COMP 233 Discrete Mathematics



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From now on, we will unconsciously use rules of inference (e.g., modus ponens) at every stage of our proof (التحقق). without specifically stating that .. We learned it then it became so natural.

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Assumptions

-You are familiar with:

- Logic (ch2, ch3)
- Properties of the real numbers (Appendix A)
 - "basic algebra"
 - Properties of equality:
 - A = A
 - If A = B, then B = A.
 - If A = B and B = C, then A = C.
 - Integers are 0, 1, 2, 3, ..., -1, -2, -3, ...
 - Any sum, difference, or product of integers is an integer.
 - Zero product property
 - Etc.
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4.1 Direct Proof and Counterexample I: Introduction

How to (dis) prove statements						
Before (dis)proving, write a mathematical statement as a Universal or an Existential Statement:						
	Proving	Disapproving				
∃ <i>x</i> ∈D . Q(<i>x</i>)	One example	Negate then direct proof				
∀ <i>x</i> ∈D . Q(<i>x</i>)	Direct proof	Counter example				
	This chapter: Direct proofs with numbers					
,		(7				

(1:-) . .

The <u>majority</u> of mathematical statements to be proved are universal.

$\forall x \in \mathbb{D} : P(x) \rightarrow Q(x)$

Proving Universal Statements

One way to prove such statements is called The Method of Exhaustion, by listing all cases.

Use the method of exhaustion to prove the following:

 $\forall n \in \mathbb{Z}$, if n is even and $4 \leq n \leq 26$, then n can be written as a sum of two prime numbers.

4 = 2 + 2	6 = 3 + 3	8 = 3 + 5	10 = 5 + 5
12=5+7	14=11+3	16=5+11	18=7+11
20=7+13	22=5+17	24=5+19	26=7+19

→ This method is obviously impractical, as we cannot check all possibilities.

Direct Proof Method Method of Generalizing from the Generic Particular: If a property can be shown to be true for a particular but arbitrarily chosen element of a set, then it is true for every element of the set. Method of Direct Proof 1. Express the statement to be proved in the form $\forall x \in D, P(x) \rightarrow Q(x)$." 2. Start the proof by supposing x is a particular but arbitrarily chosen element of D for which the hypothesis P(x) is <u>true</u>."Suppose $x \in D$ and P(x)" 3. Show that the <u>conclusion Q(x) is true</u> by using a. definitions, b. previously established results,

c. rules for logical inference.





Examples: Odd & Even

Use the definitions of even and odd to justify your answers to the following questions.

a. Is 0 even?

Yes, 0=2.0

b. Is -301 odd?

Yes, -301=2(-151)+1.

• c. If a and b are integers, is 6a²b even?

Yes, $6a^2b = 2(3a^2b)$, and since a and b are integers, so is $3a^2b$ (being a product of integers).

d. If a and b are integers, is 10a+8b+1 odd?

Yes, 10a+8b+1=2(5a+4b)+1, and since a and b are integers, so is 5a+4b (being a sum of products of integers).

e. Is every integer either even or odd?

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- Some people say that an integer is **even** if it equals 2*k*. Are they right?
- Is 1 an even number?
- Does 1 = 2k?
- Yes: $1 = 2 \cdot (\frac{1}{2})$

So it's pretty important for *k* to be an integer!



(* F	1	then either $r = 1$ and $s = n$ or $r = n$ and $s = 1$.
is composite	⇔	\exists positive integers <i>r</i> and <i>s</i> such that $n = rs$ and $1 < r < n$ and $1 < s < n$.

Write the first six prime numbers.
 2, 3, 5, 7, 11, 13

n

• Write the first six composite numbers 4, 6, 8, 9, 10, 12

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Examples: Prime and Composite Numbers

Is 1 prime? No. A prime number is required to be greater than 1

Is every integer greater than 1 either prime or composite?

Yes. Let *n* be any integer that is greater than 1. Consider all pairs of positive integers *r* and *s* such that n = rs. There exist at least two such pairs, namely r = n and s = 1 and r = 1 and s = n. Moreover, since n = rs, all such pairs satisfy the inequalities $1 \le r \le n$ and $1 \le s \le n$. If *n* is prime, then the two displayed pairs are the only ways to write *n* as *rs*. Otherwise, there exists a pair of positive integers *r* and *s* such that n = rs and neither *r* nor *s* equals either 1 or *n*. Therefore, in this case 1 < r < n and 1 < s < n, and hence *n* is composite.



The most powerful technique for proving a universal statement is one that works regardless of the size of the domain over which the statement is quantified.

It is called the method of generalizing from the generic particular

Method of Generalizing from the Generic Particular

To show that every element of a set satisfies a certain property, suppose x is a *particular* but *arbitrarily chosen* element of the set, and show that x satisfies the property.

Trick		
 Choose any number 	5	-7
Double that number	10	-14
Add 12	22	-2
Divide result by 2	11	-1
 Subtract original number 	6	-1 - (-7)= 6



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Method of Direct Proof

Method of Direct Proof

- 1. Express the statement to be proved in the form " $\forall x \in D$, if P(x) then Q(x)." (This step is often done mentally.)
- 2. Start the proof by supposing x is a particular but arbitrarily chosen element of D for which the hypothesis P(x) is true. (This step is often abbreviated "Suppose $x \in D$ and P(x).")
- 3. Show that the conclusion Q(x) is true by using definitions, previously established results, and the rules for logical inference.

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Lets use Direct Proofs! Proof: the sum of any two even integers is even.

Formal Restatement: $\forall m, n \in \mathbb{Z}$. Even $(m) \land$ Even $(n) \rightarrow$ Even(m + n)

Starting Point: Suppose *m* and *n* are [*pb.a.c*] even integers particular but arbitrarily chosen We need to Show that: *m*+*n* is even

> m = 2k n = 2j m+n = 2k + 2j = 2(k+j) (k+j) is integer Thus: 2(k+j) is even

[This is what we needed to show.]

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Theorem 4.1.1

Theorem 4.1.1

The sum of any two even integers is even.

Proof:

Suppose *m* and *n* are [particular but arbitrarily chosen] even integers. [We must show that m + n is even.] By definition of even, m = 2r and n = 2s for some integers *r* and *s*. Then

m + n = 2r + 2s by substitution = 2(r + s) by factoring out a 2.

Let t = r + s. Note that t is an integer because it is a sum of integers. Hence

m + n = 2t where t is an integer.

It follows by definition of even that m + n is even. [This is what we needed to show.][†]



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Outline of a Direct Proof Write the first sentence (the "starting point") and the last sentence (the "conclusion to be shown") for a proof of the following statement: \forall integers x and y, if x is even and y is odd, then x + y is odd. Starting point: Suppose *x* and *y* are any *[p.b.a.c.]* integers such that x is even and y is odd. Conclusion to be shown: x + y is odd.

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Starting Point: Suppose k is [p.b.a.c] integer We need to Show that: 2k-1 is odd

but
$$2k - 1$$
 can be written as
 $2k-1+2-2 = 2k - 2 + 1$
 $= 2(k - 1)+1$
(k-1) is integer
Thus: $2(k-1)+1$ is odd

[This is what we needed to show.]

Try by yourself

1. Prove that 10nm + 7 is odd $\forall n, m \in \mathbb{Z}$. How do start? $\forall m, n$. if m, n $\in \mathbb{Z}$ then 10mn+7 is odd

2. Prove that

 $\forall m, n \in \mathbb{Z}$, if m > n > 0 then is $m^2 - n^2$ composite?

3. How would you prove the following?

If x and y are two integers whose product is odd, then both must be odd.

Contraposition?

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Directions for Writing Proofs for a Universal Statement

- 1. Copy the statement of the theorem to be proved onto your paper.
- 2. Clearly mark the beginning of your proof with the word "Proof."
- 3. Write your proof in complete sentences.
- 4. Make your proof self-contained. (E.g., introduce all variables)
- 5. Give a reason for each assertion in your proof.
- 6. Include the "little words" that make the logic of your arguments clear. (*E.g., then, thus, therefore, so, hence, because, since, Notice that, etc.*)
- **7**. Make use of definitions but do not include them verbatim in the body of your proof.

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1. Arguing from examples.

Here is an example of this mistake. It is an incorrect "proof" of the fact that the sum of any two even integers is even. (Theorem 4.1.1).

This is true because if m = 14 and n = 6, which are both even, then m + n = 20, which is also even.

2. Using the same letter to mean two different things.

Suppose *m* and *n* are any odd integers. Then by definition of odd, m = 2k + 1 and n = 2k + 1 for some integer *k*.

3. Jumping to a conclusion.

Suppose *m* and *n* are any even integers. By definition of even, m = 2r and n = 2s for some integers *r* and *s*. Then m + n = 2r + 2s. So m + n is even.

4. Circular reasoning.

Suppose *m* and *n* are any odd integers. When any odd integers are multiplied, their product is odd. Hence *mn* is odd.

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Disproof a Universal Statement:

To disprove a statement means to show that the statement is false. What do you have to do to show that this statement is false? *Answer:* Show that the **negation** of the statement is **true**.

Most Common Method: Find a counterexample!

Example

Is the following statement true or false? Explain.

 \forall real numbers *x*, if $x^2 > 25$ then x > 5.

Solution: The statement is false.

Counterexample:

Let x = -6. Then $x^2 = (-6)^2 = 36$, and 36 > 25 but x 5. So (for this x), $x^2 > 25$ and x 5.



Disprove the following statement:

 $\forall a, b \in \mathbb{R} . a^2 = b^2 \rightarrow a = b.$

Counterexample:

Let a = 1 and b = -1. Then $a^2 = 1^2 = 1$ and $b^2 = (-1)^2 = 1$, and so $a^2 = b^2$. But $a \neq b$ since $1 \neq -1$.

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Disproving an Existential Statement

Show that the following statement is false: <u>There is a positive integer n such that $n^2 + 3n + 2$ is prime.</u>

Solution Proving that the given statement is false is equivalent to proving its negation is true. The negation is: For all positive integers n, $n^2 + 3n + 2$ is not prime.

Because the negation is **universal**, it is proved by generalizing from the generic particular.

Claim: The statement "There is a positive integer n such that $n^2 + 3n + 2$ is prime" is false.

Proof:

Suppose *n* is any [particular but arbitrarily chosen] positive integer. [We will show that $n^2 + 3n + 2$ is not prime.] We can factor $n^2 + 3n + 2$ to obtain $n^2 + 3n + 2 = (n + 1)(n + 2)$. We also note that n + 1 and n + 2 are integers (because they are sums of integers) and that both n + 1 > 1 and n + 2 > 1 (because $n \ge 1$). Thus $n^2 + 3n + 2$ is a product of two integers each greater than 1, and so $n^2 + 3n + 2$ is not prime.