

Midterm

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Circle your instructor:

- Bassem Sayrafi (Section 1 – T R 11:25)
- Bassem Sayrafi (Section 2 M W 10:00)
- Mohammad Moreb (Section 3 – M W 12:50)
- Mohammad Moreb (Section 4 – S W 10:00)
- Wahbeh Mousa (Section 5 – M W 10:00)

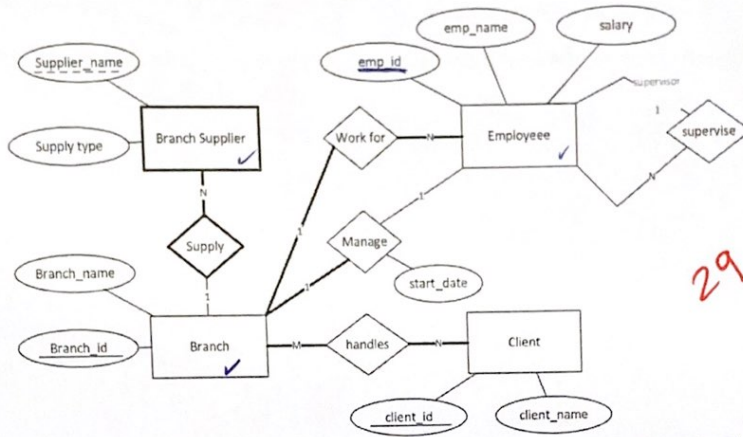
Question	Mark
Q1 Relational Model	29
Q2 Relational Algebra	20
Q3 SQL1	9
Q4 SQL2	11
Q5 ER Diagram	24
Total:	93

- Write your name and ID on each page.
- Use blue ink only.
- This exam is composed of 7 pages. The last page is blank.

(30%) Question 1 – Relational Model

The following is an ER diagram about a company organized into branches and each branch has a particular employee who manages it. The company makes its money by selling to clients. The foundation of the company is its Employees - An employee can work for one branch at a time and each branch will be managed by one of the employees that work there. At the branch an employee may also act as a supervisor for other employees. Each Branch has its own suppliers to buy inventory.

Write necessary create table statements with constraints and keys and after merging what is necessary. Any extra tables will lose points. Assume referential integrity constraints are deferred.



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① create table Branch
 Branch-id int primary key,
 Branch-name varchar(32),
 emp-id int, not null,
~~manager~~
 start_date date,
~~foreign key (emp-id) references Employee (emp-id);~~

② create table Employee
 emp-id int primary key,
 emp-name varchar(32),
 salary int,
 Branch-id int,
 supervisor-id int,
 foreign key (Branch-id) references Branch;
 foreign key (supervisor-id) references Employee (emp-id);

④ Alter table Branch add foreign key (emp-id) references Employee (emp-id);

⑤ create table Client
 client-id int primary key,
 client-name varchar(32);

③ create table Branch-Supplier
 supplier-name varchar(32) not null,
 Branch-id int not null,
 supply-type varchar(32),
 primary key (supplier-name, Branch-id),
 foreign key (Branch-id) references Branch (Branch-id),
 ON delete cascade;

⑥ create table Branch-Client
 client-id int not null,
 Branch-id int not null,
 primary key (client-id, Branch-id),
 foreign key (client-id) references Client (client-id),
 foreign key (Branch-id) references Branch (Branch-id);

(20%) Question 2 – Relational Algebra

Every day, students Ride on a trip from Ramallah to Birzeit University using public transportation known as “fords”. A student pays a price for each trip that takes place on a specific day and time.

Consider the following relations

Student(sid:int, sname: string, birthdate: date, gender: string)

Ford(ford_id int, ford_name string, model string, model_year date, ford_color: string)

Trip(trip_id int, trip_year int, trip_month int, trip_day: int, trip_hour int, trip_minute int, trip_length int)

Ride(ford_id int, sid_id int, trip_id int, price double)

Write the following queries in Relational Algebra:

- a. Find the student names who have ridden on a ford whose color was yellow and paid 5 shekels for the trip.

$$\pi_{S.sname} [S \bowtie (\sigma_{R.price=5} (R) \bowtie \sigma_{F.ford_color='yellow'} (F))]$$

- b. Find the student names and ids of students who did not ride in any ford in 2021.

$$\pi_{S.sname, S.sid} (S) - \pi_{S.sname, S.sid} [S \bowtie R \bowtie (\sigma_{T.trip_year=2021} (T))]$$

- c. Find the female student names who rode on the same ford twice and in the same day, month and year.

~~$\pi_{S.sname} [\sigma_{S.gender='female'} (S)]$~~

~~$\pi_{R1.sid} [R1]$~~

~~$\pi_{R2.sid} [R2]$~~

$$\sigma_{ \left[T \bowtie \left(\sigma_{ \begin{matrix} R1.sid=R2.sid \\ \wedge R1.ford_id=R2.ford_id \\ \wedge R1.trip_id > R2.trip_id \end{matrix} } (R1 \times R2) \right) \right]}$$

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$$\sigma_{ \begin{matrix} R1.sid = R2.sid \wedge R1.ford_id = R2.ford_id \\ \wedge R1.trip_id > R2.trip_id \wedge R1.trip_year = R2.trip_year \end{matrix} } (R1 \times T) \times (R2 \times T)$$

Q2: a) $\rho(C_1, R \bowtie T)$

$\rho(C_2, R \bowtie T)$

$\Pi_{S.name} (\sigma_{C_1.sid-id = C_2.sid-id \wedge C_1.ford-id = C_2.ford-id \wedge C_1.trip-id > C_2.trip-id \wedge C_1.trip-year = C_2.trip-year \wedge C_1.trip-month = C_2.trip-month \wedge C_1.trip-day = C_2.trip-day} (C_1 \times C_2) \bowtie \sigma_{S.gender = \text{"female"}} (S))$

(10%) Question 3 – Basic SQL1

Every day, students Ride on a trip from Ramallah to Birzeit University using public transportation known as “fords”. A student pays a price for each trip that takes place on a specific day and time.

Consider the following relations

Student(sid:int, sname: string, birthdate: date, gender: string)

Ford(ford_id int, ford_name string, model string, model_year date, ford_color: string)

Trip(trip_id int, trip_year int, trip_month int, trip_day: int, trip_hour int, trip_minute int, trip_length int)

Ride(ford_id int, sid_id int, trip_id int, price double)

Gender: takes values “female” or “male”. Model_year: is the year the ford was built (سنة التصنيع)
Write the following queries in SQL

- 1) The name of male students who have ridden on an orange ford built in 2022 and paid 4.5 shekels for the trip.

```
Select S.sname  
from Student S, Ford F, Ride R, Trip T  
where S.sid = R.sid_id  
and R.ford_id = F.ford_id  
and S.gender = "male"  
and F.ford_color = "orange"  
and F.model_year = 2022  
and R.ford_id = T.ford_id and T.price = 4.5 ;
```

- 2) For each month, Print the count of how many trips were made by fords.

```
Select COUNT(*), T.trip-month  
from Trip T  
group by T.trip-month ;
```

(15%) Question 4 – Advanced SQL2

For the same schema found in the previous question, Write the following queries in SQL

1) Print the names of students born on or after 1/1/2002 who rode on all the yellow fords.

```
select S.sname  
from Student S, Ford F, Ride R  
where S.sid = R.sid-id  
and R.ford-id = F.ford-id  
and S.birthdate >= '1/1/2002'  
and F.ford-color
```

4

```
select S.sname  
from Student S where not exist  
(select F.ford-id  
from Ford F  
where F.ford-id  
(select F.ford-id  
from Ford F, Ride R  
where F.ford-color = 'yellow'  
and R.ford-id = F.ford-id  
and R.sid-id = S.sid  
and S.birthdate >= '1/1/2002'))
```

2) For each student, print the student name and how many trips he/she made during 2021.

```
select S.sname, count(*)  
from Student S, Ride R, Trip T  
where S.sid = R.sid-id  
and R.trip-id = T.trip-id  
and T.trip-year = 2021  
group by S.sid
```

4

7

3) For each ford, print the ford id and the average length of trips made by that ford. Only show fords that made at least 10 trips.

3

```
select F.ford-id, avg(T.trip-length)  
from Ford F, Trip T, Ride R  
where F.ford-id = R.ford-id  
and R.ford-id = T.ford-id  
and T.trip-id = R.trip-id  
have count(*) >= 10
```

Group
2

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(25%) Question 5 – ER Diagram

Mahmoud Darwish Gallery is a renowned photo and painting exhibitor (معرض صور ورسومات مشهور). The gallery keeps information (معلومات) about artists such as their ids, names, address, age, and sex. All the artists fall into two categories: painter (رسام), and photographer (مصور). A painter has a favorite brush and a photographer has a favorite camera type. For each piece of artwork (عمل فني), its unique id, the artist, its name, description, and price is stored. Each artwork can be produced by only one artist. The time it took to produce it is recorded. Artworks are subdivided into two categories, paintings, and photos. Photos have information about the name of the area being photographed. Photos must be taken by one disposable camera only, and a disposable camera can only take one photograph. Information about the disposable camera used to capture the photo is recorded such as: camera's name, exposure time and focal length. A disposable camera is uniquely identified by the camera name and the photo/artwork id which was taken by that camera. The paintings have information about the type of paint used to paint the painting and its genre (نوع الرسمة).

Finally, the gallery keeps information about customers. For each customer, the gallery stores his/her customer id, name, address and the artists and the artworks the customer may be interested in.

Design an ER diagram for the aircraft maintenance tracking system described above. Draw the ER diagram with all its components (entities, relationships, class hierarchies, weak entities, total participation and participation constraints (1-n, m-n, 1-1)).

