

1. (9%) بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

✓ a. Decide whether the following compound statement is a tautology or a contradiction

$$[(P \rightarrow q) \wedge \sim q] \rightarrow \sim p. \text{ Tautology}$$

(b) Prove the validity of the following argument.

• If he studies Medicine then he prepares to earn a good living <sup>T</sup>

• If he studies Math then he prepares to live a good life <sup>T</sup>

• If he prepares to earn a good living or he prepares to have a good life then his tuition is not wasted <sup>T</sup>

• His tuition is wasted.

Therefore he studies neither medicine nor math. <sup>F</sup>

2. (12%) بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

✓ a. Write converse, contrapositive, and negation of the following statement.

If she solve the homework then she is either intelligent or she is a hard worker.

(b) Use induction to prove the generalized distributive law.

$$A \cap \left( \bigcup_{i=1}^n B_i \right) = \bigcup_{i=1}^n (A \cap B_i) \quad \forall n \in \mathbb{N}.$$

✓ b. Find all equivalence classes.

بمساعدة كل من  $a$  و  $b$  في  $\mathbb{R}$  نكتب  $a \sim b$  اذا وفقط اذا  $a - b \in \mathbb{Z}$

✓ 6. (10%)

let  $f: \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = x^2 + 1$  Find

a)  $f([-1, 4])$       b)  $f^{-1}([-1, 1])$

c)  $f^{-1}(f([1, 4]))$       d)  $f(f^{-1}([-1, 4]))$

بمساعدة كل من  $a$  و  $b$  في  $\mathbb{R}$  نكتب  $a \sim b$  اذا وفقط اذا  $a - b \in \mathbb{Z}$

✓ 7. (10%)

let  $A_n = ]-\frac{1}{n}, 2 + \frac{1}{n}[$ ,  $n \in \mathbb{N}$  Find

a)  $\bigcup_{n \in \mathbb{N}} A_n$       b)  $\bigcap_{n \in \mathbb{N}} A_n$       c)  $\bigcap_{n=1}^{\infty} (B \cup A_n)$

where  $B = [0, 4]$ .

في كل  $n$  نكتب  $A_n = ]-\frac{1}{n}, 2 + \frac{1}{n}[$

8. (10%) -5

let  $f: X \rightarrow Y$  be a function.

Show that  $f$  is onto one if and only if  $f^{-1}(f(B)) = B$  for any subset  $B$  of  $X$ .

9. (10%) -5

let  $f: X \rightarrow Y$  be a function.

Show that  $f$  is one to one if and only if  $f(A) \cap f(B) = f(A \cap B)$  for all subsets  $A, B$  of  $X$ .

في كل  $n$  نكتب  $A_n = ]-\frac{1}{n}, 2 + \frac{1}{n}[$

$$\begin{array}{r} -6 \\ -6 \\ -3 \\ -3 \\ 3 \\ -2 \\ -6 \end{array}$$

$$\begin{array}{r} -12 \\ -6 \\ -6 \\ -4 \\ -28 \end{array}$$

في كل  $n$  نكتب  $A_n = ]-\frac{1}{n}, 2 + \frac{1}{n}[$

في كل  $n$  نكتب  $A_n = ]-\frac{1}{n}, 2 + \frac{1}{n}[$

3. (9%)

which of the following is true and which is false, and write the negation of each statement.

1.  $(\forall x \in \mathbb{Z}) (\exists y \in \mathbb{Z}) (x < y)$

2.  $(\forall x, y \in \mathbb{R}) (xy > 0 \Rightarrow x > 0 \text{ and } y > 0)$

3. All female students in Math 233 are either attractive or smart.

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4. (20%)

Either prove or give a counter example.

a. if  $x \in A$  and  $A \in B$  then  $x \in B$ .

b. if  $A \not\subseteq B$  and  $B \subseteq C$  then  $A \not\subseteq C$ .

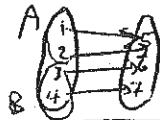
c.  $\mathcal{P}(A) \cup \mathcal{P}(B) = \mathcal{P}(A \cup B)$ .

d. If  $R$  and  $S$  are transitive then  $R \cup S$  is transitive.

$R = \{(1,2), (2,5), (1,5)\}$

$S = \{(5,7), (7,15), (5,15)\}$

e. If  $f: X \rightarrow Y$  is a function and  $A, B$  subsets of  $X$  then  $f(A) - f(B) \subseteq f(A - B)$ .



5. (10%)

Let  $X = \{1, 2, 3, 4\}$ , let  $R$  be a relation on  $\mathcal{P}(X)$  defined as follows.

$(A, B) \in R$  iff  $|A| = |B|$

(a) show that  $R$  is an equivalence relation on  $\mathcal{P}(X)$ .