



#### FACULTY OF ENGINEERING AND TECHNOLOGY

#### COMPUTER SCIENCE DEPARTMENT

COMP233 Discrete Mathematics

# CHAPTER 2

THE LOGIC OF COMPOUND STATEMENTS

# Outline

2.1 Logical Form and Logical Equivalence2.2 Conditional Statements2.3 Valid and Invalid Arguments

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2.1 Logical Form and Logical Equivalence2.2 Conditional Statements2.3 Valid and Invalid Arguments

# Arguments

■ If we have the statement:

If today is Friday, then today is a vacation day.

Today is Friday.

 $\therefore$  Today is a vacation day.

We can abstract these statements to:
 If *p* then *q p* ∴ *q*

■ This is called an argument.

# Terminology

- An argument: a sequence of statements.
- An argument form: a sequence of statement forms.
- Premises (assumptions, hypotheses): all the statements in an argument except the final one.
- Conclusion: The final statement of an argument.

# Valid Arguments

- A valid argument is an argument where if all the premises are true, then the conclusion is also true.
- So, to test the validity of the argument we need to do the following:
- 1. Identify the premises and conclusion of the argument form.
- 2. Construct a truth table showing the truth values of all the premises and the conclusion.
- 3. Check the critical rows.

#### Valid Arguments – cont.

If today is Friday, then today is a vacation day. $p \rightarrow q$ Today is Friday.p $\therefore$  Today is a vacation day.q



#### Valid Arguments – cont.

- A row of the truth table in which all the premises are true is called a **critical row**.
- If there is a critical row in which the conclusion is false, then it is possible for an argument of the given form to have true premises and a false conclusion, and so the argument form is invalid.
- If the conclusion in <u>every</u> critical row is true, then the argument form is valid.

 $p \rightarrow q \lor \sim r$  $q \rightarrow p \land r$  $\therefore p \rightarrow r$ 

						premises		conclusion
р	q	r	~ <i>r</i>	$q \lor \sim r$	$p \wedge r$	$p  ightarrow q \lor \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
Т	Т	Т						
Т	Т	F						
Т	F	Т						
Т	F	F						
F	Т	Т						
F	Т	F						
F	F	Т						
F	F	F						

 $p \rightarrow q \lor \sim r$  $q \rightarrow p \land r$  $\therefore p \rightarrow r$ 

						prem	conclusion	
р	q	r	~ <i>r</i>	$q \lor \sim r$	$p \wedge r$	$p \rightarrow q \lor \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
Т	Т	Т	F	Т	Т			
Т	Т	F	Т	Т	F			
Т	F	Т	F	F	Т			
Т	F	F	Т	Т	F			
F	Т	Т	F	Т	F			
F	Т	F	Т	Т	F			
F	F	Т	F	F	F			
F	F	F	Т	Т	F			

 $p \rightarrow q \lor \sim r$  $q \rightarrow p \land r$  $\therefore p \rightarrow r$ 

						prem	conclusion	
р	q	r	~ <i>r</i>	$q \lor \sim r$	$p \wedge r$	$p \rightarrow q \lor \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
Т	Т	Т	F	Т	Т	Т	Т	
Т	Т	F	Т	Т	F	Т	F	
Т	F	Т	F	F	Т	F	Т	
Т	F	F	Т	Т	F	Т	Т	
F	Т	Т	F	Т	F	Т	F	
F	Т	F	Т	Т	F	Т	F	
F	F	Т	F	F	F	Т	Т	
F	F	F	Т	Т	F	Т	Т	

 $p \rightarrow q \lor \sim r$  $q \rightarrow p \land r$  $\therefore p \rightarrow r$ 

						prem	conclusion	
р	q	r	~ <i>r</i>	$q \lor \sim r$	$p \wedge r$	$p \rightarrow q \lor \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
Т	Т	Т	F	Т	Т	Т	Т	Т
Т	Т	F	Т	Т	F	Т	F	
Т	F	Т	F	F	Т	F	Т	
Т	F	F	Т	Т	F	Т	Т	F
F	Т	Т	F	Т	F	Т	F	
F	Т	F	Т	Т	F	Т	F	
F	F	Т	F	F	F	Т	Т	Т
F	F	F	Т	Т	F	Т Т		Т

 $p \rightarrow q \lor \sim r$  $q \rightarrow p \land r$  $\therefore p \rightarrow r$ 

						premises		conclusion	
р	q	r	~ <i>r</i>	$q \lor \sim r$	<i>p</i> ∧ <i>r</i>	$p \rightarrow q \lor \sim r$	$q \rightarrow p \wedge r$	$p \rightarrow r$	
Т	Т	Т	F	Т	Т	Т	Т	Т	
Т	Т	F	Т	Т	F	Т	F		
Т	F	Т	F	F	Т	F	Т		/
Т	F	F	Т	Т	F	Т	Т	F	
F	Т	Т	F	Т	F	Т	F		
F	Т	F	Т	Т	F	Т	F		
F	F	Т	F	F	F	Т	Т	Т	
F	F	F	Т	Т	F	Т	Т	Т	

This row shows that an argument of this form can have true premises and a false conclusion. Hence this form of argument is invalid.

# RULES OF INFERENCING

# 1. Modus Ponens

An argument consisting of two premises and a conclusion is called syllogism.

The first premise is called the major premise, and the second premise is called the minor premise.

This particular argument form:

If p then q

p

 $\therefore q$ 

is called modus ponens, meaning method of affirming (the conclusion is an affirmation).

The corresponding tautology of modus ponens:

 $((p \rightarrow q) \land p) \rightarrow q$ 

### 1. Modus Ponens – cont.

If Socrates is a man, then Socrates is mortal.

Socrates is a man

 $\therefore$  Socrates is mortal.

# 2. Modus Tollens

■ an argument form:

If p then q

 $\sim q$ 

 $\therefore \sim p$ 

is called modus tollens, meaning method of denying (the conclusion is a denial), and it is used for proof by contradiction.

■ The corresponding tautology of modus tollens:

 $((p \rightarrow q) \land \sim q) \rightarrow \sim p$ 

# 2. Modus Tollens – cont.

If Zeus is human, the Zeus is mortal.

Zeus is not mortal.

 $\therefore$  Zeus is not human.

Because:

- if Zeus were human then by (1) he would be mortal,
- but by (2) he is not mortal; hence, he cannot be human.

# 3. Generalization

The following argument forms are valid:
 *p*

 $\therefore p \lor q$ 

and

 $\begin{array}{c} q \\ \therefore p \lor q \end{array}$ 

Today is Friday ∴ Today is Friday or it will be sunny tomorrow

This can be any statement I need it to be

# 4. Specialization (conjunction elimination)

The following argument forms are valid:  $p \land q$  $\therefore p$ 

Today is Tuesday and it is sunny ∴ Today is Tuesday

and

 $p \land q$  $\therefore q$ 

Today is Tuesday and it is sunny ∴Today is sunny

# 5. Elimination (disjunction elimination)

 $p \lor q$   $\sim q$   $\therefore p$ Today is Tuesday or today is Thursday
Today is not Tuesday  $\therefore Today is Thursday$   $p \lor q$ 

 $\sim p$  $\therefore q$ 

# 6. Transitivity (Chain arguments)

 $p \to q$  $q \to r$  $\therefore p \to r$ 

If 18,486 is divisible by 18, then 18,486 is divisible by 9.

If 18,486 is divisible by 9, then the sum of the digits of 18,486 is divisible by 9.

 $\therefore$  If 18,486 is divisible by 18, then the sum of the digits of 18,486 is divisible by 9.

# 7. Division into Cases

 $p \lor q$  $p \to r$  $q \to r$  $\therefore r$ 

You are either a CS student or a CSE students.

If you are a CS student, then you have to take COMP233.

If you are a CSE student, then you have to take COMP233.

 $\therefore$  You have to take COMP233.

# A Complex Example

- a) If I was reading the newspaper in the kitchen, then my glasses are on the kitchen table.
- b) If my glasses are on the kitchen table, then I saw them at breakfast.
- c) I did not see my glasses at breakfast.
- d) I was reading the newspaper in the living room, or I was reading the newspaper in the kitchen.
- e) If I was reading the newspaper in the living room, then my glasses are on the coffee table.
- Where are the glasses?

## A Complex Example – cont.

#### Let

*RK* = I was reading the newspaper in the kitchen.

- *GK* = My glasses are on the kitchen table.
- SB = I saw my glasses at breakfast.
- *RL* = I was reading the newspaper in the living room.
- GC = My glasses are on the coffee table.

### A Complex Example – cont.

1.	$RK \rightarrow GK$	by (a)	3.	RL VRK	by (d)
	$GK \rightarrow SB$	by (d)		~RK	by (2)
	$\therefore RK \rightarrow SB$	by transitivity		∴ RL	by elimination
2.	$RK \rightarrow SB$	by (1)	4.	$RL \rightarrow GC$	by (c)
	~SB	by (c)		RL	by (3)
	∴ ~RK	by modus tollens		∴ GC	by modus ponens

 $\therefore$  my glasses are on the coffee table.

# Exercise (do it at home)

- The famous detective Percule Hoirot was called in to solve a murder mystery. He determined the following facts:
- a) Lord Hazelton, the murdered man, was killed by a blow on the head with a brass candlestick
- b) Either Lady Hazelton or a maid, Sara, was in the dining room at the time of the murder.
- c) If the cook was in the kitchen at the time of the murder, then the butler killed Lord Hazelton with a fatal dose of strychnine.
- d) If Lady Hazelton was in the dining room at the time of the murder, then the chauffeur killed Lord Hazelton.
- e) If the cook was not in the kitchen at the time of the murder, then Sara was not in the dining room when the murder was committed.
- f) If Sara was not in the dining room at the time the murder was committed, then the wine steward killed Lord Hazelton.
- Assume that there was only one cause of death.
- Who killed Lord Hazelton?

# Valid Argument Forms – Summary

Modus Ponens	p  ightarrow q		Elimination	a. $p \lor q$	<b>b.</b> $p \lor q$
	р			$\sim q$	$\sim p$
	$\therefore q$			.:. p	$\therefore q$
Modus Tollens	p  ightarrow q		Transitivity	p  ightarrow q	
	$\sim q$			q  ightarrow r	
	$\therefore \sim p$			$\therefore p \rightarrow r$	
Generalization	<b>a.</b> p	<b>b.</b> q	Proof by	$p \lor q$	
	$\therefore p \lor q$	$\therefore p \lor q$	Division into Cases	$p \rightarrow r$	
Specialization	a. $p \wedge q$	<b>b.</b> $p \wedge q$		q  ightarrow r	
	:. p	$\therefore q$		:. r	
Conjunction	р		<b>Contradiction Rule</b>	$\sim p \rightarrow c$	
	q			:. p	
	$\therefore p \wedge q$				

#### Note on the Contradiction Rule

 $\sim p \longrightarrow \mathbf{c}$  $\therefore p$ 

If you can show that the supposition that statement p is false leads logically to a contradiction, then you can conclude that p is true.

In other words;

If an assumption leads to a contradiction, then that assumption must be false.