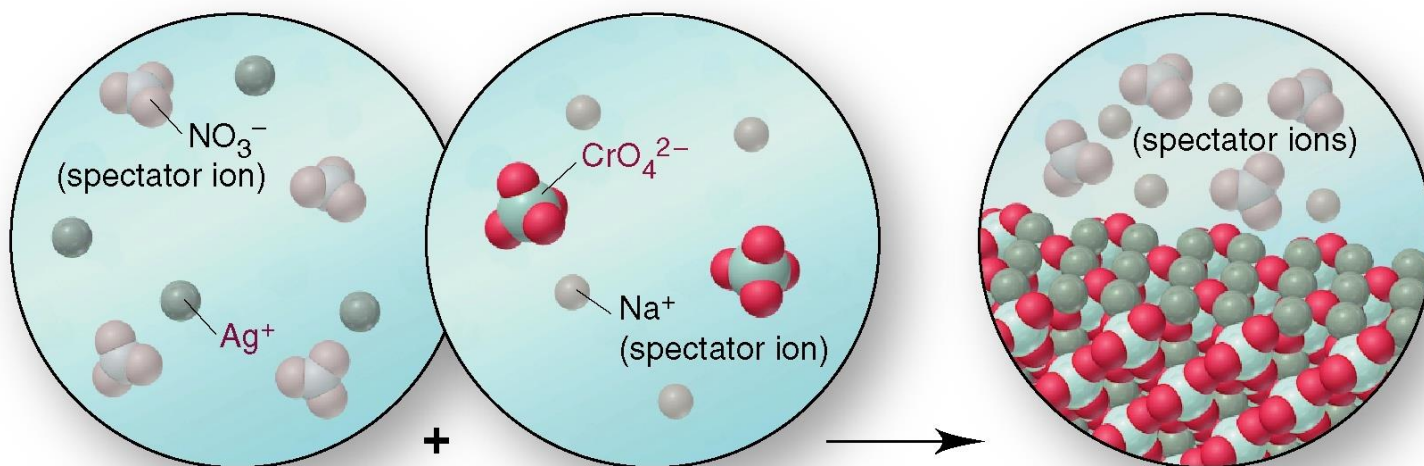
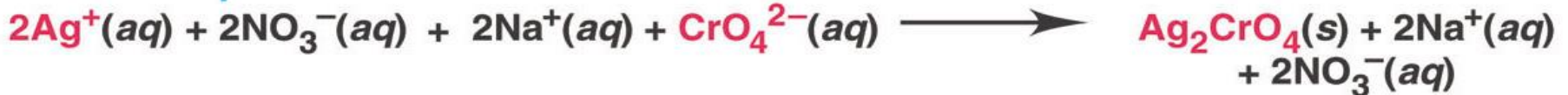


Figure 4.4 An aqueous ionic reaction and the three types of equations.

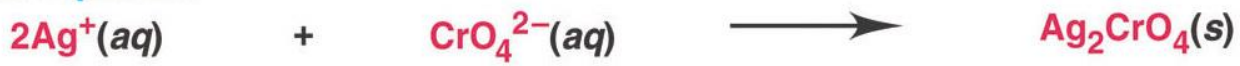
Molecular equation



Total ionic equation

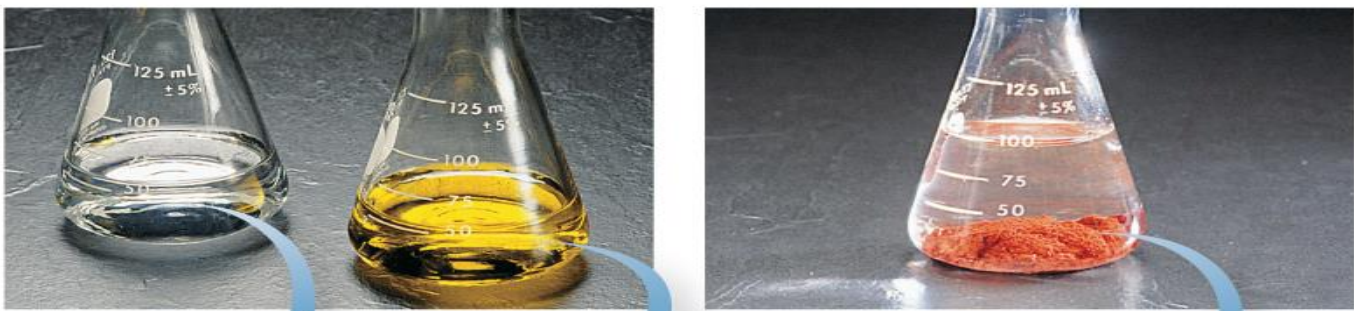


Net ionic equation



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Macroscopic level



Atomic level



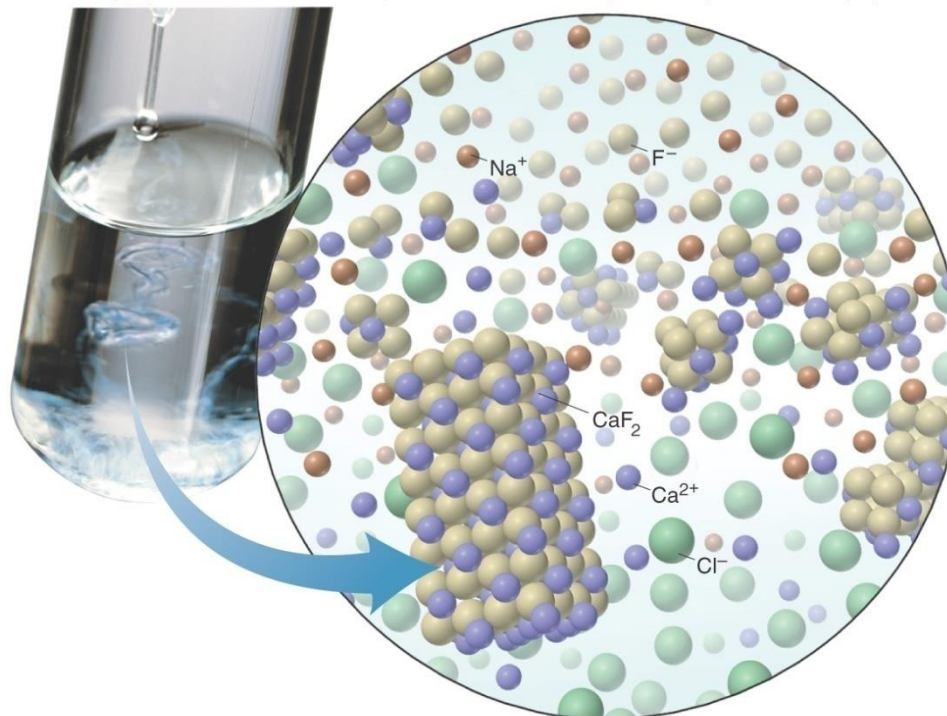
Precipitation Reactions

- In a **precipitation reaction** two soluble ionic compounds react to give an insoluble product, called a ***precipitate***.
- The precipitate forms through the net removal of ions from solution.
- It is possible for more than one precipitate to form in such a reaction.



Figure 4.5 The precipitation of calcium fluoride.

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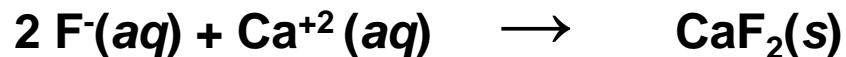
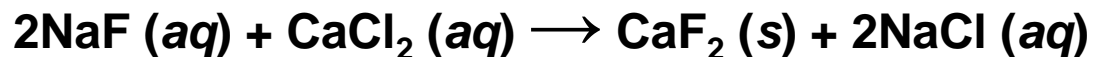
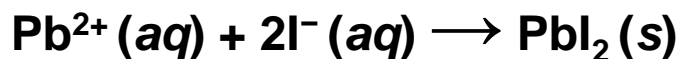
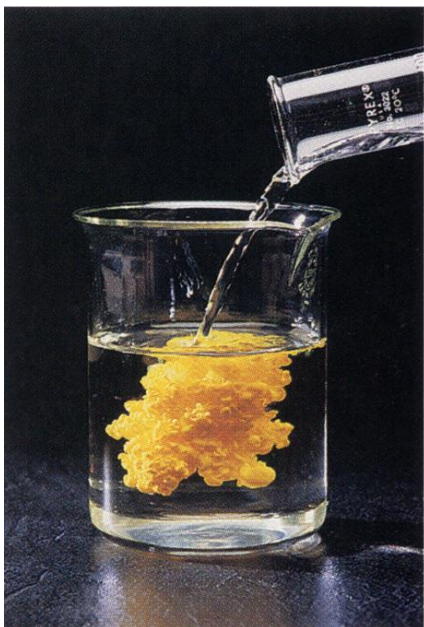
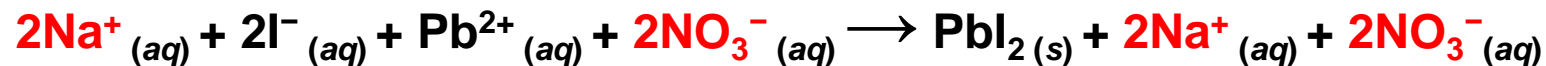
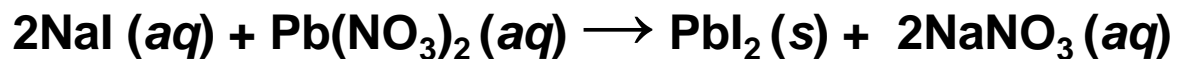
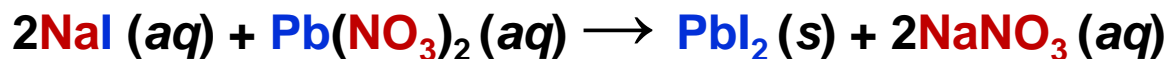


Figure 4.6 **The precipitation of PbI_2 , a metathesis reaction.**



Precipitation reactions are also called **double displacement** reactions or **metathesis**.



Ions exchange partners and a precipitate forms, so there is an exchange of bonds between reacting species.



Predicting Whether a Precipitate Will Form

- Note the ions present in the reactants.
- Consider all possible cation-anion combinations.
- Use the ***solubility rules*** to decide whether any of the ion combinations is insoluble.
 - An insoluble combination identifies the precipitate that will form.



Table 4.1 Solubility Rules for Ionic Compounds in Water

Soluble Ionic Compounds

1. All common compounds of Group 1A(1) ions (Li^+ , Na^+ , K^+ , etc.) and ammonium ion (NH_4^+) are soluble.
2. All common nitrates (NO_3^-), acetates (CH_3COO^- or $\text{C}_2\text{H}_3\text{O}_2^-$) and most perchlorates (ClO_4^-) are soluble.
3. All common chlorides (Cl^-), bromides (Br^-) and iodides (I^-) are soluble, *except* those of Ag^+ , Pb^{2+} , Cu^+ , and Hg_2^{2+} . All common fluorides (F^-) are soluble *except* those of Pb^{2+} and Group 2A(2).
4. All common sulfates (SO_4^{2-}) are soluble, *except* those of Ca^{2+} , Sr^{2+} , Ba^{2+} , Ag^+ , and Pb^{2+} .

Insoluble Ionic Compounds

1. All common metal hydroxides are insoluble, *except* those of Group 1A(1) and the larger members of Group 2A(2)(beginning with Ca^{2+}).
2. All common carbonates (CO_3^{2-}) and phosphates (PO_4^{3-}) are insoluble, *except* those of Group 1A(1) and NH_4^+ .
3. All common sulfides are insoluble *except* those of Group 1A(1), Group 2A(2) and NH_4^+ .



Sample Problem 4.3

Predicting Whether a Precipitation Reaction Occurs; Writing Ionic Equations

PROBLEM: Predict whether or not a reaction occurs when each of the following pairs of solutions are mixed. If a reaction does occur, write balanced molecular, total ionic, and net ionic equations, and identify the spectator ions.

(a) potassium fluoride (*aq*) + strontium nitrate (*aq*) →

(b) ammonium perchlorate (*aq*) + sodium bromide (*aq*) →

PLAN: Note reactant ions, write the possible cation-anion combinations, and use Table 4.1 to decide if the combinations are insoluble.

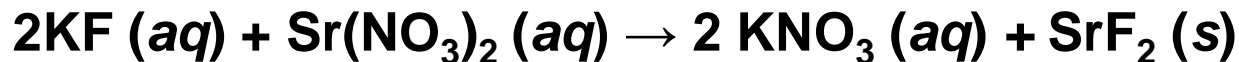
Write the appropriate equations for the process.



Sample Problem 4.3

SOLUTION: (a) The reactants are KF and $\text{Sr}(\text{NO}_3)_2$. The possible products are KNO_3 and SrF_2 . KNO_3 is soluble, but SrF_2 is an insoluble combination.

Molecular equation:

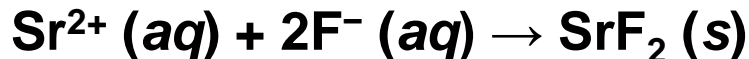


Total ionic equation:



K^+ and NO_3^- are spectator ions

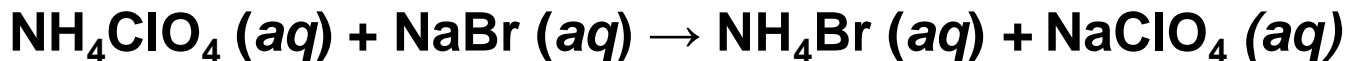
Net ionic equation:



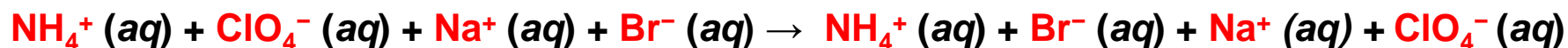
Sample Problem 4.3

SOLUTION: (b) The reactants are NH_4ClO_4 and NaBr . The possible products are NH_4Br and NaClO_4 . Both are soluble, so no precipitate forms.

Molecular equation:



Total ionic equation:



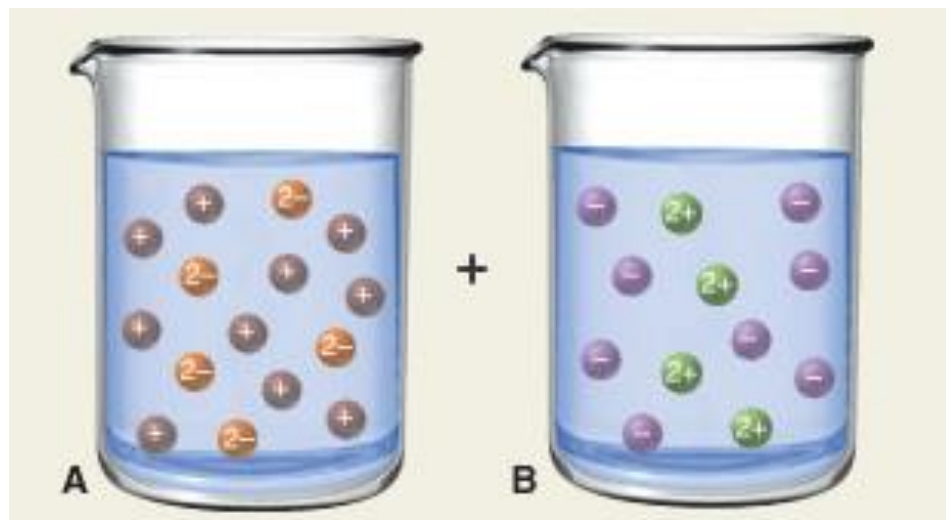
All ions are spectator ions and there is no net ionic equation.



Sample Problem 4.4

Using Molecular Depictions in Precipitation Reactions

PROBLEM: The following molecular views show reactant solutions for a precipitation reaction (with H_2O molecules omitted for clarity).



- (a) Which compound is dissolved in beaker A: KCl , Na_2SO_4 , MgBr_2 , or Ag_2SO_4 ?
- (b) Which compound is dissolved in beaker B: NH_4NO_3 , MgSO_4 , $\text{Ba}(\text{NO}_3)_2$, or CaF_2 ?



Sample Problem 4.4

PLAN: Note the number and charge of each kind of ion and use Table 4.1 to determine the ion combinations that are soluble.

SOLUTION:

(a) Beaker A contains two 1^+ ion for each 2^- ion. Of the choices given, only Na_2SO_4 and Ag_2SO_4 are possible. Na_2SO_4 is soluble while Ag_2SO_4 is not.

Beaker A therefore contains Na_2SO_4 .

(b) Beaker B contains two 1^- ions for each 2^+ ion. Of the choices given, only CaF_2 and $\text{Ba}(\text{NO}_3)_2$ match this description. CaF_2 is not soluble while $\text{Ba}(\text{NO}_3)_2$ is soluble.

Beaker B therefore contains $\text{Ba}(\text{NO}_3)_2$.



Sample Problem 4.4

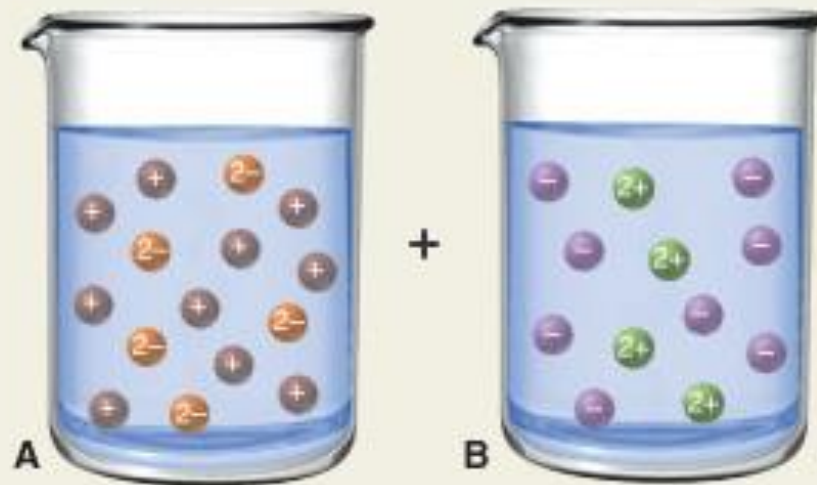
- PROBLEM:** (c) Name the precipitate and spectator ions when solutions A and B are mixed, and write balanced molecular, total ionic, and net ionic equations for this process.
- (d) If each particle represents 0.010 mol of ions, what is the maximum mass (g) of precipitate that can form (assuming complete reaction)?

PLAN: (c) Consider the cation-anion combinations from the two solutions and use Table 4.1 to decide if either of these is insoluble.

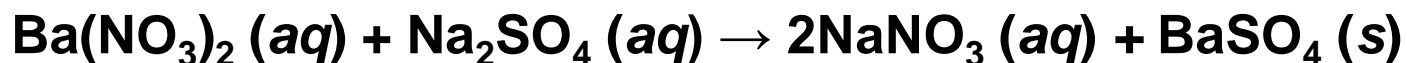
SOLUTION: The reactants are $\text{Ba}(\text{NO}_3)_2$ and Na_2SO_4 . The possible products are BaSO_4 and NaNO_3 . BaSO_4 is insoluble while NaNO_3 is soluble.



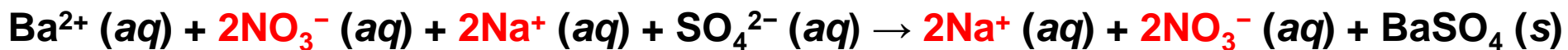
Sample Problem 4.4



Molecular equation:

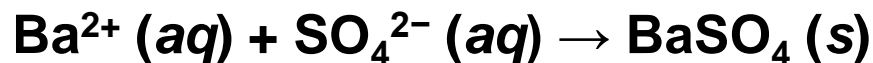


Total ionic equation:

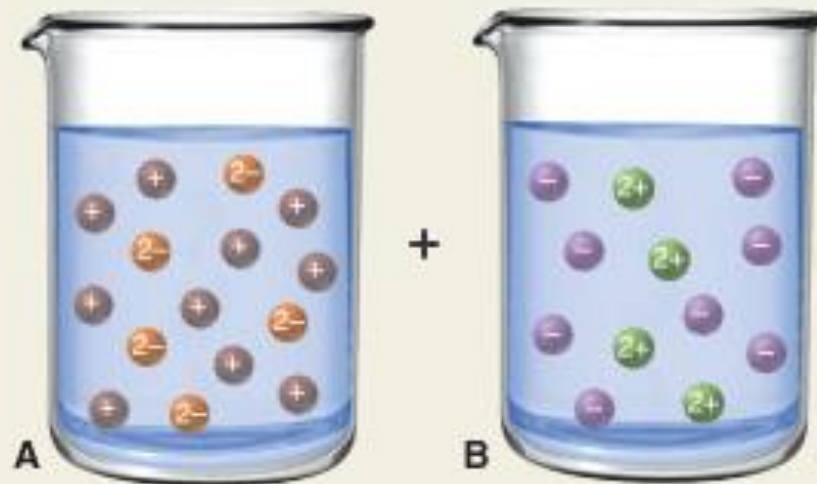


Na^+ and NO_3^- are spectator ions

Net ionic equation:



Sample Problem 4.4



PLAN: (d) Count the number of each kind of ion that combines to form the solid. Multiply the number of each reactant ion by 0.010 mol and calculate the mol of product formed from each. Decide which ion is the limiting reactant and use this information to calculate the mass of product formed.

SOLUTION: There are 4 Ba^{2+} particles and 5 SO_4^{2-} particles depicted.

$$4 \text{ Ba}^{2+} \text{ particles} \times \frac{0.010 \text{ mol Ba}^{2+}}{1 \text{ particle}} \times \frac{1 \text{ mol BaSO}_4}{1 \text{ mol Ba}^{2+}} = 0.040 \text{ mol BaSO}_4$$

$$5 \text{ SO}_4^{2-} \text{ particles} \times \frac{0.010 \text{ mol SO}_4^{2-}}{1 \text{ particle}} \times \frac{1 \text{ mol BaSO}_4}{1 \text{ mol SO}_4^{2-}} = 0.050 \text{ mol BaSO}_4$$

Sample Problem 4.4

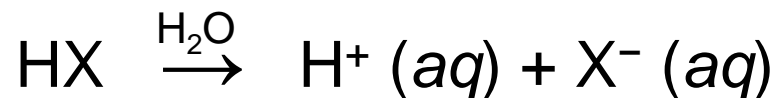
Ba²⁺ ion is the limiting reactant, since it yields less BaSO₄.

$$0.040 \text{ mol BaSO}_4 \times \frac{233.4 \text{ g BaSO}_4}{1 \text{ mol BaSO}_4} = \mathbf{9.3 \text{ g BaSO}_4}$$

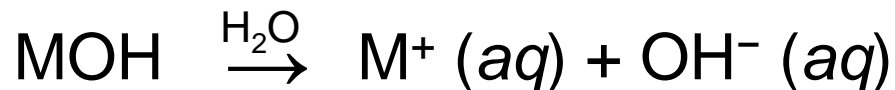


Acid-Base Reactions

An **acid** is a substance that produces H^+ ions when dissolved in H_2O .



A **base** is a substance that produces OH^- ions when dissolved in H_2O .



An **acid-base reaction** is also called a **neutralization** reaction.



Table 4.2 Strong and Weak Acids and Bases

Acids

Strong

hydrochloric acid, HCl

hydrobromic acid, HBr

hydroiodic acid, HI

nitric acid, HNO₃

sulfuric acid, H₂SO₄

perchloric acid, HClO₄

Weak

hydrofluoric acid, HF

phosphoric acid, H₃PO₄

acetic acid, CH₃COOH (or HC₂H₃O₂)

Bases

Strong

Group 1A(1) hydroxides:

lithium hydroxide, LiOH

sodium hydroxide, NaOH

potassium hydroxide, KOH

rubidium hydroxide, RbOH

cesium hydroxide, CsOH

Heavy Group 2A(2) hydroxides:

calcium hydroxide, Ca(OH)₂

strontium hydroxide, Sr(OH)₂

barium hydroxide, Ba(OH)₂

Weak

ammonia, NH₃



Figure 4.7 Acids and bases as electrolytes.

Strong acids and strong bases dissociate completely into ions in aqueous solution. They are ***strong electrolytes*** and conduct well in solution.

Weak acids and weak bases dissociate very little into ions in aqueous solution. They are ***weak electrolytes*** and conduct poorly in solution.

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**A Strong acid (or base) =
strong electrolyte**

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**B Weak acid (or base) =
weak electrolyte**

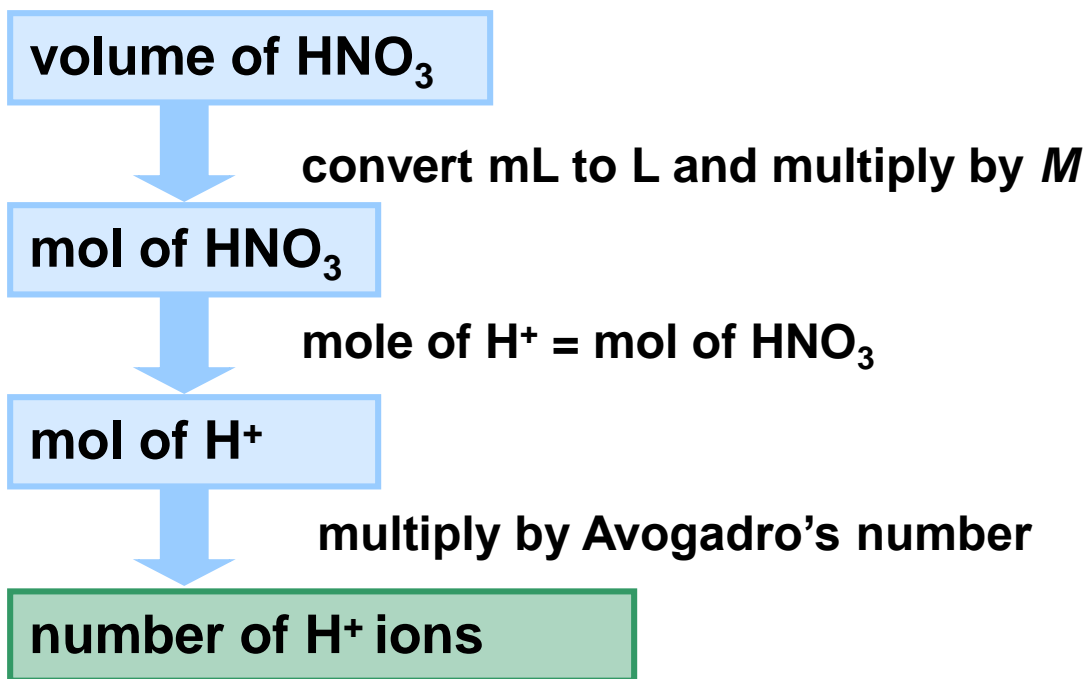


Sample Problem 4.5

Determining the Number of H^+ (or OH^-) Ions in Solution

PROBLEM: How many $\text{H}^+(\text{aq})$ ions are in 25.3 mL of 1.4 *M* nitric acid?

PLAN: Use the volume and molarity to determine the mol of acid present. Since HNO_3 is a strong acid, moles acid = moles H^+ .

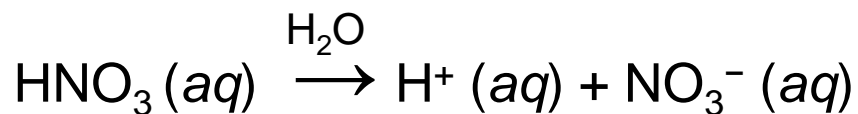


Sample Problem 4.5

SOLUTION:

$$25.3 \text{ mL soln} \times \frac{1 \text{ L}}{10^3 \text{ mL}} \times \frac{1.4 \text{ mol HNO}_3}{1 \text{ L soln}} = 0.035 \text{ mol HNO}_3$$

One mole of $\text{H}^+(\text{aq})$ is released per mole of nitric acid (HNO_3).



$$= 0.035 \text{ mol HNO}_3 \times \frac{1 \text{ mol H}^+}{1 \text{ mol HNO}_3} \times \frac{6.022 \times 10^{23} \text{ ions}}{1 \text{ mol}} = \mathbf{2.1 \times 10^{22} \text{ H}^+ \text{ ions}}$$



Sample Problem 4.6

Writing Ionic Equations for Acid-Base Reactions

PROBLEM: Write balanced molecular, total ionic, and net ionic equations for the following acid-base reactions and identify the spectator ions.

(a) hydrochloric acid (*aq*) + potassium hydroxide (*aq*) \rightarrow

(b) strontium hydroxide (*aq*) + perchloric acid (*aq*) \rightarrow

(c) barium hydroxide (*aq*) + sulfuric acid (*aq*) \rightarrow

PLAN: All reactants are strong acids and bases (see Table 4.2). The product in each case is H_2O and an **ionic salt**.

Write the molecular reaction in each case and use the solubility rules to determine if the product is soluble or not.

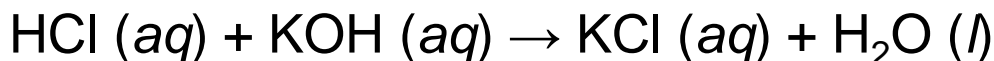


Sample Problem 4.6

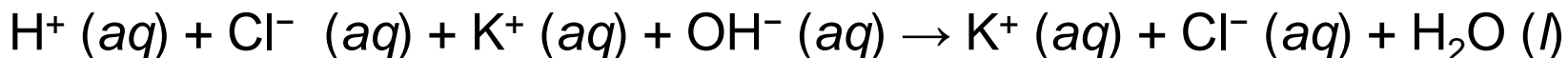
SOLUTION:

(a) hydrochloric acid (aq) + potassium hydroxide (aq) →

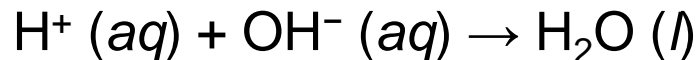
Molecular equation:



Total ionic equation:



Net ionic equation:



Spectator ions are K^+ and Cl^-

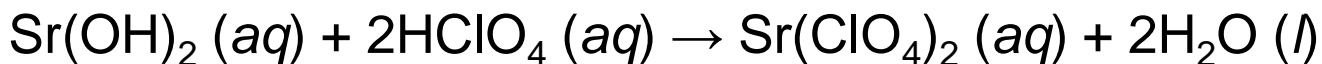


Sample Problem 4.6

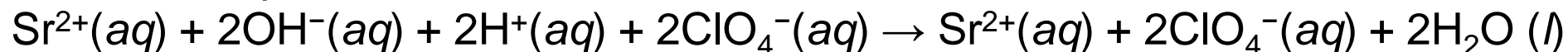
SOLUTION:

(b) strontium hydroxide (aq) + perchloric acid (aq) \rightarrow

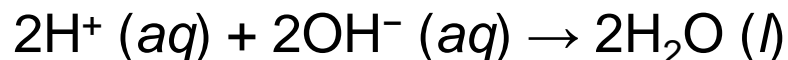
Molecular equation:



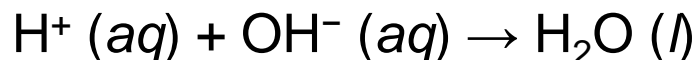
Total ionic equation:



Net ionic equation:



or



Spectator ions are Sr^{2+} and ClO_4^{-}

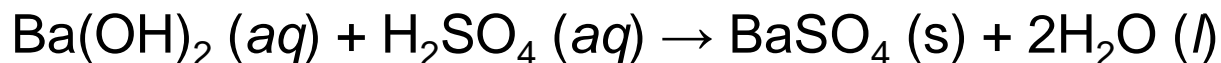


Sample Problem 4.6

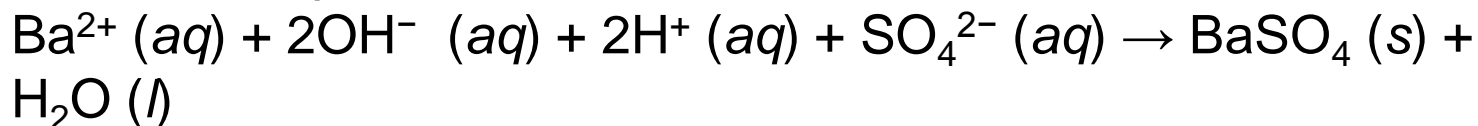
SOLUTION:

(c) barium hydroxide (aq) + sulfuric acid (aq) \rightarrow

Molecular equation:



Total ionic equation:



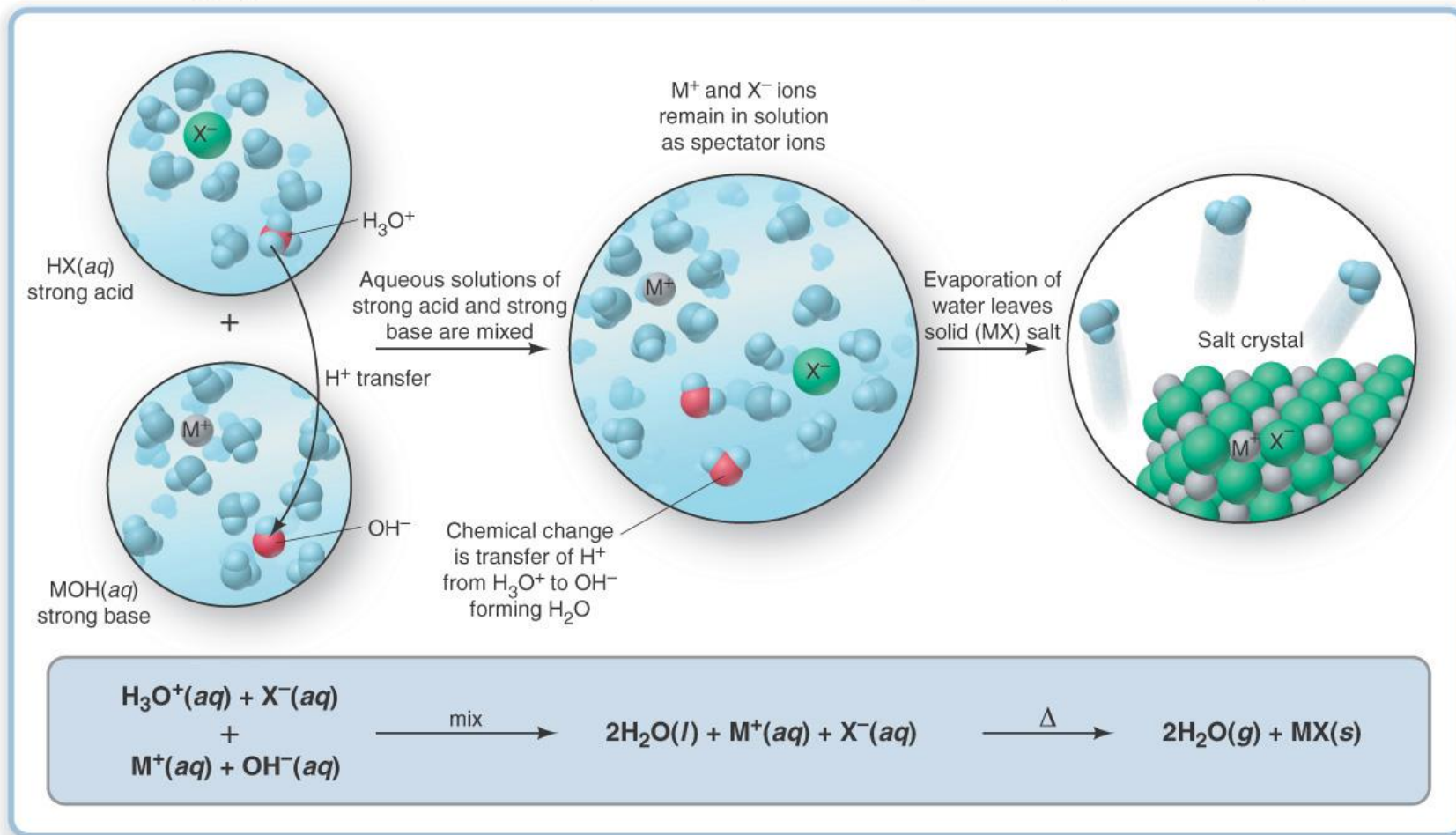
The net ionic equation is the **same** as the total ionic equation since there are **no spectator ions**.

This reaction is both a neutralization reaction and a precipitation reaction.



Figure 4.8 An aqueous strong acid-strong base reaction as a proton-transfer process.

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Quantifying Acid-Base Reactions by Titration

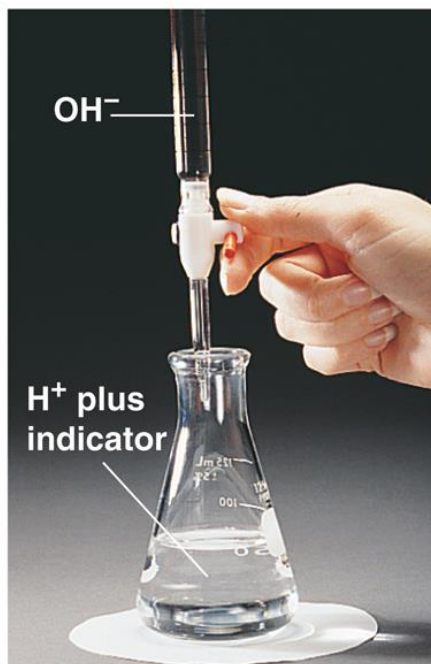
- In a ***titration***, the concentration of one solution is used to determine the concentration of another.
- In an acid-base titration, a standard solution of base is usually added to a sample of acid of unknown molarity.
- An ***acid-base indicator*** has different colors in acid and base, and is used to monitor the reaction progress.
- At the ***equivalence point***, the mol of H^+ from the acid equals the mol of OH^- ion produced by the base.
 - Amount of H^+ ion in flask = amount of OH^- ion added
- The ***end point*** occurs when there is a slight excess of base and the indicator changes color permanently.



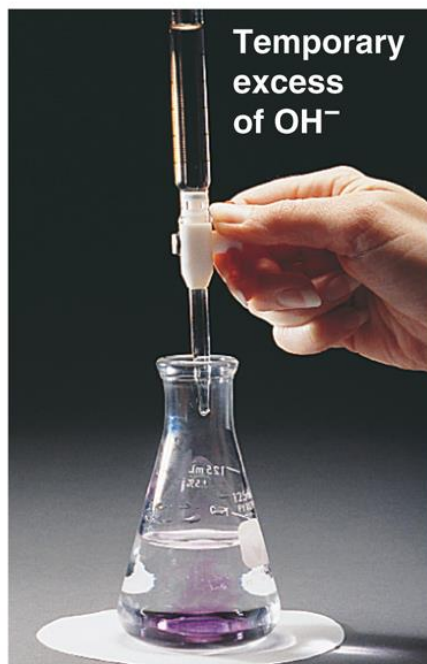
Figure 4.9

An acid-base titration.

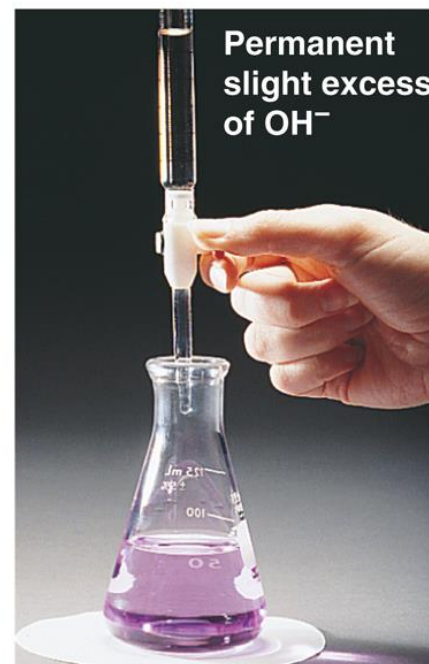
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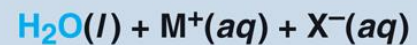
A Before titration



B Near end point



C At end point



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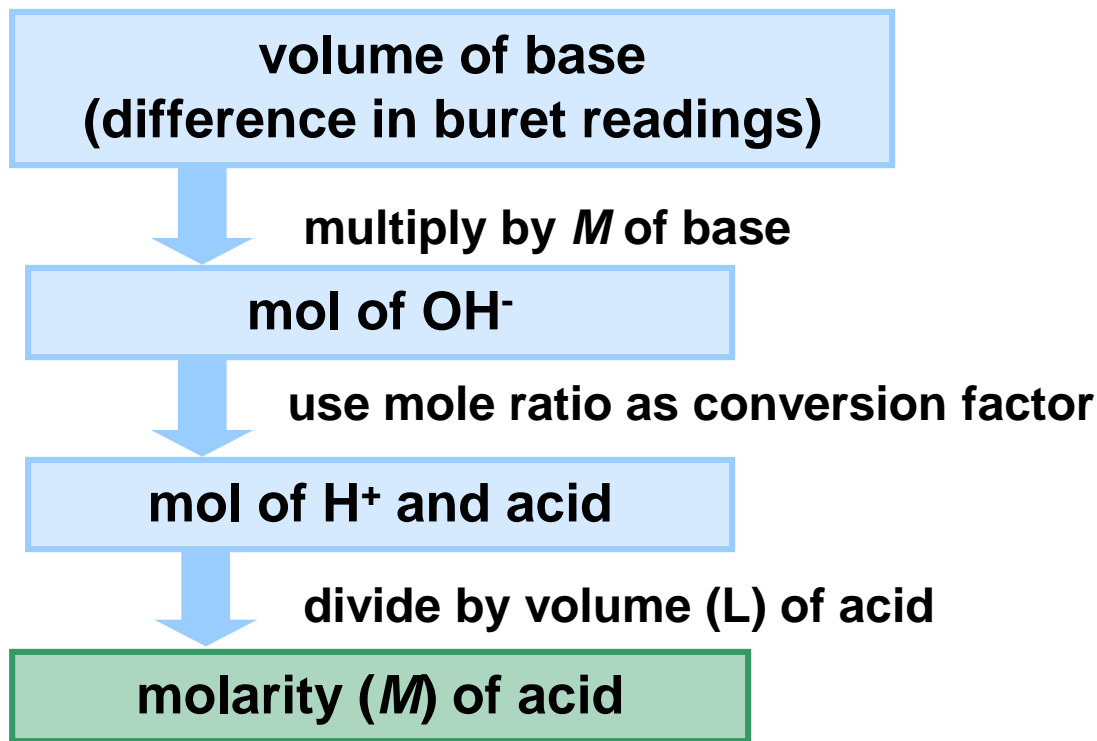


Sample Problem 4.7

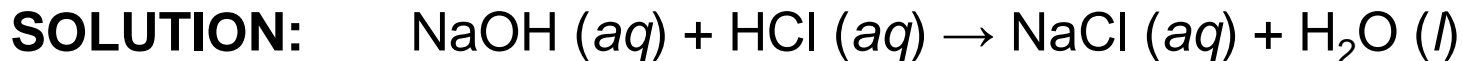
Finding the Concentration of Acid from a Titration

PROBLEM: A 50.00 mL sample of HCl is titrated with 0.1524 *M* NaOH. The buret reads 0.55 mL at the start and 33.87 mL at the end point. Find the molarity of the HCl solution.

PLAN: Write a balanced equation for the reaction. Use the volume of base to find mol OH⁻, then mol H⁺ and finally *M* for the acid.



Sample Problem 4.7



$$\text{volume of base} = 33.87 \text{ mL} - 0.55 \text{ mL} = 33.32 \text{ mL}$$

$$33.32 \text{ mL soln} \times \frac{1 \text{ L}}{10^3 \text{ mL}} \times \frac{0.1524 \text{ mol NaOH}}{1 \text{ L soln}} = 5.078 \times 10^{-3} \text{ mol NaOH}$$

Since 1 mol of HCl reacts with 1 mol NaOH, the amount of HCl
= 5.078×10^{-3} mol.

$$\frac{5.078 \times 10^{-3} \text{ mol HCl}}{50.00 \text{ mL}} \times \frac{10^3 \text{ mL}}{1 \text{ L}} = \mathbf{0.1016 \text{ M HCl}}$$



Oxidation-Reduction (Redox) Reactions

Oxidation is the *loss* of electrons.

The *reducing agent* loses electrons and is oxidized.

Reduction is the *gain* of electrons.

The *oxidizing agent* gains electrons and is reduced.

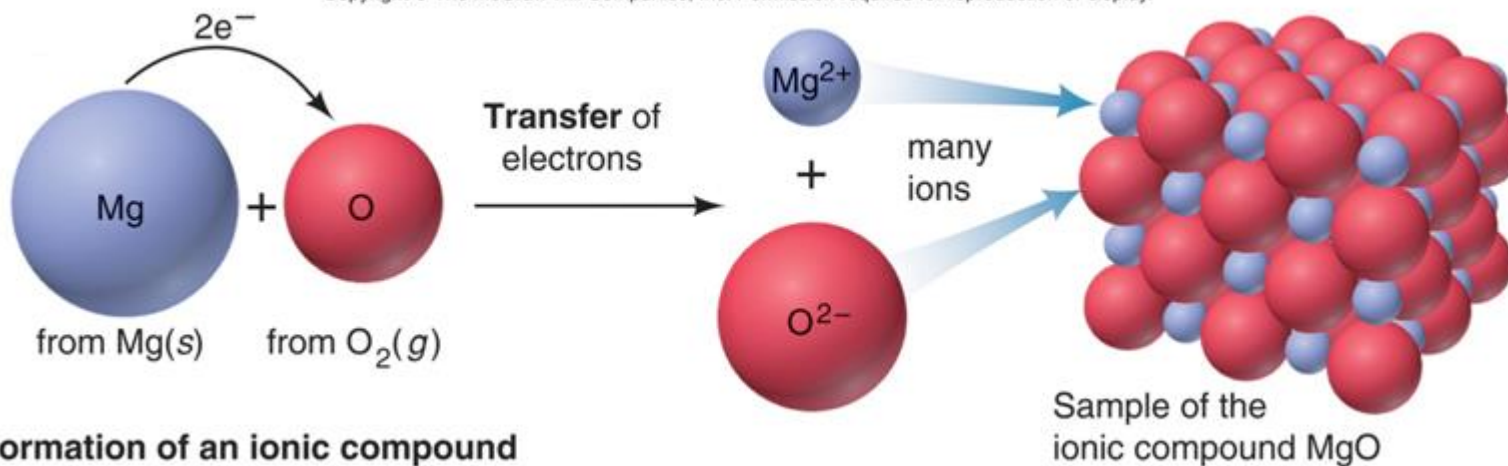
A **redox reaction** involves *electron transfer*

Oxidation and reduction occur together.

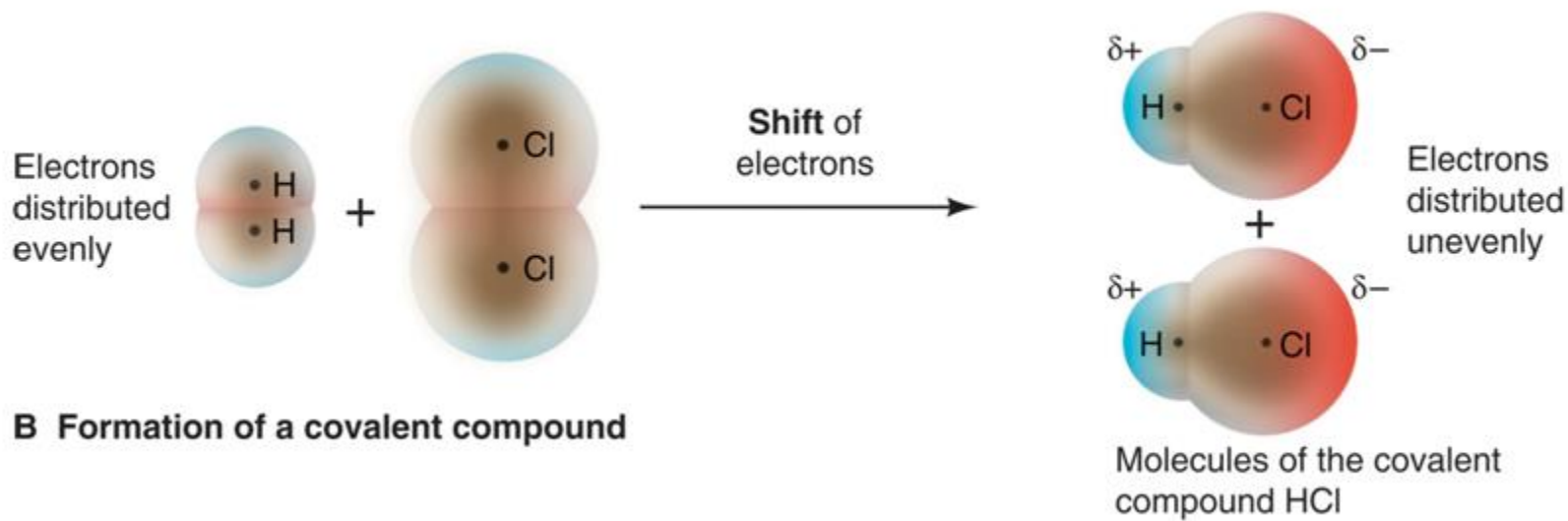


Figure 4.10 The redox process in the formation of (A) ionic and (B) covalent compounds from their elements.

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A Formation of an ionic compound



B Formation of a covalent compound



Table 4.3 Rules for Assigning an Oxidation Number (O.N.)

General rules

1. For an atom in its elemental form (Na, O₂, Cl₂, etc.): O.N. = 0
2. For a monoatomic ion: O.N. = ion charge
3. The sum of O.N. values for the atoms in a compound equals zero. The sum of O.N. values for the atoms in a polyatomic ion equals the ion's charge.

Rules for specific atoms or periodic table groups

1. For Group 1A(1): O.N. = +1 in all compounds
 2. For Group 2A(2): O.N. = +2 in all compounds
 3. For hydrogen: O.N. = +1 in combination with nonmetals
 4. For fluorine: O.N. = -1 in combination with metals and boron
 5. For oxygen: O.N. = -1 in peroxides
O.N. = -2 in all other compounds(except with F)
 6. For Group 7A(17): O.N. = -1 in combination with metals, nonmetals (except O), and other halogens lower in the group
-



Sample Problem 4.8 Determining the Oxidation Number of Each Element in a Compound (or Ion)

PROBLEM: Determine the oxidation number (O.N.) of each element in these species:

(a) zinc chloride (b) sulfur trioxide (c) nitric acid

PLAN: The O.N.s of the ions in a polyatomic ion add up to the charge of the ion and the O.N.s of the ions in the compound add up to zero.

SOLUTION:

(a) ZnCl_2 . The O.N. for zinc is +2 and that for chloride is -1.

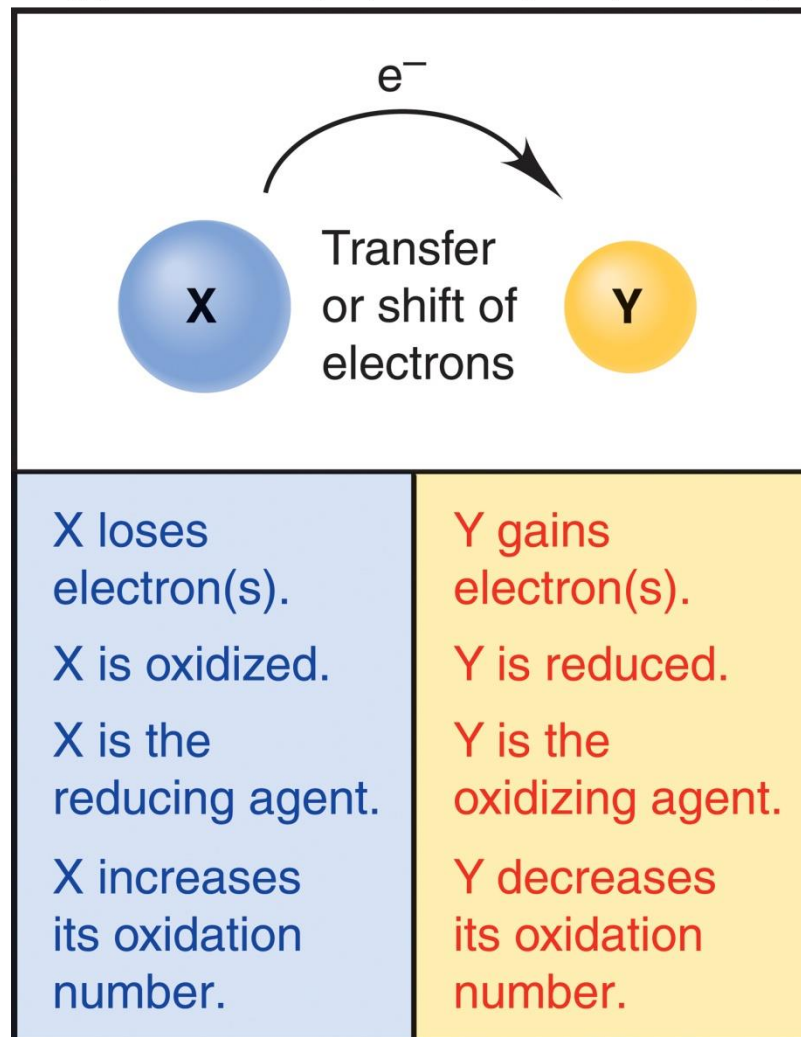
(b) SO_3 . Each oxygen is an oxide with an O.N. of -2.
The O.N. of sulfur must therefore be +6.

(c) HNO_3 . H has an O.N. of +1 and each oxygen is -2.
The N must therefore have an O.N. of +5.



Figure 4.12 A summary of terminology for redox reactions.

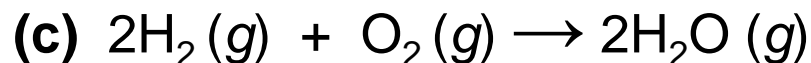
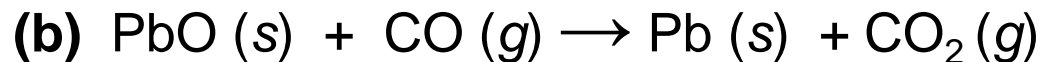
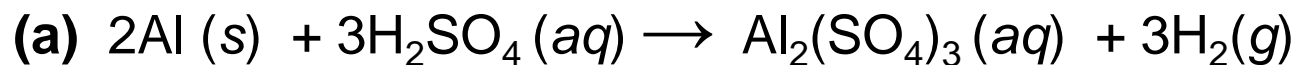
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Sample Problem 4.9

Identifying Oxidizing and Reducing Agents

PROBLEM: Identify the oxidizing agent and reducing agent in each of the following reactions:



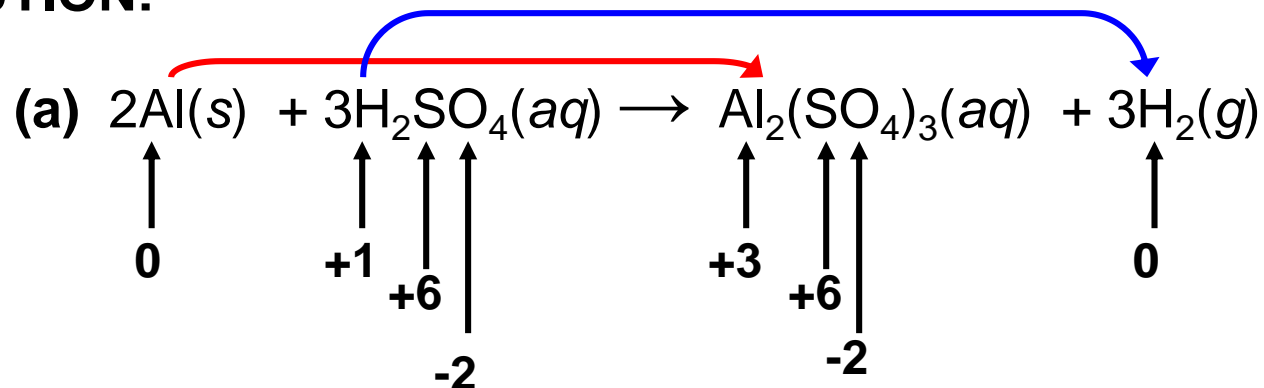
PLAN: Assign an O.N. to each atom and look for those that change during the reaction.

The reducing agent contains an atom that is oxidized (increases in O.N.) while the oxidizing agent contains an atom that is reduced (decreases in O.N.).



Sample Problem 4.9

SOLUTION:



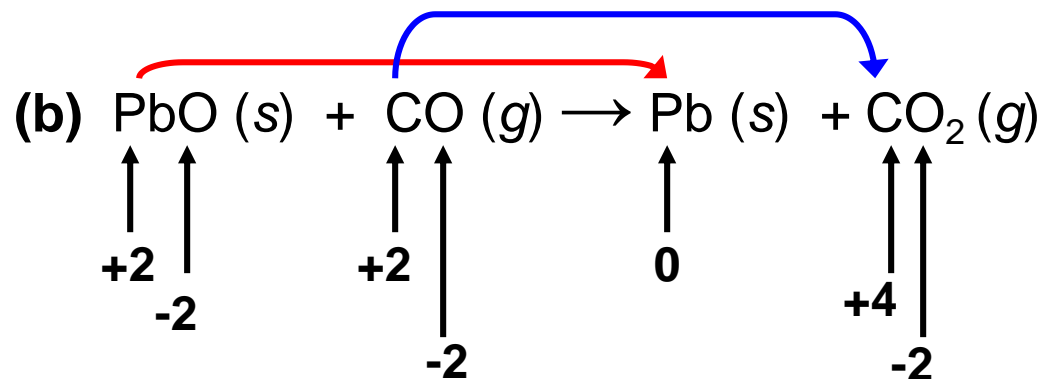
Al changes O.N. from 0 to +3 and is *oxidized*.
Al is the *reducing* agent.

H changes O.N. from +1 to 0 and is *reduced*.
 H_2SO_4 is the *oxidizing* agent.



Sample Problem 4.9

SOLUTION:



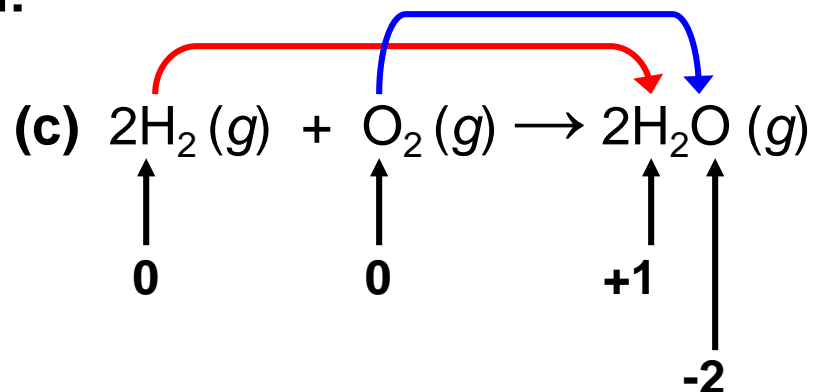
**Pb changes O.N. from +2 to 0 and is *reduced*.
PbO is the *oxidizing* agent.**

**C changes O.N. from +2 to +4 and is *oxidized*.
CO is the *reducing* agent.**



Sample Problem 4.9

SOLUTION:



**H₂ changes O.N. from 0 to +1 and is *oxidized*.
H₂ is the *reducing* agent.**

**O changes O.N. from 0 to -2 and is *reduced*.
O₂ is the *oxidizing* agent.**



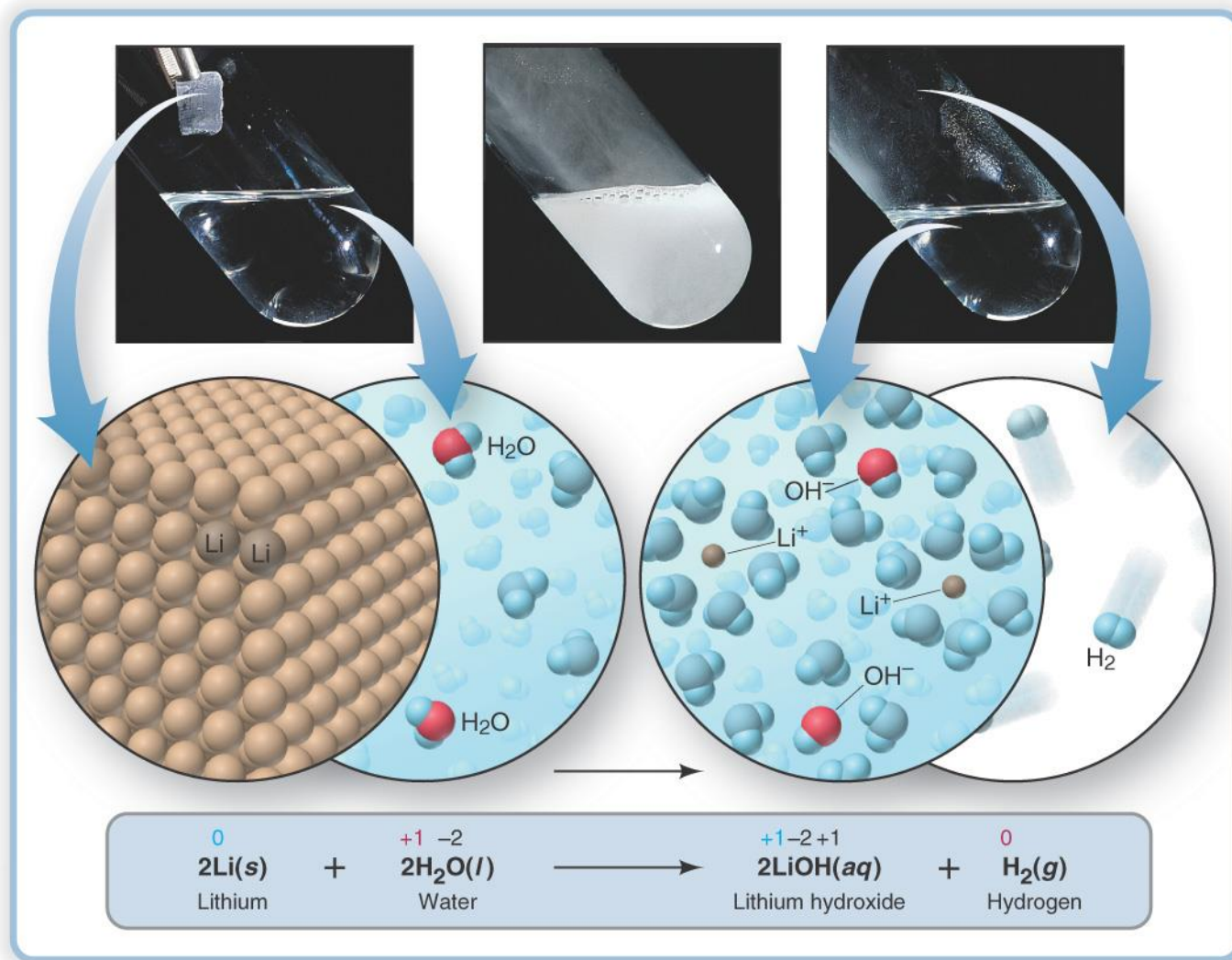
Elements in Redox Reactions

- Combination Reactions
 - Two or more reactants combine to form a new compound:
 - $X + Y \rightarrow Z$
- Decomposition Reactions
 - A single compound decomposes to form two or more products:
 - $Z \rightarrow X + Y$
- Displacement Reactions
 - double displacement: $AB + CD \rightarrow AC + BD$
 - single displacement: $X + YZ \rightarrow XZ + Y$
- Combustion
 - the process of combining with O_2



Figure 4.13 The active metal lithium displaces H₂ from water.

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Figure 4.14 The displacement of H₂ from acid by nickel.

O.N. increasing
oxidation
occurring
reducing agent



O.N. decreasing
reduction
occurring
oxidizing agent

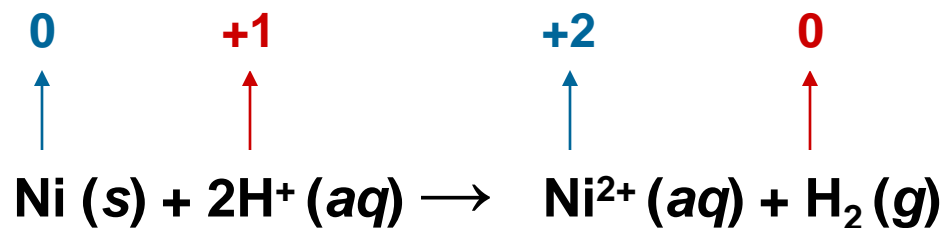
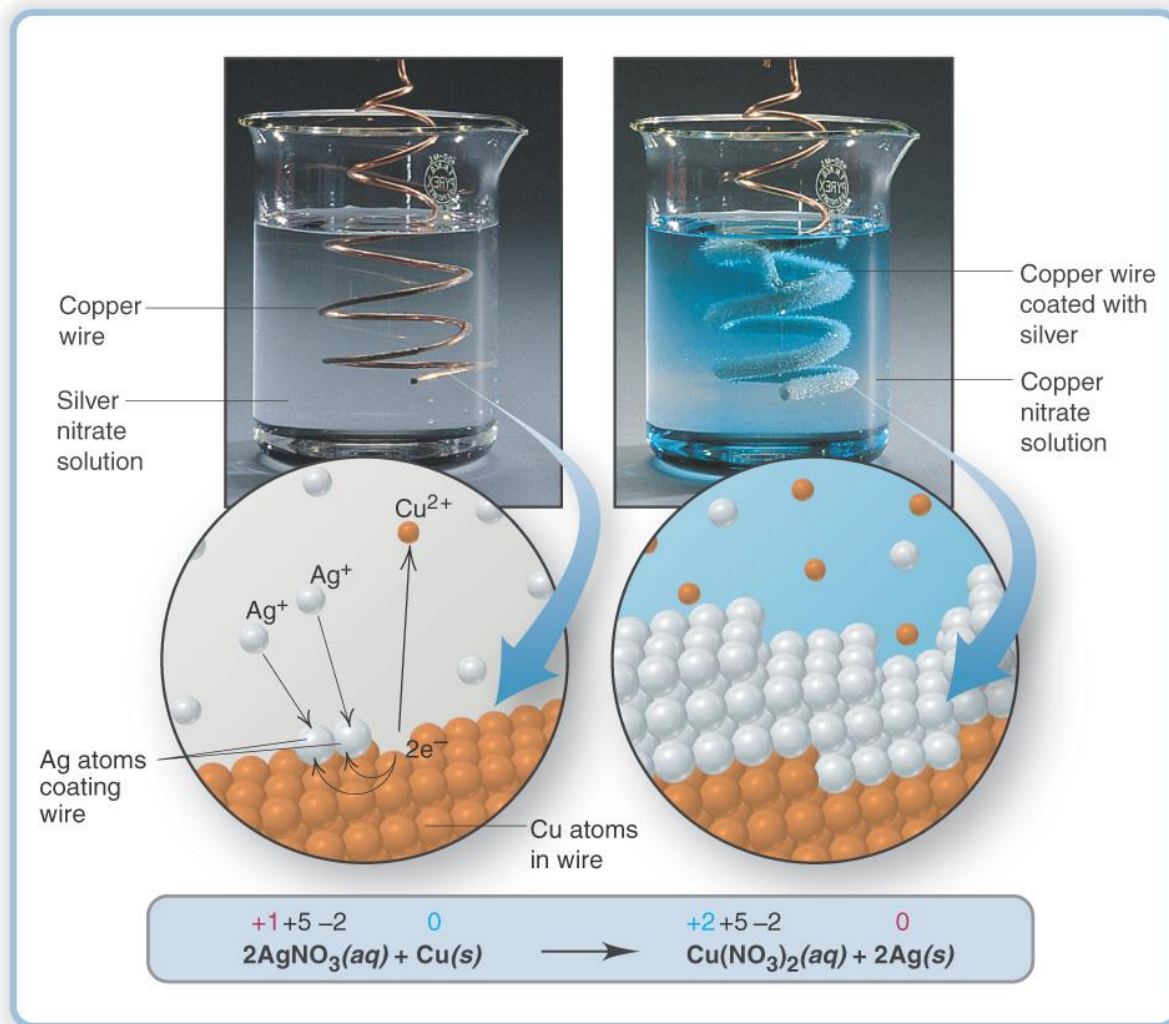


Figure 4.15 A more reactive metal (Cu) displacing the ion of a less reactive metal (Ag⁺) from solution.

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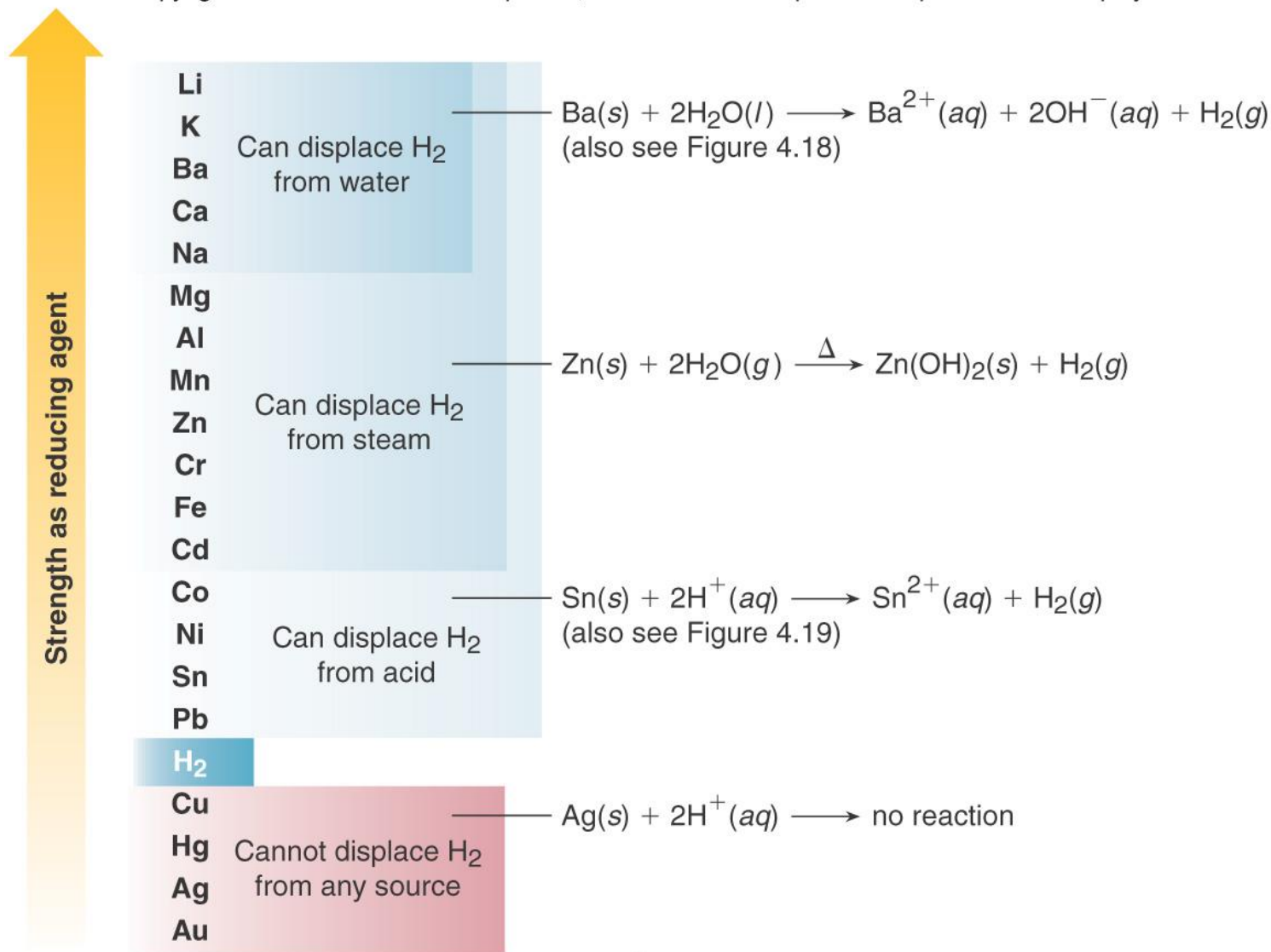
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Figure 4.16

The activity series of the metals.

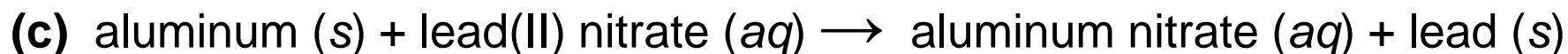
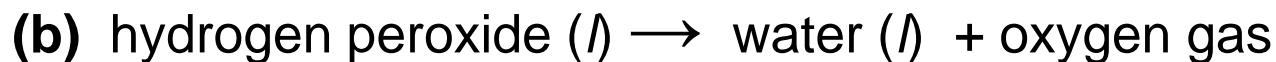
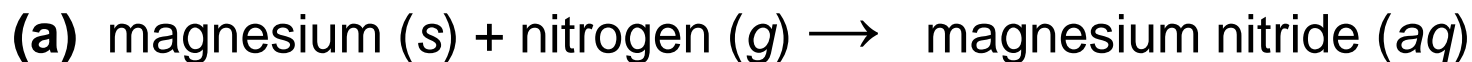
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Sample Problem 4.10

Identifying the Type of Redox Reaction

PROBLEM: Classify each of the following redox reactions as a combination, decomposition, or displacement reaction. Write a balanced molecular equation for each, as well as total and net ionic equations for part (c), and identify the oxidizing and reducing agents:



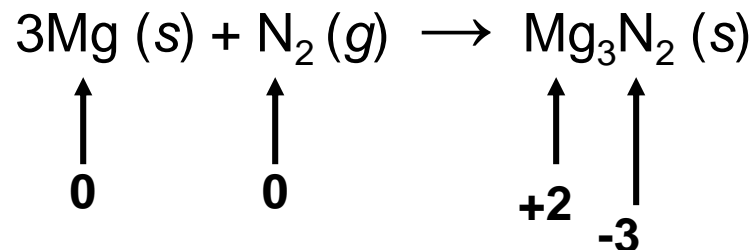
PLAN: Combination reactions combine reactants, decomposition reactions involve more products than reactants and displacement reactions have the same number of reactants and products.



Sample Problem 4.10

SOLUTION:

(a) This is a combination reaction, since Mg and N₂ combine:

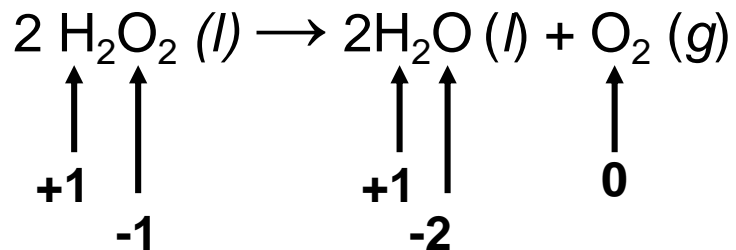


Mg is the reducing agent; N₂ is the oxidizing agent.



Sample Problem 4.10

(b) This is a decomposition reaction, since H_2O_2 breaks down:

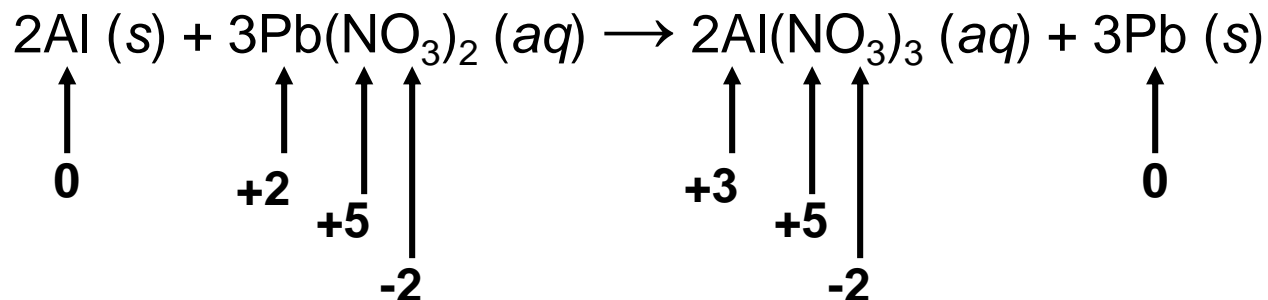


H_2O_2 is *both* the reducing and the oxidizing agent.



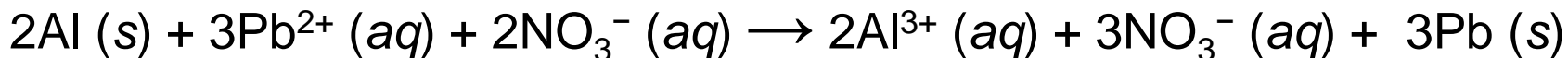
Sample Problem 4.10

(c) This is a displacement reaction, since Al displaces Pb^{2+} from solution.



Al is the reducing agent; $\text{Pb}(\text{NO}_3)_2$ is the oxidizing agent.

The total ionic equation is:



The net ionic equation is:

