



FACULTY OF ENGINEERING AND TECHNOLOGY

COMPUTER SCIENCE DEPARTMENT

COMP233

Discrete Mathematics

CHAPTER 8

Relations

Outline

- Relations on Sets
- Properties of Relations
- Equivalence Relations

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- Relations on Sets
- Properties of Relations
- Equivalence Relations

Equivalence Relations

- Partition Sets
- Equivalence Relations
 - *Equivalence Relation on a Set of Subsets*
 - *Equivalence Relation of Digital Logic Circuits*
 - *Equivalence Relation on a Set of Identifiers*
- Equivalence Classes
 - *Congruence Modulo n*

Equivalence Relations

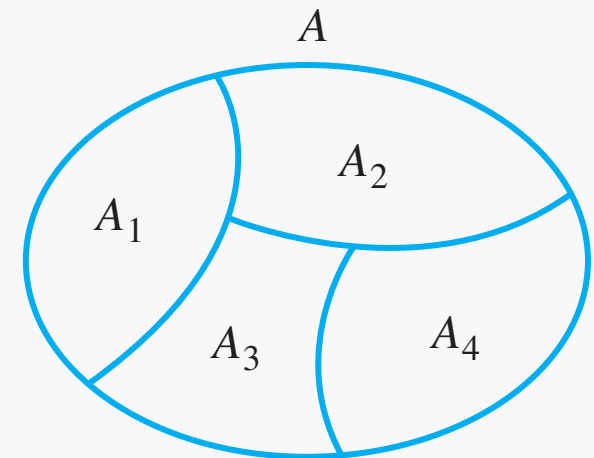
- Partition Sets
- Equivalence Relations
 - *Equivalence Relation on a Set of Subsets*
 - *Equivalence Relation of Digital Logic Circuits*
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Partitions of Sets

- A **partition of a set** is a grouping of its elements into non-empty subsets, in such a way that every element is included in exactly one subset.
- For example, if we divide all the students in this class to groups, where no student is in two groups at the same time, then these groups will be a partition of the class.

Partition of Sets – Formal Definition

- A finite or infinite collection of non-empty sets $\{A_1, A_2, A_3, \dots\}$ is a partition of a set A if, and only if,
 1. The set A is the union of all the A_i s
 2. The sets A_1, A_2, A_3, \dots are mutually disjoint



Partition of Sets - Example

Let \mathbb{Z} be the set of all integers, and let

$$T_0 = \{n \in \mathbb{Z} \mid n = 3k, \text{ for some integer } k\},$$

$$T_1 = \{n \in \mathbb{Z} \mid n = 3k + 1, \text{ for some integer } k\},$$

$$T_2 = \{n \in \mathbb{Z} \mid n = 3k + 2, \text{ for some integer } k\}.$$

Is $\{T_0, T_1, T_2\}$ a partition of \mathbb{Z} ?

Yes. By the quotient-remainder theorem, every integer n can be represented in exactly one of the three forms

$$n=3k \text{ or } n=3k+1 \text{ or } n=3k+2$$

It also implies that every integer is in one of the sets T_0, T_1, T_2 , so $\mathbb{Z} = T_0 \cup T_1 \cup T_2$.

Relations Induced by Partitions

- A relation induced by a partition is a relation between two elements in the same partition.
- Given a partition of a set A , the relation induced by the partition, R , is defined on A as follows:
- For all $x, y \in A$,
 $x R y \leftrightarrow$ there is a subset A_i of the partition such that both x and y are in A_i .

Relations Induced by Partitions – Example

- Let $A = \{0, 1, 2, 3, 4\}$ and consider the following partition of A :
 $\{0, 3, 4\}, \{1\}, \{2\}$
- Find the relation R induced by this partition.

Since $\{0, 3, 4\}$ is a subset of the partition,

$0 R 3$ because both 0 and 3 are in $\{0, 3, 4\}$,

$3 R 0$ because both 3 and 0 are in $\{0, 3, 4\}$,

$0 R 4$ because both 0 and 4 are in $\{0, 3, 4\}$,

$4 R 0$ because both 4 and 0 are in $\{0, 3, 4\}$,

$3 R 4$ because both 3 and 4 are in $\{0, 3, 4\}$,

$4 R 3$ because both 4 and 3 are in $\{0, 3, 4\}$.

Relations Induced by Partitions – Example

- Let $A = \{0, 1, 2, 3, 4\}$ and consider the following partition of A :
 $\{0, 3, 4\}, \{1\}, \{2\}$
- Find the relation R induced by this partition.

Also,

$0 R 0$ because both 0 and 0 are in $\{0, 3, 4\}$

$3 R 3$ because both 3 and 3 are in $\{0, 3, 4\}$,

$4 R 4$ because both 4 and 4 are in $\{0, 3, 4\}$.

Relations Induced by Partitions – Example

- Let $A = \{0, 1, 2, 3, 4\}$ and consider the following partition of A :
 $\{0, 3, 4\}, \{1\}, \{2\}$
- Find the relation R induced by this partition.

Since $\{1\}$ is a subset of the partition,

$1 R 1$ because both 1 and 1 are in $\{1\}$,

and since $\{2\}$ is a subset of the partition,

$2 R 2$ because both 2 and 2 are in $\{2\}$.

Hence

$$R = \{(0, 0), (0, 3), (0, 4), (1, 1), (2, 2), (3, 0), (3, 3), (3, 4), (4, 0), (4, 3), (4, 4)\}$$

Properties of Relations Induced by Partitions

- Let A be a set with a partition and let R be the relation induced by the partition. Then R is *reflexive*, *symmetric*, and *transitive*.

Proof that R is reflexive:

- Suppose $x \in A$. Since $\{A_1, A_2, \dots, A_n\}$ is a partition of A , it follows that $x \in A_i$ for some i .
- But then the statement
there is a set A_i of the partition such that $x \in A_i$ and $x \in A_i$ is true.
- Thus, by definition of R , $x R x$.

Properties of Relations Induced by Partitions

- Let A be a set with a partition and let R be the relation induced by the partition. Then R is *reflexive*, *symmetric*, and *transitive*.

Proof that R is symmetric:

- Suppose x and y are elements of A such that $x R y$.
- Then there is a subset A_i of the partition such that $x \in A_i$ and $y \in A_i$ by definition of R .
- It follows that
there is a subset A_i of the partition such that $y \in A_i$ and $x \in A_i$
- Hence, by definition of R , $y R x$.

Properties of Relations Induced by Partitions

- Let A be a set with a partition and let R be the relation induced by the partition. Then R is ***reflexive***, ***symmetric***, and ***transitive***.

Proof that R is transitive:

- Suppose $x, y,$ and z are in A and $x R y$ and $y R z$. By definition of R , there are subsets A_i and A_j of the partition such that x and y are in A_i and y and z are in A_j .
- Suppose $A_i \neq A_j$. Then $A_i \cap A_j = \emptyset$ since $\{A_1, A_2, \dots, A_n\}$ is a partition of A .
- But y is in A_i and y is also in A_j . Hence $A_i \cap A_j \neq \emptyset$. Thus, $A_i = A_j$ (by contradiction).
- It follows that $x, y,$ and z are all in A_i , and so in particular, x and z are in A_i .
- Thus, by definition of R , $x R z$.

Equivalence Relations

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Equivalence Relations

- A relation on a set that satisfies the three properties of reflexivity, symmetry, and transitivity is called an equivalence relation.

- Definition:

Let A be a set and R a relation on A . R is an equivalence relation if, and only if, R is reflexive, symmetric, and transitive.

- Thus, according to the theorem that we have just proved, the relation induced by a partition is an equivalence relation.

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An Equivalence Relation on a Set of Subsets

- Let X be the set of all nonempty subsets of $\{1, 2, 3\}$. Then
$$X = \{\{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$$
- Define a relation R on X as follows: For all A and B in X ,
$$A R B \Leftrightarrow \text{the least element of } A \text{ equals the least element of } B$$
- Prove that R is an equivalence relation on X .

- R is reflexive:

Suppose A is a nonempty subset of $\{1, 2, 3\}$. We must show that $A R A$.

It is true to say that the least element of A equals the least element of A .

Thus, by definition of R , $A R A$.

An Equivalence Relation on a Set of Subsets

- Let X be the set of all nonempty subsets of $\{1, 2, 3\}$. Then

$$X = \{\{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$$

- Define a relation R on X as follows: For all A and B in X ,

$$A R B \Leftrightarrow \text{the least element of } A \text{ equals the least element of } B$$

- Prove that R is an equivalence relation on X .

- R is symmetric:

Suppose A and B are nonempty subsets of $\{1, 2, 3\}$ and $A R B$. We must show that $B R A$.

Since $A R B$, the least element of A equals the least element of B . But this implies that the least element of B equals the least element of A , and so, by definition of R , $B R A$.

An Equivalence Relation on a Set of Subsets

- Let X be the set of all nonempty subsets of $\{1, 2, 3\}$. Then

$$X = \{\{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$$

- Define a relation R on X as follows: For all A and B in X ,

$$A R B \Leftrightarrow \text{the least element of } A \text{ equals the least element of } B$$

- Prove that R is an equivalence relation on X .

- R is transitive:

Suppose A , B , and C are nonempty subsets of $\{1, 2, 3\}$, $A R B$, and $B R C$. We must show that $A R C$.

Since $A R B$, the least element of A equals the least element of B , and since $B R C$, the least element of B equals the least element of C .

Thus, the least element of A equals the least element of C , and so, by definition of R , $A R C$.

An Equivalence Relation on a Set of Subsets

- Let X be the set of all nonempty subsets of $\{1, 2, 3\}$. Then

$$X = \{\{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$$

- Define a relation R on X as follows: For all A and B in X ,

$$A R B \Leftrightarrow \text{the least element of } A \text{ equals the least element of } B$$

- Prove that R is an equivalence relation on X .

- Since R is reflexive, symmetric, and transitive, then R is an equivalence relation on X .

Equivalence Relations

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Equivalence of Digital Logic Circuits

- Let S be the set of all digital logic circuits with a fixed number n of inputs. Define a relation E on S as follows:

For all circuits C_1 and C_2 in S ,

$$C_1 E C_2 \iff C_1 \text{ has the same input/output table as } C_2.$$

- If $C_1 E C_2$, then circuit C_1 is said to be equivalent to circuit C_2 .
- Prove that E is an equivalence relation on S .

Equivalence of Digital Logic Circuits

For all circuits C_1 and C_2 in S ,

$$C_1 E C_2 \leftrightarrow C_1 \text{ has the same input/output table as } C_2.$$

■ E is reflexive:

Suppose C is a digital logic circuit in S . We must show that $C E C$.

Certainly, C has the same input/output table as itself.

Thus, by definition of E , $C E C$ as was to be shown.

Equivalence of Digital Logic Circuits

For all circuits C_1 and C_2 in S ,

$$C_1 E C_2 \iff C_1 \text{ has the same input/output table as } C_2.$$

■ E is symmetric:

Suppose C_1 and C_2 are digital logic circuits in S such that $C_1 E C_2$. We must show that $C_2 E C_1$.

By definition of E , since $C_1 E C_2$, then C_1 has the same input/output table as C_2 .

It follows that C_2 has the same input/output table as C_1 .

Hence, by definition of E , $C_2 E C_1$ as was to be shown.

Equivalence of Digital Logic Circuits

For all circuits C_1 and C_2 in S ,

$$C_1 E C_2 \leftrightarrow C_1 \text{ has the same input/output table as } C_2.$$

■ E is transitive:

Suppose C_1 , C_2 , and C_3 are digital logic circuits in S such that $C_1 E C_2$ and $C_2 E C_3$. We must show that $C_1 E C_3$.

By definition of E , since $C_1 E C_2$ and $C_2 E C_3$, then

C_1 has the same input/output table as C_2

and C_2 has the same input/output table as C_3 .

It follows that C_1 has the same input/output table as C_3

Hence, by definition of E , $C_1 E C_3$ as was to be shown.

Equivalence of Digital Logic Circuits

For all circuits C_1 and C_2 in S ,

$C_1 E C_2 \leftrightarrow C_1$ has the same input/output table as C_2 .

- Since E is reflexive, symmetric, and transitive, then E is an equivalence relation on S .

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A Relation on a Set of Identifiers

- Let L be the set of all allowable identifiers in a certain computer language, and define a relation R on L as follows: For all strings s and t in L ,
 $s R t \leftrightarrow$ the first eight characters of s equal the first eight characters of t .
- Prove that R is an equivalence relation on L .

R is reflexive:

- Let $s \in L$. We must show that $s R s$.
- Clearly s has the same first eight characters as itself. Thus, by definition of R , $s R s$ as was to be shown.

A Relation on a Set of Identifiers

R is symmetric:

- Let s and t be in L and suppose that $s R t$. We must show that $t R s$.
- By definition of R , since $s R t$, the first eight characters of s equal the first eight characters of t .
- But then the first eight characters of t equal the first eight characters of s .
- And so, by definition of R , $t R s$ as was to be shown.

A Relation on a Set of Identifiers

R is transitive:

- Let s , t , and u be in L and suppose that $s R t$ and $t R u$. We must show that $s R u$.
- By definition of R , since $s R t$ and $t R u$,
 - the first eight characters of s equal the first eight characters of t ,
 - and the first eight characters of t equal the first eight characters of u .
- Hence the first eight characters of s equal the first eight characters of u .
- Thus, by definition of R , $s R u$ as was to be shown.

A Relation on a Set of Identifiers

- Let L be the set of all allowable identifiers in a certain computer language, and define a relation R on L as follows: For all strings s and t in L ,
 $s R t \leftrightarrow$ the first eight characters of s equal the first eight characters of t .
- Prove that R is an equivalence relation on L .
- Since R is reflexive, symmetric, and transitive, then R is an equivalence relation on L .

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Equivalence Classes of an Equivalence Relation

- Suppose A is a set and R is an equivalence relation on A . For each element a in A , the equivalence class of a , denoted $[a]$ and called the class of a for short, is the set of all elements x in A such that x is related to a by R .

- In symbols:

$$[a] = \{x \in A \mid x R a\}$$

- When several equivalence relations on a set are under discussion, the notation $[a]_R$ is often used to denote the equivalence class of a under R .
- The procedural version of this definition is

$$\text{for all } x \in A, x \in [a] \leftrightarrow x R a$$

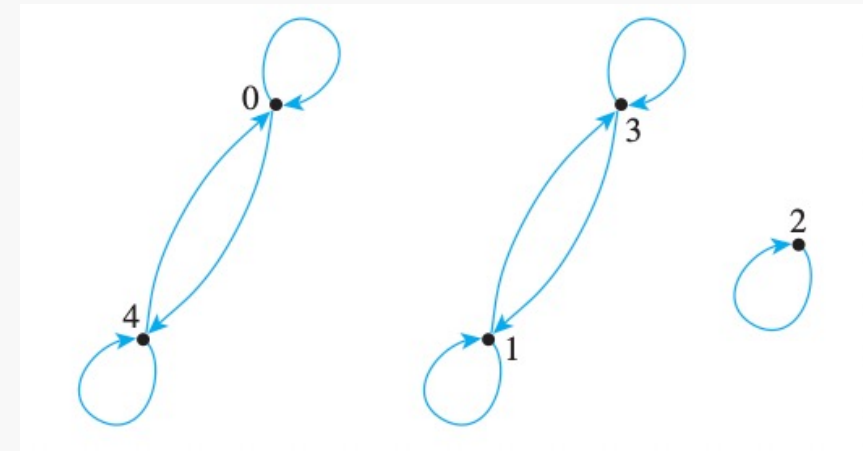
Equivalence Classes of a Relation – Example

- Let $A = \{0, 1, 2, 3, 4\}$ and define a relation R on A as follows:
 $R = \{(0, 0), (0, 4), (1, 1), (1, 3), (2, 2), (3, 1), (3, 3), (4, 0), (4, 4)\}$

- Draw the directed graph of R .

- Does this graph show that R is an equivalence relation?

Yes, it does.



Equivalence Classes of a Relation – Example

- Let $A = \{0, 1, 2, 3, 4\}$ and define a relation R on A as follows:
 $R = \{(0, 0), (0, 4), (1, 1), (1, 3), (2, 2), (3, 1), (3, 3), (4, 0), (4, 4)\}$

- Find the distinct equivalence classes of R .

First find the equivalence class of every element of A .

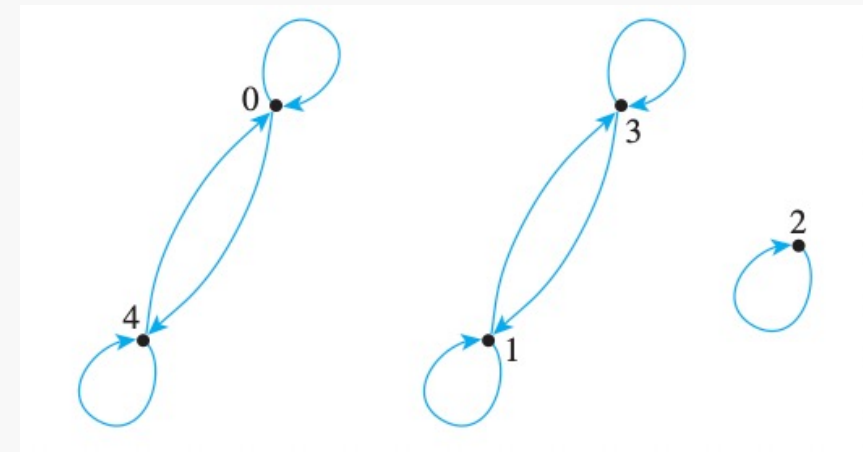
$$[0] = \{x \in A \mid x R 0\} = \{0, 4\}$$

$$[1] = \{x \in A \mid x R 1\} = \{1, 3\}$$

$$[2] = \{x \in A \mid x R 2\} = \{2\}$$

$$[3] = \{x \in A \mid x R 3\} = \{1, 3\}$$

$$[4] = \{x \in A \mid x R 4\} = \{0, 4\}$$



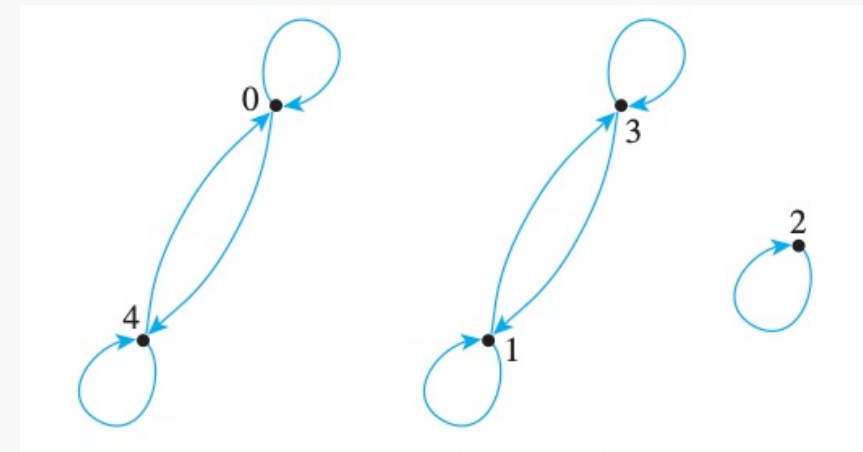
Equivalence Classes of a Relation – Example

- Let $A = \{0, 1, 2, 3, 4\}$ and define a relation R on A as follows:
 $R = \{(0, 0), (0, 4), (1, 1), (1, 3), (2, 2), (3, 1), (3, 3), (4, 0), (4, 4)\}$

- Find the distinct equivalence classes of R .

Note that $[0] = [4]$ and $[1] = [3]$.

Thus, the distinct equivalence classes of the relation are $\{0, 4\}$, $\{1, 3\}$, and $\{2\}$.



Lemmas of Equivalence Classes

- Suppose A is a set, R is an equivalence relation on A , and a and b are elements of A .
If $a R b$, then $[a] = [b]$.
- If A is a set, R is an equivalence relation on A , and a and b are elements of A , then either $[a] \cap [b] = \emptyset$ or $[a] = [b]$.
- If A is a set and R is an equivalence relation on A , then the distinct equivalence classes of R form a partition of A ; that is, the union of the equivalence classes is all of A , and the intersection of any two distinct classes is empty.

Class Representative

- Suppose R is an equivalence relation on a set A and S is an equivalence class of R .
- A representative of the class S is any element a such that $[a] = S$.

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Congruence Modulo 3 – Example

- Let R be the relation of congruence modulo 3 on the set \mathbb{Z} of all integers.
- That is, for all integers m and n ,

$$m R n \Leftrightarrow 3 \mid (m - n) \Leftrightarrow m \equiv n \pmod{3}$$

- Describe the distinct equivalence classes of R .
- For each integer a ,

$$[a] = \{x \in \mathbb{Z} \mid x R a\}$$

$$= \{x \in \mathbb{Z} \mid 3 \mid (x - a)\}$$

$$= \{x \in \mathbb{Z} \mid x - a = 3k, \text{ for some integer } k\}$$

Congruence Modulo 3 – Example

- Therefore,

$$[a] = \{x \in \mathbb{Z} \mid x = 3k + a, \text{ for some integer } k\}$$

In particular,

$$\begin{aligned} [0] &= \{x \in \mathbb{Z} \mid x = 3k + 0, \text{ for some integer } k\} \\ &= \{x \in \mathbb{Z} \mid x = 3k, \text{ for some integer } k\} \\ &= \{\dots - 9, -6, -3, 0, 3, 6, 9, \dots\} \end{aligned}$$

$$\begin{aligned} [1] &= \{x \in \mathbb{Z} \mid x = 3k + 1, \text{ for some integer } k\} \\ &= \{\dots - 8, -5, -2, 1, 4, 7, 10, \dots\} \end{aligned}$$

$$\begin{aligned} [2] &= \{x \in \mathbb{Z} \mid x = 3k + 2, \text{ for some integer } k\} \\ &= \{\dots - 7, -4, -1, 2, 5, 8, 11, \dots\} \end{aligned}$$

Congruence Modulo 3 – Example

- Now since $3 R 0$, then $[3] = [0]$.
- More generally, by the same reasoning, $[0] = [3] = [-3] = [6] = [-6] = \dots$, and so on.
- Similarly, $[1] = [4] = [-2] = [7] = [-5] = \dots$, and so on.
- And $[2] = [5] = [-1] = [8] = [-4] = \dots$, and so on.

- Notice that every integer is in class $[0]$, $[1]$, or $[2]$. Hence the distinct equivalence classes are

$$\{x \in \mathbb{Z} \mid x = 3k, \text{ for some integer } k\},$$

$$\{x \in \mathbb{Z} \mid x = 3k + 1, \text{ for some integer } k\}, \text{ and}$$

$$\{x \in \mathbb{Z} \mid x = 3k + 2, \text{ for some integer } k\}.$$

Congruence Modulo 3 – Example

- the distinct equivalence classes are

$$\{x \in \mathbb{Z} \mid x = 3k, \text{ for some integer } k\},$$

$$\{x \in \mathbb{Z} \mid x = 3k + 1, \text{ for some integer } k\}, \text{ and}$$

$$\{x \in \mathbb{Z} \mid x = 3k + 2, \text{ for some integer } k\}.$$

- In words, the three classes of congruence modulo 3 are

- (1) the set of all integers that are divisible by 3,
- (2) the set of all integers that leave a remainder of 1 when divided by 3, and
- (3) the set of all integers that leave a remainder of 2 when divided by 3.

Congruence Modulo n

- Let m and n be integers and let d be a positive integer.
- We say that m is congruent to n modulo d and write

$$m \equiv n \pmod{d} \text{ if, and only if, } d \mid (m - n).$$

- Symbolically:

$$m \equiv n \pmod{d} \leftrightarrow d \mid (m - n)$$

Evaluating Congruences

- Determine which of the following congruences are true and which are false.
 - a. $12 \equiv 7 \pmod{5}$
 - *True.* $12 - 7 = 5 = 5 \cdot 1$. Hence $5 \mid (12 - 7)$, and so $12 \equiv 7 \pmod{5}$.
 - b. $6 \equiv -8 \pmod{4}$
 - *False.* $6 - (-8) = 14$, and $4 \nmid 14$ because $14 \neq 4 \cdot k$ for any integer k . Consequently, $6 \not\equiv -8 \pmod{4}$.
 - c. $3 \equiv 3 \pmod{7}$
 - *True.* $3 - 3 = 0 = 7 \cdot 0$. Hence $7 \mid (3 - 3)$, and so $3 \equiv 3 \pmod{7}$.

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Rational Numbers As Equivalence Classes

- Let A be the set of all ordered pairs of integers for which the second element of the pair is nonzero. Symbolically,

$$A = Z \times (Z - \{0\})$$

- Define a relation R on A as follows: For all $(a, b), (c, d) \in A$,
 $(a, b)R (c, d) \leftrightarrow ad = bc$

- The fact is that R is an equivalence relation.

Describe the distinct equivalence classes of R .

Rational Numbers As Equivalence Classes

- There is one equivalence class for each distinct rational number.
- Each equivalence class consists of all ordered pairs (a, b) that, if written as fractions $\frac{a}{b}$, would equal each other.
- The reason for this is that the condition for two rational numbers to be equal is the same as the condition for two ordered pairs to be related.
- For instance, the class of $(1, 2)$ is

$$[(1, 2)] = \{(1, 2), (-1, -2), (2, 4), (-2, -4), (3, 6), (-3, -6), \dots\}$$

$$\text{since } \frac{1}{2} = \frac{-1}{-2} = \frac{2}{4} = \frac{-2}{-4} = \frac{3}{6} = \frac{-3}{-6} \text{ and so forth.}$$