



FACULTY OF ENGINEERING AND TECHNOLOGY

COMPUTER SCIENCE DEPARTMENT

COMP233

Discrete Mathematics

CHAPTER 5

Sequences And Mathematical Induction

Sequences and Mathematical Induction

- Section 1:
 - *Sequences*
- Section 2:
 - *Mathematical Induction*

Sequences and Mathematical Induction

- Section 1:
 - *Sequences*
- Section 2:
 - *Mathematical Induction*

Sequences

- Part 1: Motivation – sequences in real life
- Part 2: Finding sequences
- Part 3: Summations
- Part 4: Products
- Part 5: Factorials
- Part 6: Properties of Summations, Products, and Factorials
- Part 7: Sequences in Computer Science (i.e. Loops)

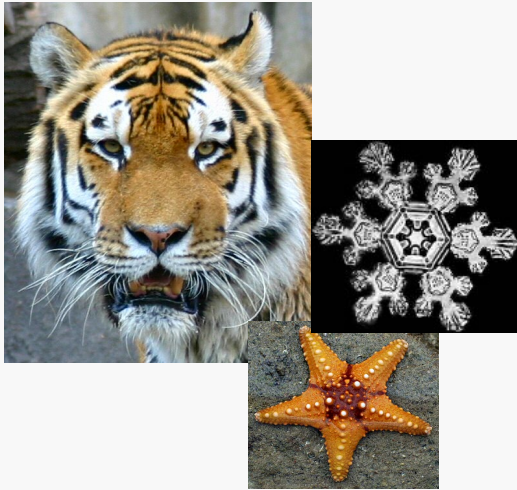
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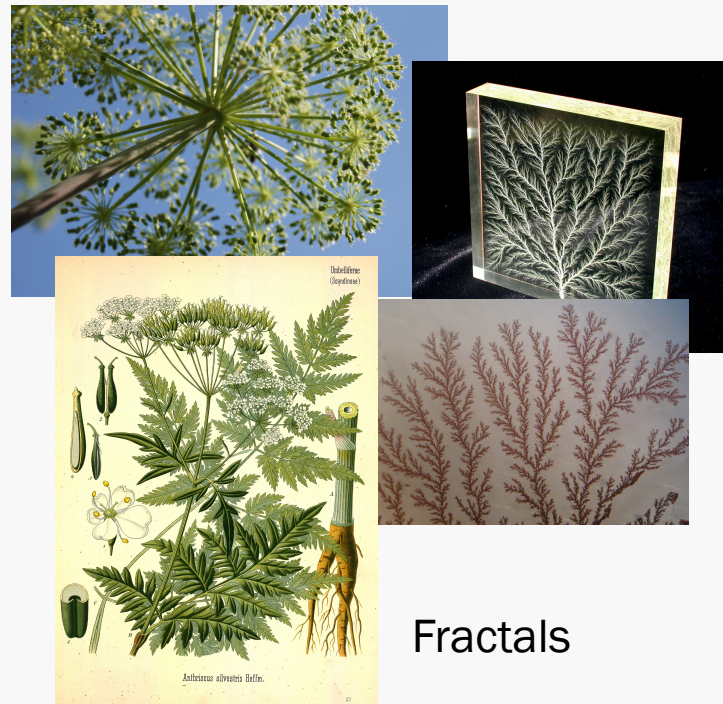
Motivation

Mathematics is the science of patterns, and nature exploits just about every pattern that there is.

- Ian Stewart



Symmetry



Fractals



Spirals

Motivation



Sequences

- How many ancestors do you have?

2 parents

4 grandparents

8 great-grandparents

16 great-great-grandparents

...?

2, 4, 8, 16, 32, 64, 128,

This is a *sequence*

Sequences

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Sequences – cont.

2, 4, 8, 16, 32, 64, 128,

To express the pattern of the numbers, suppose that each is labeled by an integer giving its position in the row:

Position in the row	1	2	3	4	5	6	7	...
Number of ancestors	2	4	8	16	32	64	128	...

Sequences – cont.

2, 4, 8, 16, 32, 64, 128,

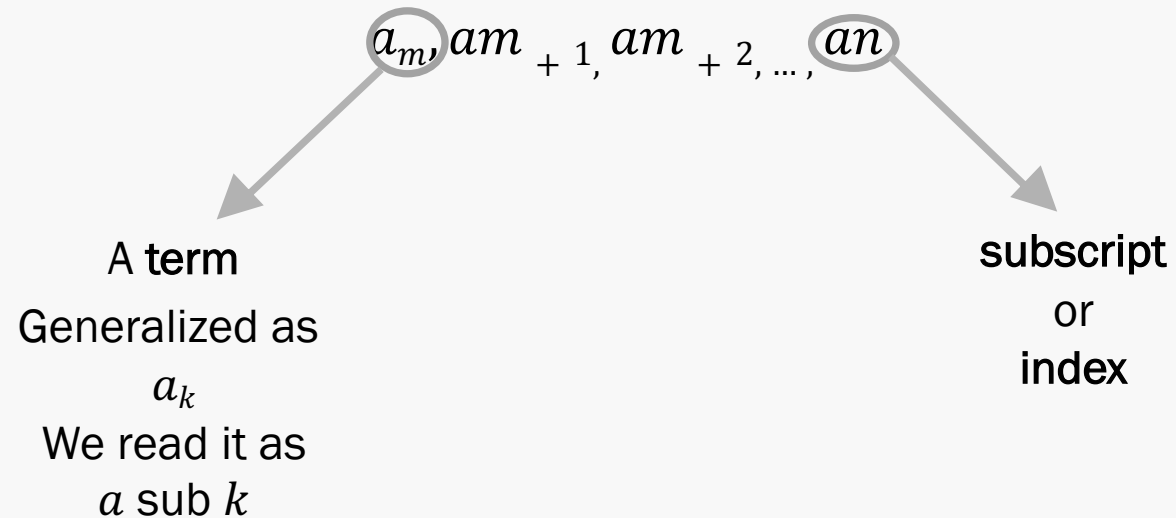
To express the pattern of the numbers, suppose that each is labeled by an integer giving its position in the row:

Position in the row	1	2	3	4	5	6	7	...
Number of ancestors	2	4	8	16	32	64	128	...
	2^1	2^2	2^3	2^4	2^5	2^6	2^7	...

So, for a general value of k , A_k will be the number of ancestors you have in the k^{th} generation, which will equal to 2^k .

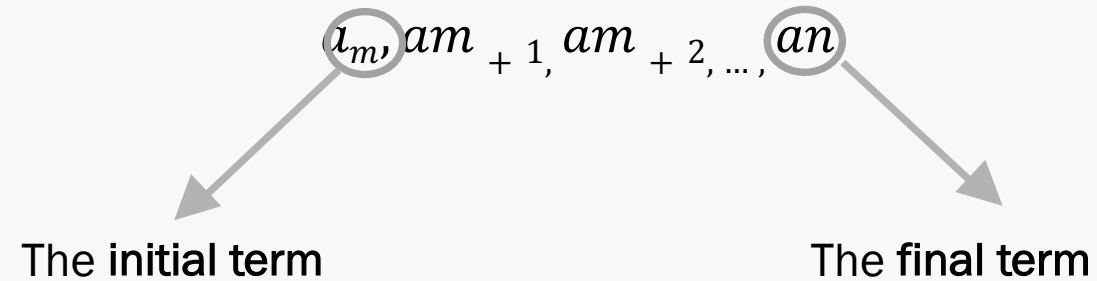
Terminology

- A **sequence** is a set of elements written in a row:



Terminology

- A **sequence** is a set of elements written in a row:



Terminology

- This is an infinite sequence:

$$a_m, a_{m+1}, a_{m+2}, \dots$$

Terminology

- The rule that shows how the values of a_k depend on k is called the **explicit formula** or **general formula**.

Finding Terms of Sequences Given by Explicit Formulas

Define sequences a_1, a_2, a_3, \dots and b_2, b_3, b_4, \dots by the following explicit formulas:

$$a_k = \frac{k}{k+1} \text{ for all integers } k \geq 1$$

$$b_i = \frac{i-1}{i} \text{ for all integers } i \geq 2$$

Computer the first five terms of both sequences.

Finding Terms of Sequences Given by Explicit Formulas

$$\begin{aligned}a_1 &= \frac{1}{1+1} = \frac{1}{2} \\a_2 &= \frac{2}{2+1} = \frac{2}{3} \\a_3 &= \frac{3}{3+1} = \frac{3}{4} \\a_4 &= \frac{4}{4+1} = \frac{4}{5} \\a_5 &= \frac{5}{5+1} = \frac{5}{6}\end{aligned}$$

$$\begin{aligned}b_2 &= \frac{2-1}{2} = \frac{1}{2} \\b_3 &= \frac{3-1}{3} = \frac{2}{3} \\b_4 &= \frac{4-1}{4} = \frac{3}{4} \\b_5 &= \frac{5-1}{5} = \frac{4}{5} \\b_6 &= \frac{6-1}{6} = \frac{5}{6}\end{aligned}$$

Finding Terms of Sequences Given by Explicit Formulas

- The first five terms of both sequences are $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{4}{5}$, and $\frac{5}{6}$.
- It can be shown that all the terms of both sequences are identical.

Infinite Sequences with Finite Number of Values

- Computer the first six terms of the sequence c_0, c_1, c_2, \dots defined as follows:

$$c_j = (-1)^j \text{ for all integers } j \geq 0$$

$$c_0 = (-1)^0 = 1$$

$$c_1 = (-1)^1 = -1$$

$$c_2 = (-1)^2 = 1$$

$$c_3 = (-1)^3 = -1$$

$$c_4 = (-1)^4 = 1$$

$$c_5 = (-1)^5 = -1$$

- This sequence oscillates endlessly between 1 and -1 . It is called an alternating sequence.

Finding an Explicit Formula to Fit Given Initial Terms

- Find an explicit formula for a sequence that has the following initial terms:

$$1, -\frac{1}{4}, \frac{1}{9}, -\frac{1}{16}, \frac{1}{25}, -\frac{1}{36}, \dots$$

- Denote the general term of the sequences by a_k , and suppose the first term is a_1 .
- Observe the two following patterns:
 - *The denominator of each term equals the square of the subscript of that term.*

$$a_k = \frac{\pm 1}{k^2}$$

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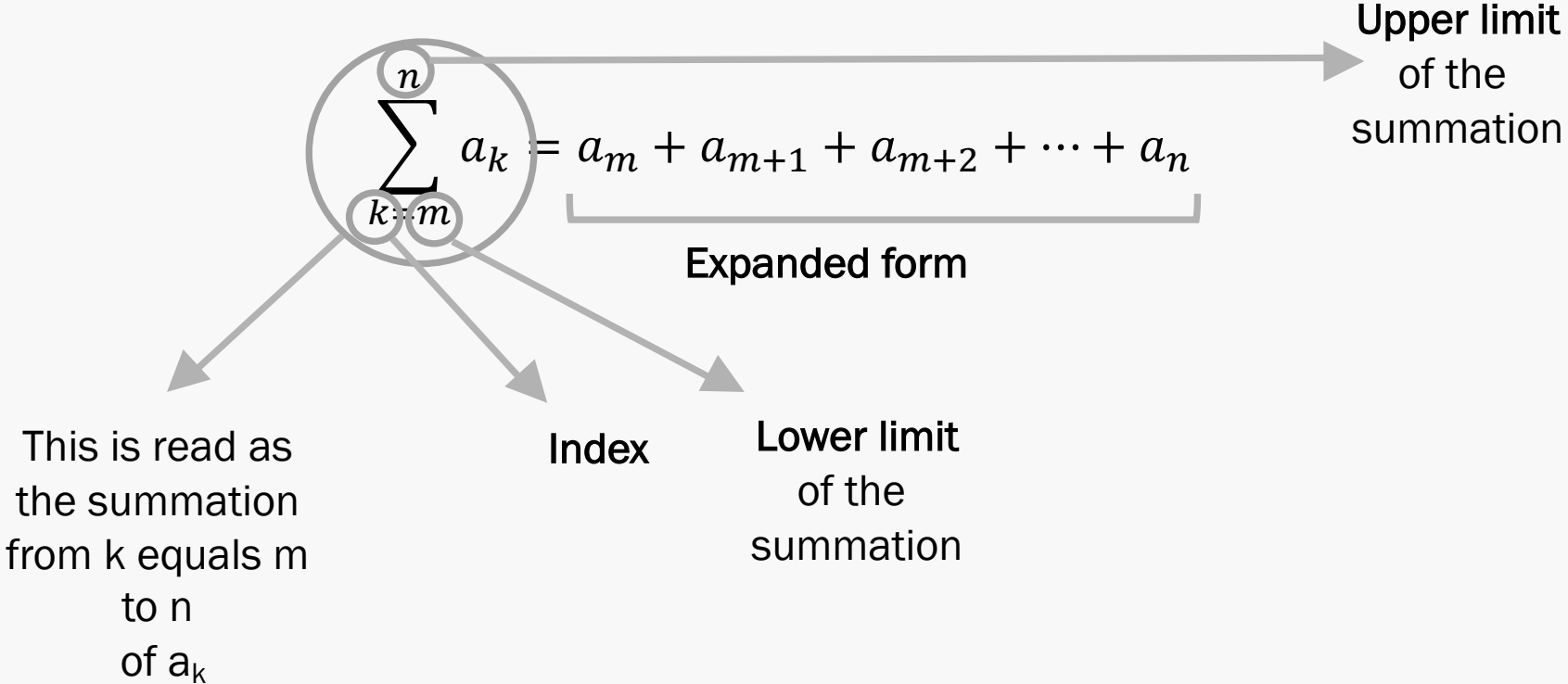
- Denote the general term of the sequences by a_k , and suppose the first term is a_1 .
- Observe the two following patterns:
 - *The denominator of each term equals the square of the subscript of that term.*
 - *The numerator oscillates back and forth between +1 and -1; it is +1 when k is odd, and -1 when k is even.*

$$a_k = \frac{(-1)^{k+1}}{k^2} \text{ for all integers } k \geq 1$$
$$\text{OR } a_k = \frac{(-1)^k}{(k+1)^2} \text{ for all integers } k \geq 0$$

Sequences

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Summation Notation



Computing the Summations

- Let $a_1 = -2$, $a_2 = -1$, $a_3 = 0$, $a_4 = 1$, and $a_5 = 2$.

Compute the following:

1. $\sum_{k=1}^5 a_k$

Computing the Summations

- Let $a_1 = -2$, $a_2 = -1$, $a_3 = 0$, $a_4 = 1$, and $a_5 = 2$.

Compute the following:

1. $\sum_{k=1}^5 a_k = a_1 + a_2 + a_3 + a_4 + a_5$

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2. $\sum_{k=2}^2 a_k$

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3. $\sum_{k=1}^2 a_{2k}$

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2. $\sum_{k=2}^2 a_k = a_2 = -1$

3. $\sum_{k=1}^2 a_{2k} = a_{2.1} + a_{2.2}$

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3. $\sum_{k=1}^2 a_{2k} = a_{2.1} + a_{2.2} = a_2 + a_4$

Computing the Summations

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2. $\sum_{k=2}^2 a_k = a_2 = -1$

3. $\sum_{k=1}^2 a_{2k} = a_{2.1} + a_{2.2} = a_2 + a_4 = -1 + 1 = 0$

Computing the Summation

- However, it is more common to have the terms of a summation expressed using an explicit formula. For example:

$$\sum_{k=1}^5 k^2$$

or

$$\sum_{i=0}^8 \frac{(-1)^i}{i+1}$$

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Computing the Summation

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$$\sum_{k=1}^5 k^2 = 1^2 + 2^2 + 3^2 + 4^2 + 5^2 = 55$$

From Summation to Expanded Form

- Write the following summation in expanded form:

$$\sum_{i=0}^8 \frac{(-1)^i}{i+1}$$

From Summation to Expanded Form

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$$\sum_{i=0}^8 \frac{(-1)^i}{i+1} = \frac{(-1)^0}{0+1} + \frac{(-1)^1}{1+1} + \frac{(-1)^2}{2+1} + \frac{(-1)^3}{3+1} + \frac{(-1)^4}{4+1} + \frac{(-1)^5}{5+1} + \frac{(-1)^6}{6+1} + \frac{(-1)^7}{7+1} + \frac{(-1)^8}{8+1}$$

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$$\sum_{i=0}^n \frac{(-1)^i}{i+1}$$

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$$\sum_{i=0}^n \frac{(-1)^i}{i+1} = \frac{(-1)^0}{0+1} + \frac{(-1)^1}{1+1} + \frac{(-1)^2}{2+1} + \dots + \frac{(-1)^n}{n+1}$$

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$$\begin{aligned} \sum_{i=0}^n \frac{(-1)^i}{i+1} &= \frac{(-1)^0}{0+1} + \frac{(-1)^1}{1+1} + \frac{(-1)^2}{2+1} + \dots + \frac{(-1)^n}{n+1} \\ &= 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots + \frac{(-1)^n}{n+1} \end{aligned}$$

From Expanded Form to Summation

- Express the following using summation notation:

$$\frac{1}{n} + \frac{2}{n+1} + \frac{3}{n+2} + \dots + \frac{n+1}{2n}$$

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0	$\frac{1}{n}$	
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...	...	
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From Expanded Form to Summation

- Express the following using summation notation:

$$\frac{1}{n} + \frac{2}{n+1} + \frac{3}{n+2} + \dots + \frac{n+1}{2n} = \sum_{k=0}^n \frac{k+1}{n+k}$$

Value of k	term	Simplification of term
0	$\frac{1}{n}$	$\frac{0+1}{n+0}$
1	$\frac{2}{n+1}$	$\frac{1+1}{n+1}$
2	$\frac{3}{n+2}$	$\frac{2+1}{n+2}$
...
n	$\frac{n+1}{2n} = \frac{n+1}{n+n}$	$\frac{n+1}{n+n}$

Final Terms

- When solving problems, it is often useful to rewrite a summation using the recursive form of the definition, either by separating off the final term of a summation or by adding a final term to a summation.
- For example, $\sum_{k=m}^n a_k$ can be rewritten as $\sum_{k=m}^{n-1} a_k + a_n$ for all integers $n > m$

Separating Off a Final Term

- Rewrite the following by separating off the final term:

$$\sum_{k=1}^n \frac{1}{k^2}$$

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$$\sum_{k=1}^{n+1} \frac{1}{k^2}$$

Separating Off a Final Term

- Rewrite the following by separating off the final term:

$$\sum_{k=1}^n \frac{1}{k^2} = \sum_{k=1}^{n-1} \frac{1}{k^2} + \frac{1}{n^2}$$

$$\sum_{k=1}^{n+1} \frac{1}{k^2} = \sum_{k=1}^n \frac{1}{k^2} + \frac{1}{(n+1)^2}$$

Adding On a Final Term

- Write the following as a single summation.

$$\sum_{k=0}^{n-1} 2^k + 2^n$$

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$$\sum_{k=0}^n 2^k + 2^{n+1} = \sum_{k=0}^{n+1} 2^k$$

Telescoping Sums

- Telescoping sums are finite sums in which pairs of consecutive terms cancel each other, leaving only the initial and final terms. These sums can be rewritten as a simple expression.

Telescoping Sums

- If you know that

$$\frac{1}{k} - \frac{1}{k+1} = \frac{1}{k(k+1)}$$

Use this identity to find a simple expression for the following sum:

$$\sum_{k=1}^n \frac{1}{k(k+1)}$$

Telescoping Sum

$$\sum_{k=1}^n \frac{1}{k(k+1)}$$

Telescoping Sum

$$\sum_{k=1}^n \frac{1}{k(k+1)} = \sum_{k=1}^n \left(\frac{1}{k} - \frac{1}{k+1} \right)$$

Telescoping Sum

$$\begin{aligned}\sum_{k=1}^n \frac{1}{k(k+1)} &= \sum_{k=1}^n \left(\frac{1}{k} - \frac{1}{k+1} \right) \\ &= \left(\frac{1}{1} - \frac{1}{2} \right) + \left(\frac{1}{2} - \frac{1}{3} \right) + \left(\frac{1}{3} - \frac{1}{4} \right) + \cdots + \left(\frac{1}{n-1} - \frac{1}{n} \right) + \left(\frac{1}{n} - \frac{1}{n+1} \right)\end{aligned}$$

Telescoping Sum

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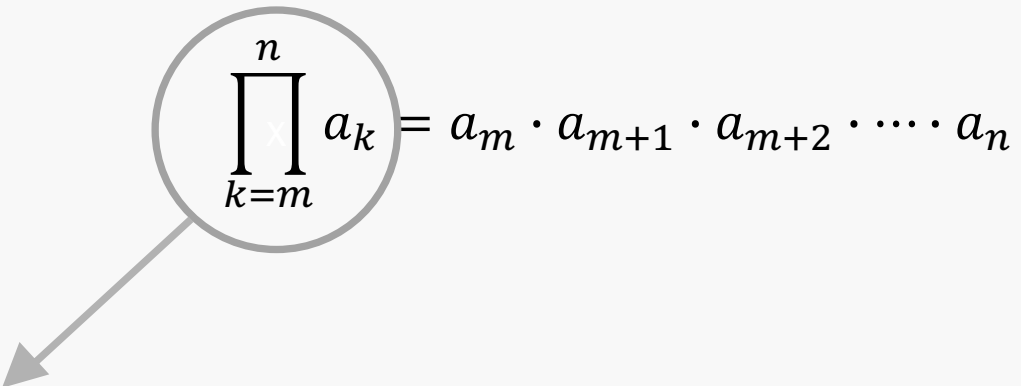
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Product Notation

$$\prod_{k=m}^n a_k = a_m \cdot a_{m+1} \cdot a_{m+2} \cdot \cdots \cdot a_n$$


This is read as
the product
from k equals m
to n
of a_k

Computing the Product

- Computer the following products:

1. $\prod_{k=1}^1 \frac{k}{k+1}$

Computing the Product

- Computer the following products:

1. $\prod_{k=1}^1 \frac{k}{k+1} = \frac{1}{1+1}$

Computing the Product

- Computer the following products:

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Computing the Product

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1. $\prod_{k=1}^1 \frac{k}{k+1} = \frac{1}{1+1} = \frac{1}{2}$

2. $\prod_{k=1}^5 k$

Computing the Product

- Computer the following products:

1. $\prod_{k=1}^1 \frac{k}{k+1} = \frac{1}{1+1} = \frac{1}{2}$

2. $\prod_{k=1}^5 k = 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5$

Computing the Product

- Computer the following products:

1. $\prod_{k=1}^1 \frac{k}{k+1} = \frac{1}{1+1} = \frac{1}{2}$

2. $\prod_{k=1}^5 k = 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 = 120$

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Factorials

- For each positive integer n , the quantity n factorial denoted $n!$, is defined to be the product of all the integers from 1 to n :

$$n! = n \cdot n - 1 \cdot \dots \cdot 3 \cdot 2 \cdot 1$$

- Zero factorial, denoted $0!$, is defined to be 1:

$$0! = 1$$

Note: $n!$ really means: how many distinct ways there are to arrange n things?

The Recursive Definition of Factorials

- Factorials can be defined recursively as follows:

Given any nonnegative integer, n ,

$$n! = \begin{cases} 1 & \text{if } n = 0 \\ n \cdot (n - 1)! & \text{if } n \geq 1 \end{cases}$$

The First Ten Factorials

$$0! = 1$$

$$1! = 1 = 1 \cdot 0! = 1 \cdot 1 = 1$$

$$2! = 2 \cdot 1 = 2 \cdot 1! = 2 \cdot 1 = 2$$

$$3! = 3 \cdot 2 \cdot 1 = 3 \cdot 2! = 3 \cdot 2 = 6$$

$$4! = 4 \cdot 3 \cdot 2 \cdot 1 = 4 \cdot 3! = 4 \cdot 6 = 24$$

$$5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 5 \cdot 4! = 5 \cdot 24 = 120$$

$$6! = 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 6 \cdot 5! = 6 \cdot 120 = 720$$

$$7! = 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 7 \cdot 6! = 7 \cdot 720 = 5,040$$

$$8! = 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 8 \cdot 7! = 8 \cdot 5,040 = 40,320$$

$$9! = 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 9 \cdot 8! = 9 \cdot 40,320 = 362,880$$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!}$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!}$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$

2. $\frac{5!}{2! \cdot 3!}$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$

2. $\frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!}$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$

2. $\frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1}$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$

2. $\frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$

Computing with Factorials

- Simplify the following expressions:

1. $\frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$

2. $\frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$

3. $\frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!}$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!} = \frac{(n+1) \cdot n!}{n!}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!} = \frac{(n+1) \cdot n!}{n!} = n + 1$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!} = \frac{(n+1) \cdot n!}{n!} = n + 1$$

$$5. \frac{n!}{(n-3)!}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!} = \frac{(n+1) \cdot n!}{n!} = n + 1$$

$$5. \frac{n!}{(n-3)!} = \frac{n \cdot (n-1) \cdot (n-2) \cdot (n-3)!}{(n-3)!}$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!} = \frac{(n+1) \cdot n!}{n!} = n + 1$$

$$5. \frac{n!}{(n-3)!} = \frac{n \cdot (n-1) \cdot (n-2) \cdot (n-3)!}{(n-3)!} = n \cdot (n-1) \cdot (n-2)$$

Computing with Factorials

- Simplify the following expressions:

$$1. \frac{8!}{7!} = \frac{8 \cdot 7!}{7!} = 8$$

$$2. \frac{5!}{2! \cdot 3!} = \frac{5 \cdot 4 \cdot 3!}{2! \cdot 3!} = \frac{5 \cdot 4}{2 \cdot 1} = \frac{20}{2} = 10$$

$$3. \frac{1}{2! \cdot 4!} + \frac{1}{3! \cdot 3!} = \frac{1}{2! \cdot 4!} \cdot \frac{3}{3} + \frac{1}{3! \cdot 3!} \cdot \frac{4}{4} = \frac{3}{3 \cdot 2! \cdot 4!} + \frac{4}{3! \cdot 4 \cdot 3!} = \frac{3}{3! \cdot 4!} + \frac{4}{3! \cdot 4!} = \frac{7}{3! \cdot 4!} = \frac{7}{144}$$

$$4. \frac{(n+1)!}{n!} = \frac{(n+1) \cdot n!}{n!} = n + 1$$

$$5. \frac{n!}{(n-3)!} = \frac{n \cdot (n-1) \cdot (n-2) \cdot (n-3)!}{(n-3)!} = n \cdot (n-1) \cdot (n-2) = n^3 - 3n^2 + 2n$$

Sequences

- Part 1: Motivation – sequences in real life
- Part 2: Finding sequences
- Part 3: Summations
- Part 4: Products
- Part 5: Factorials
- **Part 6: Properties of Summations, Products, and Factorials**
- Part 7: Sequences in Computer Science (i.e. Loops)

Properties of Summations and Products

- If $a_m, a_{m+1}, a_{m+2}, \dots$ and $b_m, b_{m+1}, b_{m+2}, \dots$ are sequences of real numbers and c is any real number, then the following equations hold for any integer $n \geq m$:

1. $\sum_{k=m}^n a_k + \sum_{k=m}^n b_k = \sum_{k=m}^n (a_k + b_k)$

2. $c \cdot \sum_{k=m}^n a_k = \sum_{k=m}^n c \cdot a_k$ *generalized distributive law*

3. $(\prod_{k=m}^n a_k) \cdot (\prod_{k=m}^n b_k) = \prod_{k=m}^n (a_k \cdot b_k)$

These properties will be helpful when you program loops

Using Summation Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single summation:

$$\sum_{k=m}^n a_k + 2 \cdot \sum_{k=m}^n b_k$$

Using Summation Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single summation:

$$\sum_{k=m}^n a_k + 2 \cdot \sum_{k=m}^n b_k = \sum_{k=m}^n (k + 1) + 2 \cdot \sum_{k=m}^n (k - 1)$$

Using Summation Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single summation:

$$\begin{aligned}\sum_{k=m}^n a_k + 2 \cdot \sum_{k=m}^n b_k &= \sum_{k=m}^n (k + 1) + 2 \cdot \sum_{k=m}^n (k - 1) \\ &= \sum_{k=m}^n (k + 1) + \sum_{k=m}^n 2 \cdot (k - 1)\end{aligned}$$

Using Summation Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single summation:

$$\begin{aligned}\sum_{k=m}^n a_k + 2 \cdot \sum_{k=m}^n b_k &= \sum_{k=m}^n (k + 1) + 2 \cdot \sum_{k=m}^n (k - 1) \\ &= \sum_{k=m}^n (k + 1) + \sum_{k=m}^n 2 \cdot (k - 1) \\ &= \sum_{k=m}^n ((k + 1) + 2 \cdot (k - 1))\end{aligned}$$

Using Summation Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single summation:

$$\begin{aligned}\sum_{k=m}^n a_k + 2 \cdot \sum_{k=m}^n b_k &= \sum_{k=m}^n (k + 1) + 2 \cdot \sum_{k=m}^n (k - 1) \\ &= \sum_{k=m}^n (k + 1) + \sum_{k=m}^n 2 \cdot (k - 1) \\ &= \sum_{k=m}^n ((k + 1) + 2 \cdot (k - 1)) \\ &= \sum_{k=m}^n (3k - 1)\end{aligned}$$

Using Product Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single product:

$$\left(\prod_{k=m}^n a_k\right) \cdot \left(\prod_{k=m}^n b_k\right)$$

Using Product Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single product:

$$\left(\prod_{k=m}^n a_k\right) \cdot \left(\prod_{k=m}^n b_k\right) = \left(\prod_{k=m}^n (k + 1)\right) \cdot \left(\prod_{k=m}^n (k - 1)\right)$$

Using Product Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single product:

$$\begin{aligned}(\prod_{k=m}^n a_k) \cdot (\prod_{k=m}^n b_k) &= (\prod_{k=m}^n (k + 1)) \cdot (\prod_{k=m}^n (k - 1)) \\ &= \prod_{k=m}^n (k + 1)(k - 1)\end{aligned}$$

Using Product Properties

- Let $a_k = k + 1$ and $b_k = k - 1$ for all integers k . Write each of the following expression as a single product:

$$\begin{aligned}(\prod_{k=m}^n a_k) \cdot (\prod_{k=m}^n b_k) &= (\prod_{k=m}^n (k + 1)) \cdot (\prod_{k=m}^n (k - 1)) \\ &= \prod_{k=m}^n (k + 1)(k - 1) \\ &= \prod_{k=m}^n (k^2 - 1)\end{aligned}$$

Sequences

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Change of Variables

Notice the following two summations:

$$\sum_{k=1}^3 k^2 = 1^2 + 2^2 + 3^2$$

and

$$\sum_{i=1}^3 i^2 = 1^2 + 2^2 + 3^2$$

Change of Variables

We can conclude that

$$\sum_{k=1}^3 k^2 = \sum_{i=1}^3 i^2$$

- The symbol used to represent the index of a summation can be replaced by any other ***symbol as long as the replacement is made in each location where the symbol occurs.***
- The index of a summation is called a ***dummy variable.*** Outside of its local context (both before and after), the symbol may have another meaning entirely.

Change of Variables

- The appearance of a summation can be altered by more complicated changes of variable as well.

$$\sum_{j=2}^4 (j-1)^2 = (2-1)^2 + (3-1)^2 + (4-1)^2$$

$$= 1^2 + 2^2 + 3^2$$

$$= \sum_{k=1}^3 k^2$$

Change of Variables

- Transform the following summation by making the specified change of variable:

$$\text{summation: } \sum_{k=0}^6 \frac{1}{k+1}, \quad \text{change of variable: } j = k + 1$$

$$\text{When } k = 0, j = k + 1 = 0 + 1 = 1$$

$$\text{When } k = 6, j = k + 1 = 6 + 1 = 7$$

$$\text{Since } j = k + 1, \text{ then } k = j - 1$$

Hence,

$$\frac{1}{k+1} = \frac{1}{(j-1)+1} = \frac{1}{j}$$

Change of Variables

- Transform the following summation by making the specified change of variable:

$$\text{summation: } \sum_{k=0}^6 \frac{1}{k+1}, \quad \text{change of variable: } j = k + 1$$

Putting all the previous steps together:

$$\sum_{k=0}^6 \frac{1}{k+1} = \sum_{j=1}^7 \frac{1}{j}$$

Change of Variables

- Transform the following summation by making the specified change of variable:

$$\text{summation: } \sum_{k=1}^{n+1} \frac{k}{n+k}, \quad \text{change of variable: } j = k - 1$$

When $k = 1, j = k - 1 = 1 - 1 = 0$

When $k = n + 1, j = k - 1 = (n + 1) - 1 = n$

Since $j = k - 1$, then $k = j + 1$

Hence,

$$\frac{k}{n+k} = \frac{j+1}{n+(j+1)} = \frac{j+1}{n+j+1}$$

Change of Variables

- Transform the following summation by making the specified change of variable:

$$\text{summation: } \sum_{k=1}^{n+1} \frac{k}{n+k}, \quad \text{change of variable: } j = k - 1$$

Putting all the previous steps together:

$$\sum_{k=1}^{n+1} \frac{k}{n+k} = \sum_{j=0}^n \frac{j+1}{n+j+1}$$

Dummy Variables in Programming Loops

- Is there a difference between the output of the following algorithm segments?

```
for i := 1 to n  
  print a[i]  
next i
```

```
for j := 0 to n - 1  
  print a[j + 1]  
next j
```

```
for k := 2 to n + 1  
  print a[k - 1]  
next k
```

- No. All three algorithm segments produce the same output.

Dummy Variables in Programming Loops

- Is there a difference between the output of the following algorithm segments?

```
s := a[1]
for k := 2 to n
  s := s + a[k]
next k
```

```
s := 0
for k := 1 to n
  s := s + a[k]
next k
```

- No, both algorithm segments produce the value of $\sum_{k=1}^n a[k]$.

The difference is the initializing of the sum to equal $a[1]$ in the first segment, and initializing it to equal 0 in the second segment.

Floor and Ceiling

- The floor of a number, n , denoted by $\lfloor n \rfloor$ is the largest integer variable smaller than n .
- The ceiling of a number, n , denoted by $\lceil n \rceil$ is the smallest integer variable larger than n .

Exercise

- Consider the sequence defined by $a_n = \frac{2n+(-1)^n-1}{4}$ for all integers $n \geq 0$. Find an alternative explicit formula for a_n that uses the floor notation.