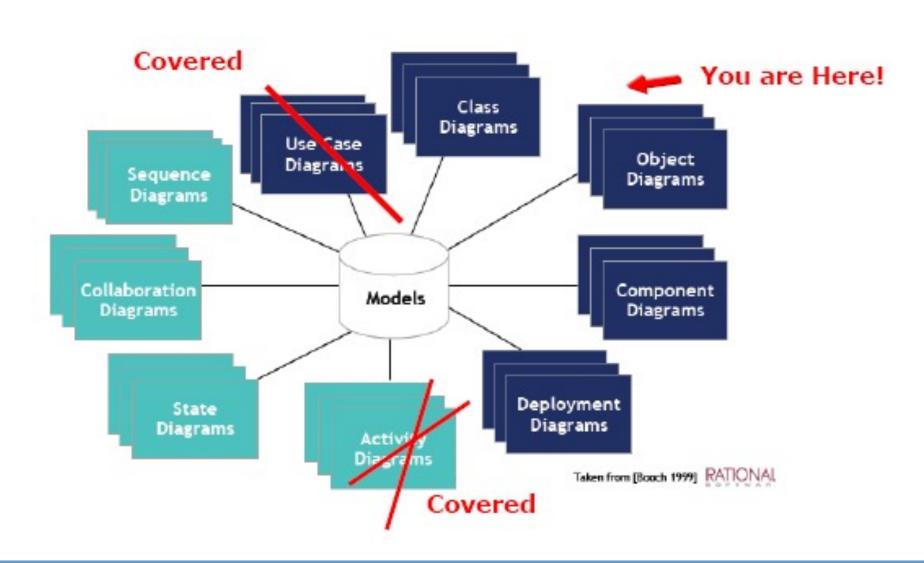
UML Diagrams



Class diagrams

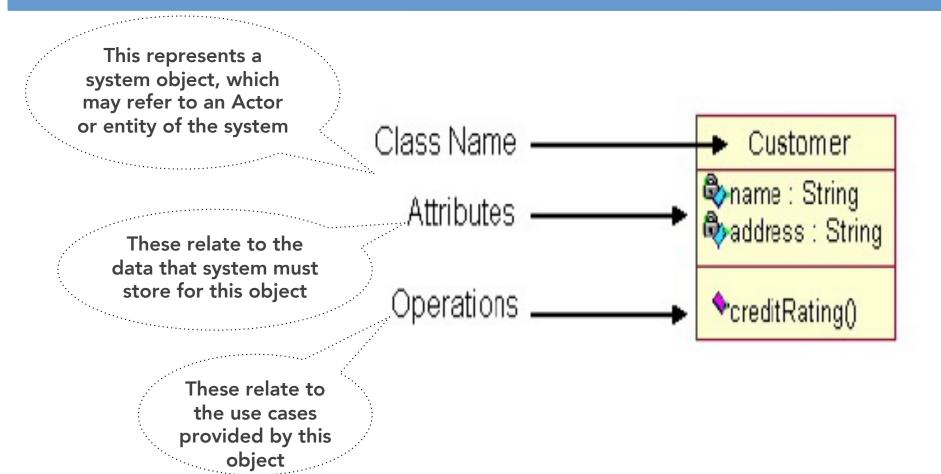
Class diagrams are used when developing an object-oriented system model to show the classes in a system and the associations between these classes.

An object class can be thought of as a general definition of one kind of system object.

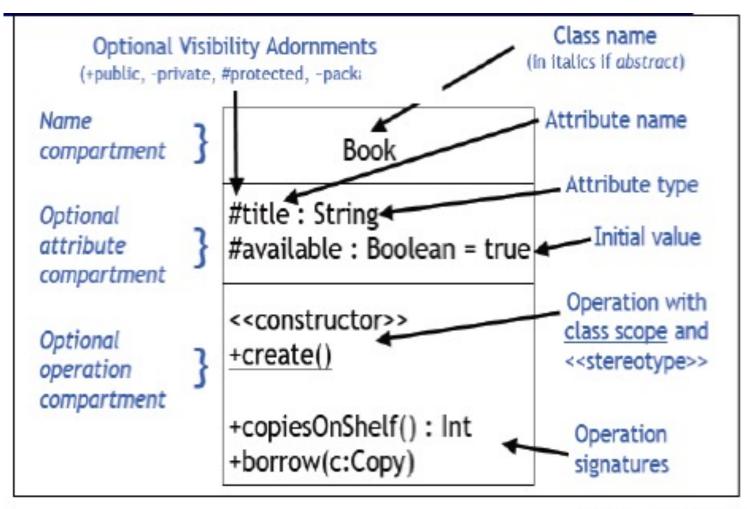
An association is a link between classes that indicates that there is some relationship between these classes.

When you are developing models during the early stages of the software engineering process, objects represent something in the real world, such as a patient, a prescription, doctor, etc.

Simple Class Diagram



UML Class Icons



Reference: D. Rosenblum, UCL

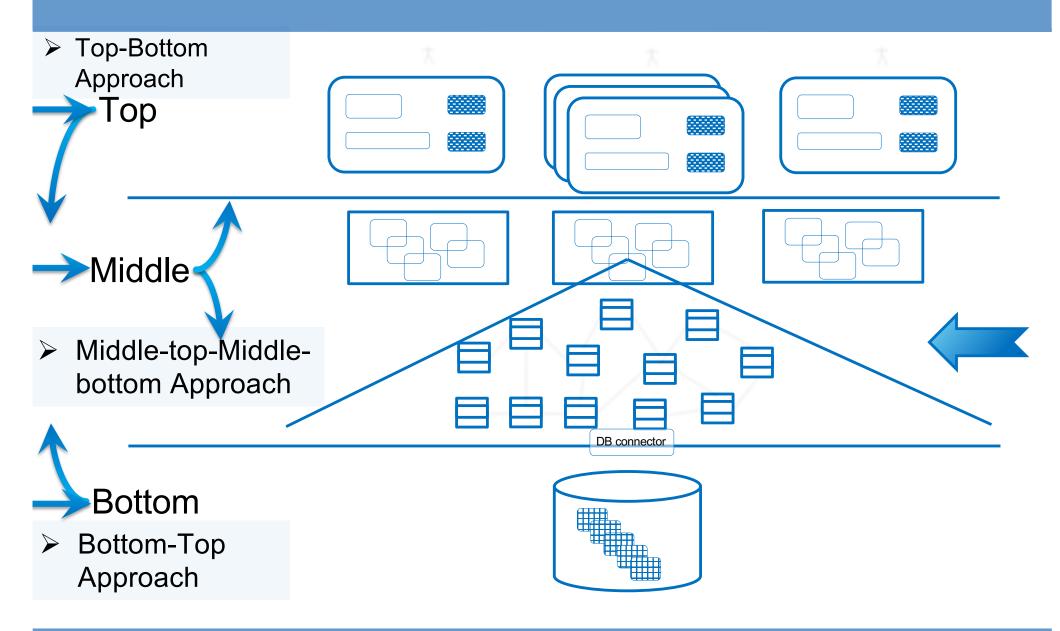
+, #, -

- + means public: public members can be accessed by any client of the class
- # means protected: protected members can be accessed by members of the class or any subclass
- means private: private members can only be accessed by members of the same class

Additional:

~ package visibility / derived classes visibility

General Design Approaches



Analysis Class

An analysis class abstracts one or more classes and/or

subsystems in the system's design

Focuses on handling functional requirements

Defines responsibilities (cohesive subsets of

behaviour defined by the class, e.g. use cases or services it provides to other classes)

Defines attributes

Expresses relationships the class is involved in

Book

Approach: Data-Driven Design

Identify all the data in the system Divide into classes before considering responsibilities

Common approach: noun identification

Identify candidate classes by selecting all the nouns and nouns phrases in the requirements document

Discard inappropriate candidates

Redundant or omnipotent entities

Vague entities

Events or operations

Meta-language

Entities outside system scope

Attributes

Verbs and verb phrases highlight candidate operations!

Data-Driven Design Approach

Some heuristics/hints of what kind of things are classes [Shlaer and Mellor; Booch]:

Tangible or "**real-world**" things – e.g. book, copy, course;

Roles- e.g. library member, student, director of studies,

Events- e.g. arrival, leaving, request;

Interactions- e.g. meeting, intersection

Exercise

Perform **noun-verb** analysis of a requirements document (example text from next slide);

<u>Underline</u> all the noun and noun phrases,

<u>Create a list</u> of candidate classes (in examining the discard criteria, you may also identify some candidate attributes)

<u>Identify</u> all verb and verb phrases <u>Create a list</u> of candidate operations and assign them to classes

Noun/Verb Analysis

Books and journals:

The library contains books and journals. It may have several copies of a given book. Some of the books are for short term loans only. All other books may be borrowed by any library member for three weeks. Members of the library can normally borrow up to six items at a time, but members of staff may borrow up to 12 items at one time. Only members of staff may borrow journals.

Borrowing:

The system must keep track of when books and journals are borrowed and returned, enforcing the rules described above.

1. Noun Analysis

Books and journals:

The <u>library</u> contains <u>books</u> and <u>journals</u>. It may have several <u>copies of a given book</u>. Some of the books are for <u>short term loans</u> only. All other books may be borrowed by any <u>library member</u> for three <u>weeks</u>. <u>Members of the library can normally borrow up to six items</u> at a <u>time</u>, but <u>members of staff</u> may borrow up to 12 items at one time. Only members of staff may borrow journals.

Borrowing:

The <u>system</u> must keep track of when books and journals are borrowed and returned, enforcing the <u>rules</u> described above.

First-Cut Class Diagram: Class Model (Analysis Classes)

Book

LibraryMember

BookCopy

StaffMember

Journal

2. Verb Analysis

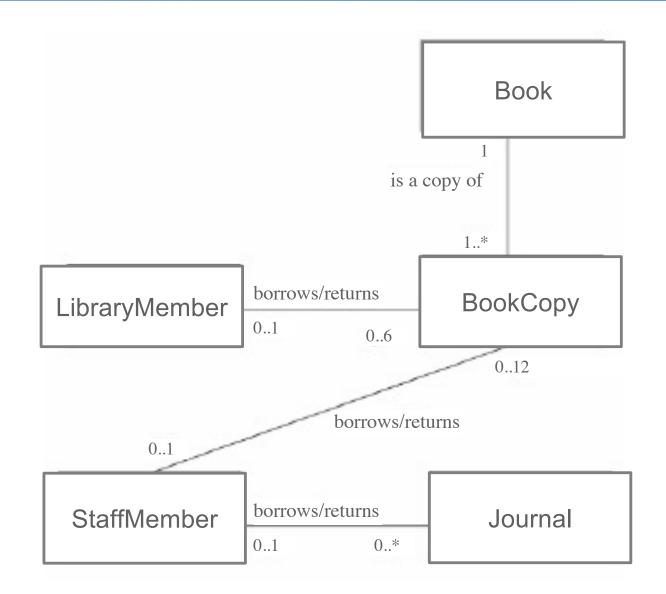
Books and journals:

The library contains books and journals. It may have several copies of a given book. Some of the books are for short term loans only. All other books may be borrowed by any library member for three weeks. Members of the library can normally borrow up to six items at a time, but members of staff may borrow up to 12 items at one time. Only members of staff may borrow journals.

Borrowing:

The system must keep track of when books and journals are borrowed and returned, enforcing the rules described above.

First-Cut Class Diagram: Class Model



Relationships/Associations

Relationships are connections between modelling elements Improve understanding of the domain, describing how objects work together

Act as a sanity check for good modelling

Associations are relationships between classes Examples

Object of class A sends a message to object of class B

Object of class A creates an object of class B

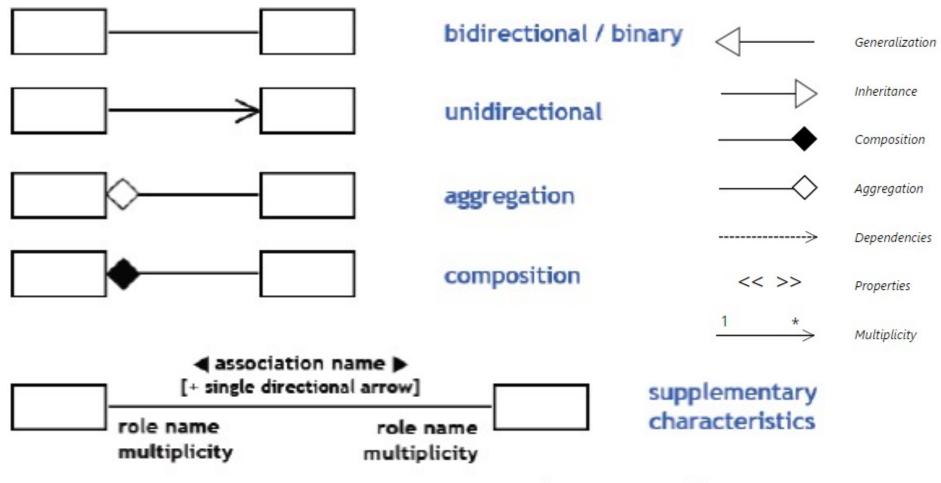
Object of class A has attribute whose values are objects of class B

Object of class A receives a message with argument of class B

Links are relationships between objects

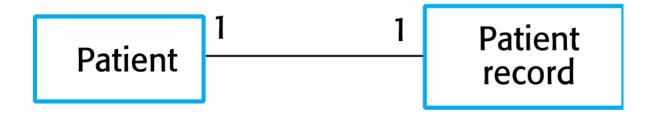
Links can be instances of associations (as in UML 1.4) Allow one object to invoke operations on another object

UML Relationships Notations

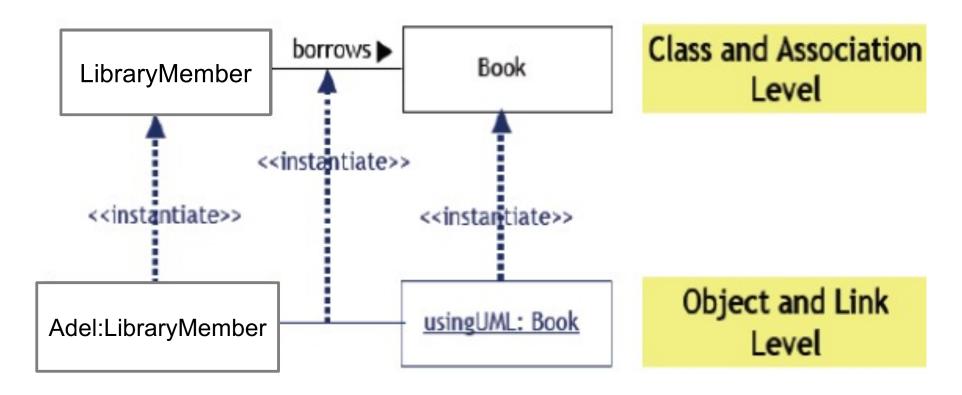


Reference: D. Rosenblum, UCL

UML classes and association



Links Instantiate Associations



Reference: D. Rosenblum, UCL

Multiplicity of an Association

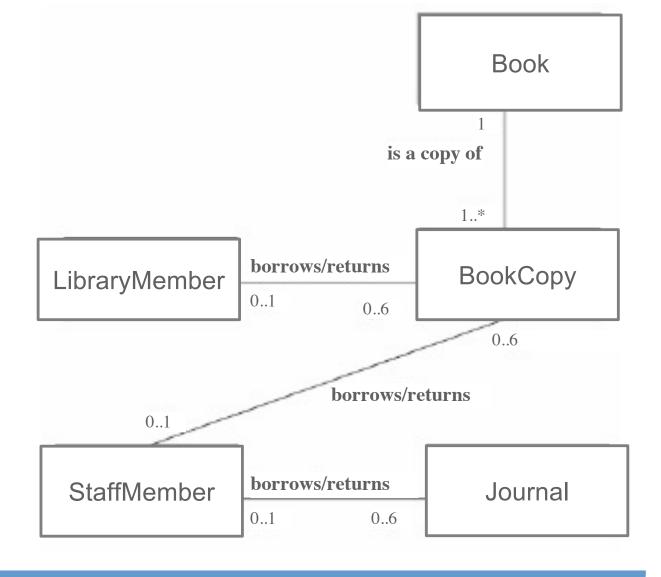
 Indicates the number of objects Book that can participate in a relationship at any point in time is copy of borrows/returns LibraryMember Copy 0..1 0..* 0...* borrows/returns 0..1borrows/returns Journal StaffMember 0..* 0..1

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Reference: D. Rosenblum, UCL

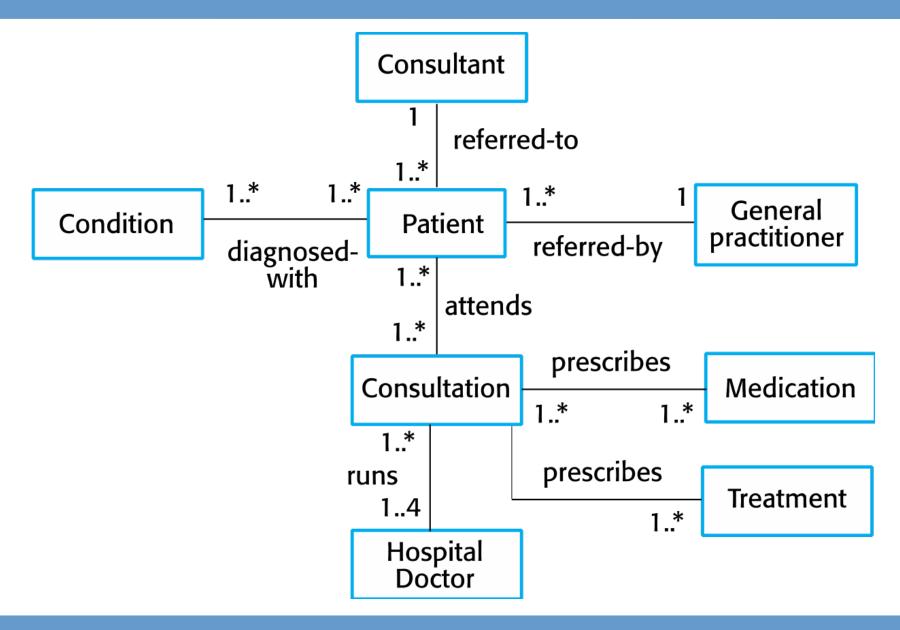
Multiplicity of an Association

 Indicates the number of objects that can participate in a relationship at (any point in) a time

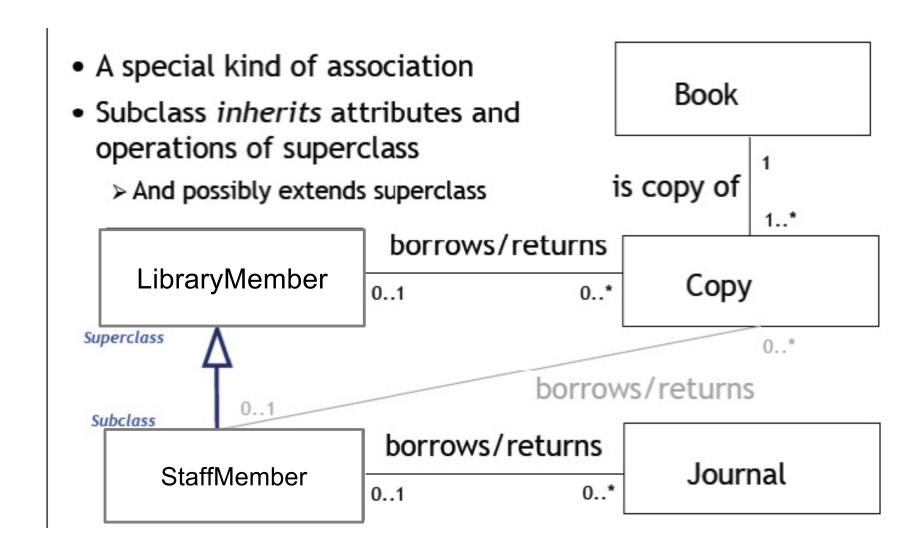


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Class diagram/Model of the MHC-PMS



Generalisation (Inheritance)

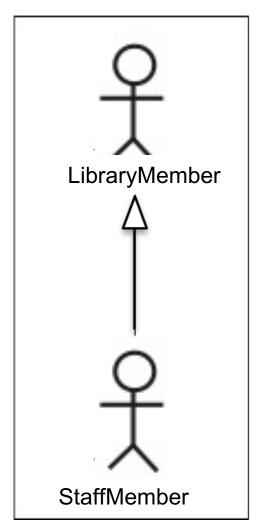


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Generalization

BookBorrower JournalBorrower

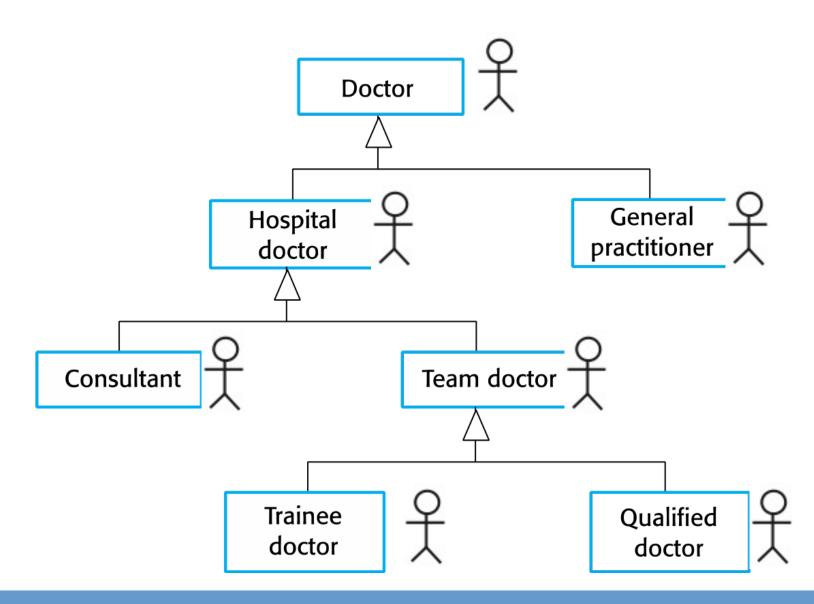
Member of Staff is a member of library



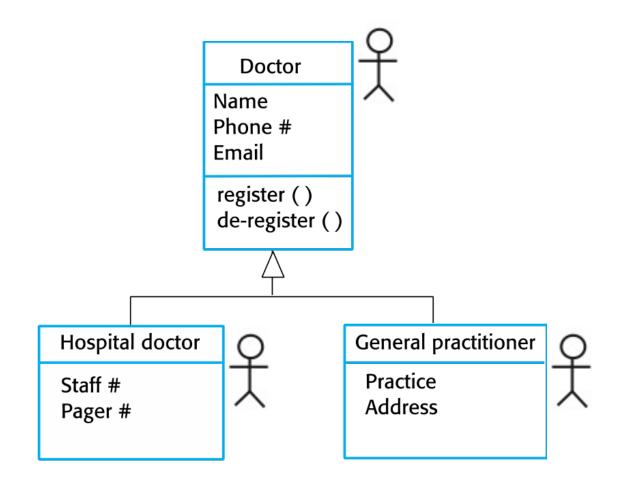
Journal Borrower is

a book borrower

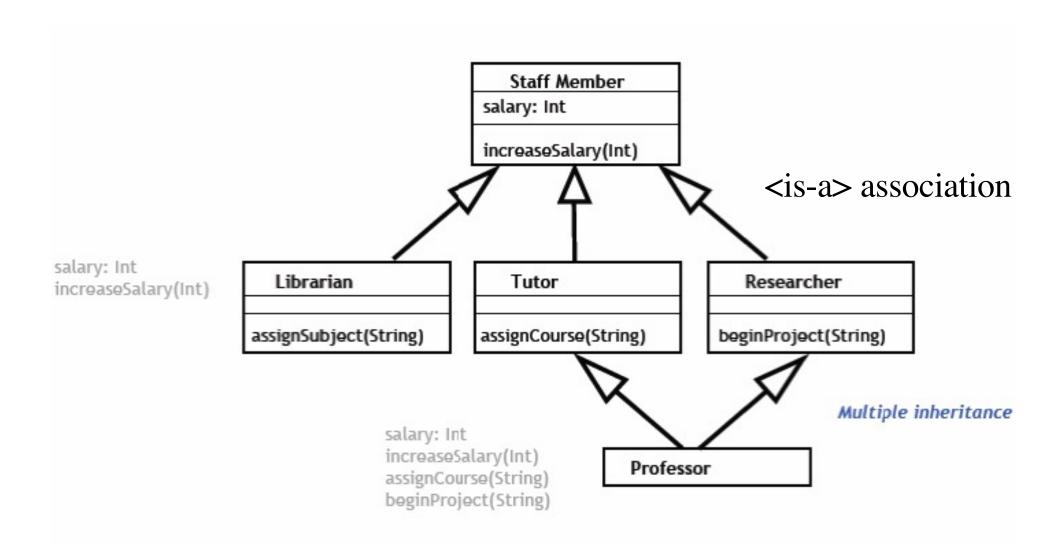
A generalization hierarchy



A generalization hierarchy: Details



Another Generalisation Example



Part/Whole Associations (Aggregation)

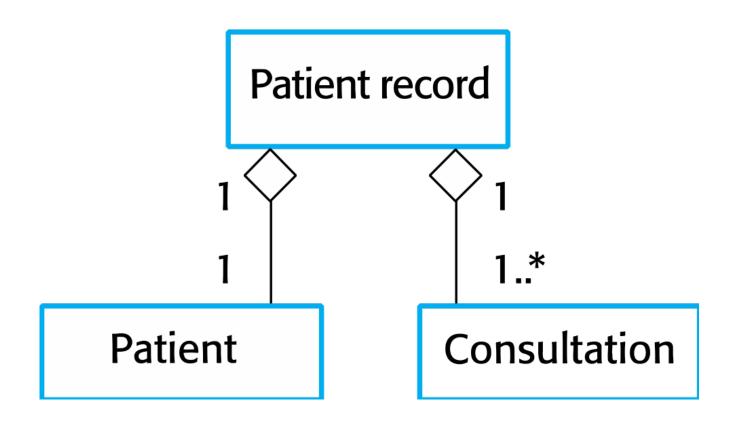
- Aggregation: Weak Ownership
 - The part objects can feature simultaneously in any number of other whole objects

Programme \$\int_{1..*} Course

<made-up-of> association <consist-of> association

a Course is part of a Programme
In fact,
5 or more courses are part of one or more
programmes

aggregation association: Example



Part/Whole Associations: Example



Composed of 64 squares

- Composition: Strong Ownership
 - The whole strongly owns its parts, so the parts cannot feature elsewhere

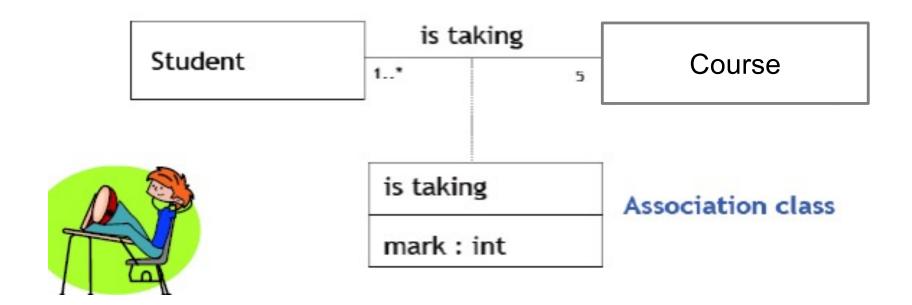


[CheckBoard] is <made-up-of> 64 [Square]

NOTE: Not all 1-to-* relationships imply ownership

Association Classes

Used to attach <u>attributes</u> to an <u>association</u> itself rather than the classes themselves
Class association line must have the same name!



What Makes a 'Good' Analysis Class...

Its name reflects its intent

It is a crisp abstraction that models <u>one specific</u> <u>element</u> of the problem domain

It has a small but defined set of responsibilities

It has high cohesion

It has low coupling with other classes

Exercise: Class Model

Students take courses as part of their degree. Some lecturers can teach as many courses as they wish, other can choose not to teach any course. Director of studies is one of the lecturers, who directs students' studies and help them in their course selection. Students can be graduates or non-graduates. Graduate student can graduate with an honours degree, or a non-honour degree for their graduation year. Students with honours should pass at least 6 courses, in their final graduating year in their speciality, with a mark of "very good (or first class)" and above to gain an honour degree.