

# Control Systems

**EE3302**

Chapter 1

An Introduction

Textbook: Control System Engineering, Norman S. Nise, 6<sup>th</sup> edition, Wiley

1

## Course Objectives

The objectives of this course are:

- To expose students to some important issues in the analysis and design of control systems.
- To use Software packages in the analysis and design of control systems.

2

## **Intended Learning Outcomes (ILO's)**

After completing the course, the students should be able to do the following:

- Derive mathematical models of a variety of electrical and mechanical systems.
- Estimate time response of systems to impulse, step, ramp, and sinusoidal inputs from the transfer function.
- Identify simple systems and dominant response characteristics from time domain step-response data.

3

## **Intended Learning Outcomes (ILO's)**

- Work confidently with block diagram and signal flow graph representations of control systems.
- Understand the concept of stability of a dynamic system.
- Draw the pole-zero diagram and the root loci, which are the change in location of the poles as parameters are of a system are varied.

4

## **Intended Learning Outcomes (ILO's)**

- Understand the meaning of proportional control, integral control, and derivative control, lag compensation, and lead compensation, and how to use them to achieve desired stability, steady-state error, and frequency response.
- To construct simple feedback circuits using op-amps.

5

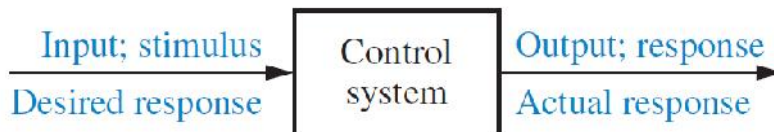
## **Intended Learning Outcomes (ILO's)**

- Understand the basic structure of a digital control system, including a comprehension of issues such as Nyquist sampling theorem and aliasing as well as structure of Z-transform transfer functions.
- To use Simulation packages with facility to aid in the analysis and design of control systems.

6

## What is a Control System?

**A Control System consists of subsystems and processes (or plants) assembled to control the outputs of a process.**



7

## Typical Examples

- Central Temperature Control
- Fluid Level maintenance systems
- Battery Voltage Control
- Human has numerous control systems built in it.

8

## Control System another view

- A Control System is an arrangement of physical components connected/related in such a manner as to command, direct or regulate itself or another system.

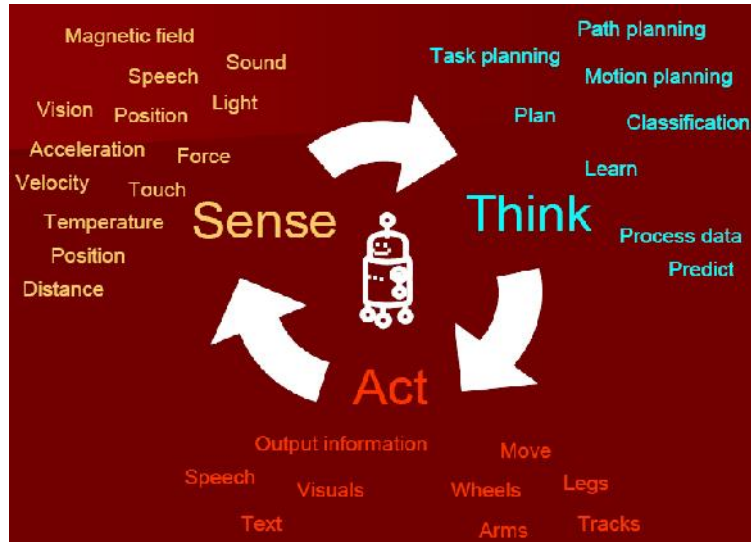
9

## Human like Control



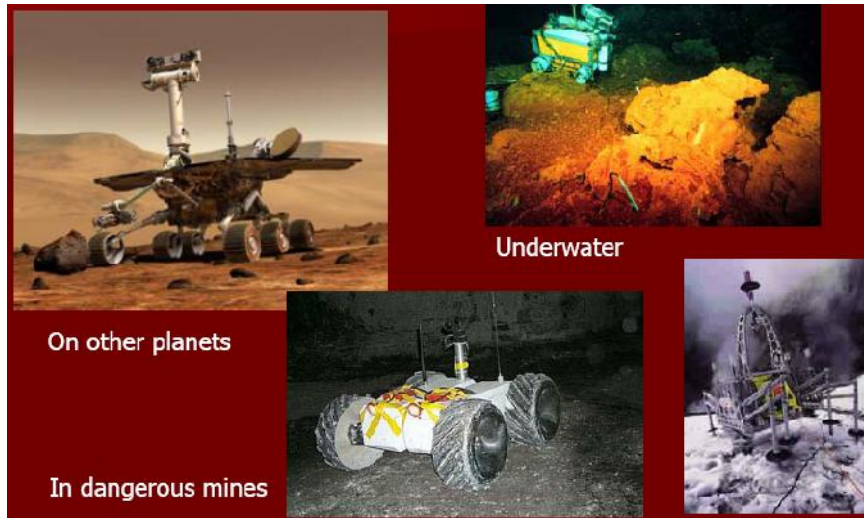
10

# How..... Control Systems in Robotics Perspective



11

# Autonomous planning and Exploration



12

# Industry



13

# .....Everywhere



14

## Control systems are divided into two classes:

- a) If the aim is to maintain a physical variable at some fixed value when there are disturbances, this is a *regulator*.  
Example: speed-control system on the ac generators of power utility companies.
- b) The second class is the *servomechanism*. This is a control system in which a physical variable is required to follow (track) some desired time function.  
Example: an automatic aircraft landing system, or a robot arm designed to follow a required path in space.

15

## Advantages of a Control System

- **Power amplification**

- Radar antenna positioned by the low-power rotation of a knob at the input, requires a large amount of power for its output rotation. Control system will produce the needed power amplification/power gain.

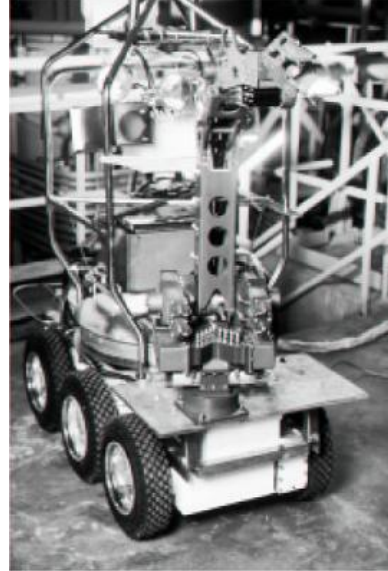
16



## Advantages of a Control System

- **Remote control**

Rover was built to work in contaminated areas at Three Mile Island where a nuclear accident occurred in 1979.



17

## Advantages of a Control System

- **Convenience of input form**

– In a temperature control system, the input is the position on a thermostat and the output is the heat. Thus a convenient position input yields a desired thermal output.

18

## Advantages of a Control System

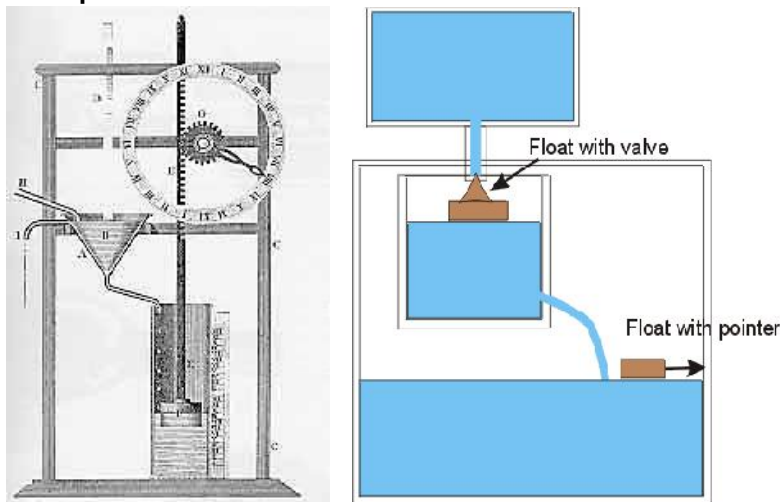
- **Compensation for disturbances**

- In an antenna system that points in a commanded direction, wind can force the antenna to deviate from commanded direction. The system should detect the disturbance and act accordingly.

19

## Classical Control Systems

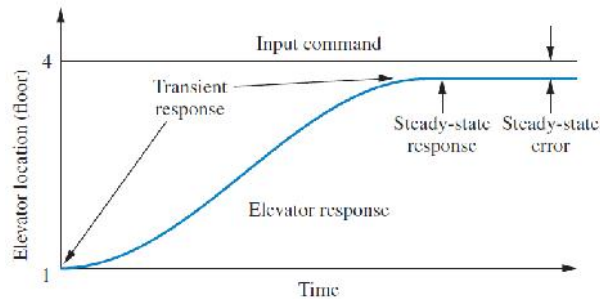
- **Liquid Level Control**



20

## Response Characteristics

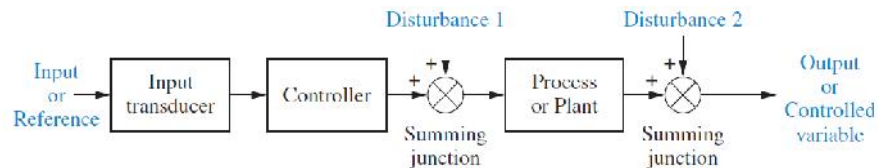
- Consider a control system for an elevator.
  - The input is a step function instructing the elevator to go to a higher floor (4).
  - The output is a transient response plus a steady-state response and has a steady-state error.



21

## Open-Loop Systems

- An open-loop system cannot compensate for any disturbances that add to the controller's driving signal or to the process output.



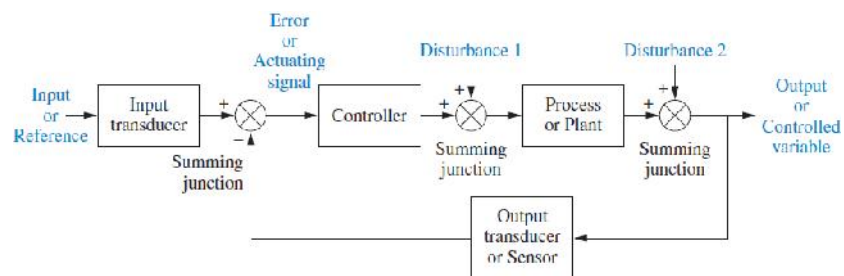
22

## Closed-Loop (Feedback Control)

- A closed-loop system can compensate for disturbances by measuring the output, comparing it to the desired output, and driving the difference toward zero.

23

## Closed-Loop (Feedback Control)



24

## Closed-Loop (Feedback Control)

- Greater accuracy than open-loop systems
- Transient and steady-state responses can be controlled more easily
- More complex and expensive than open-loop systems
  - Requires monitoring the plant output

25

## Analysis and Design Objectives

- Transient Response must meet certain criteria.  
Hard disk read write etc.
- Steady-State Response must meet certain criteria.
- The system must have Stability.
  - Total Response = Natural Response +  
Forced Response
    - Natural response describes the way the system dissipates or gain energy. It is dependent only on the system not the input
    - Forced response depends on the input.
    - Natural response must go to zero leaving only the forced response or oscillate

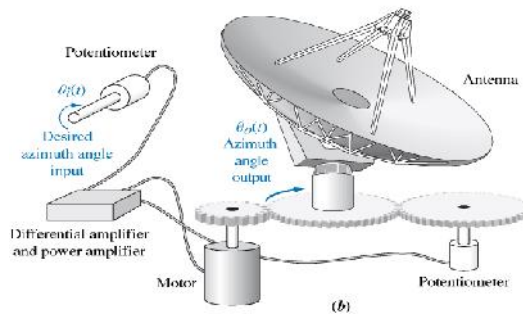
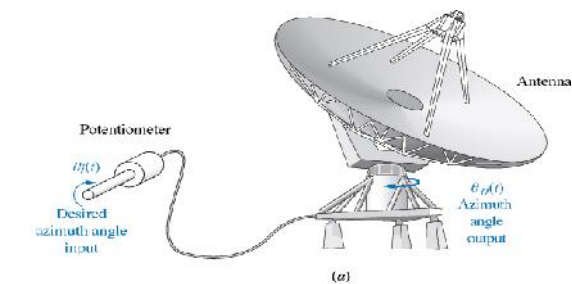
26

## Analysis and Design Objectives

- Other Considerations
  - Hardware limitations
  - Finances
  - Robust Design

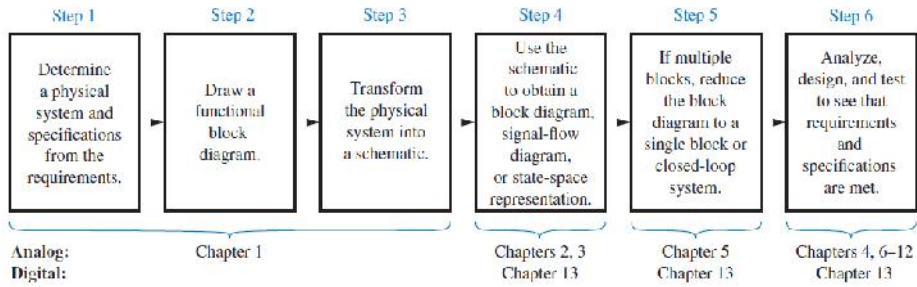
27

## Antenna Azimuth Position Control



28

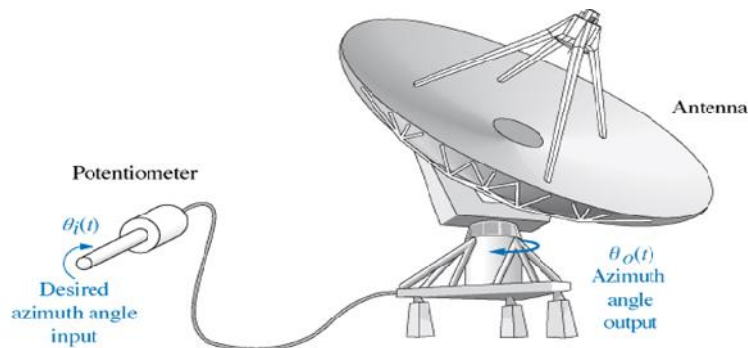
# Design Stages for the Antenna



29

## Step 1: Transform Requirements into a Physical System

We begin by transforming the requirements into a physical system. For example, in the antenna azimuth position control system, the requirements would state the desire to position the antenna from a remote location and describe such features as weight and physical dimensions. Using the requirements, design specifications, such as desired transient response and steady-state accuracy, are determined.

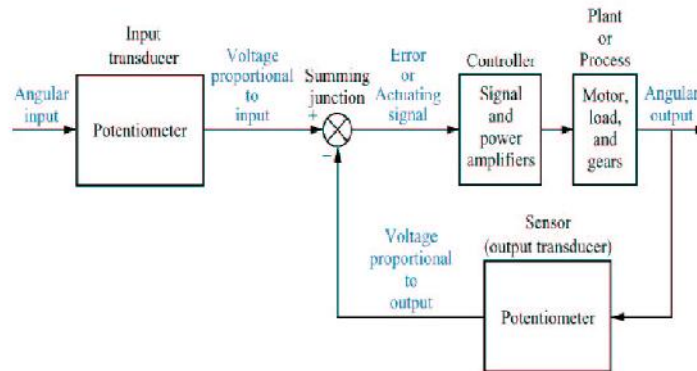


30

### Step 2: Draw a Functional Block Diagram

The designer now translates a qualitative description of the system into a functional block diagram that describes the component parts of the system (that is, function and/or hardware) and shows their interconnection.

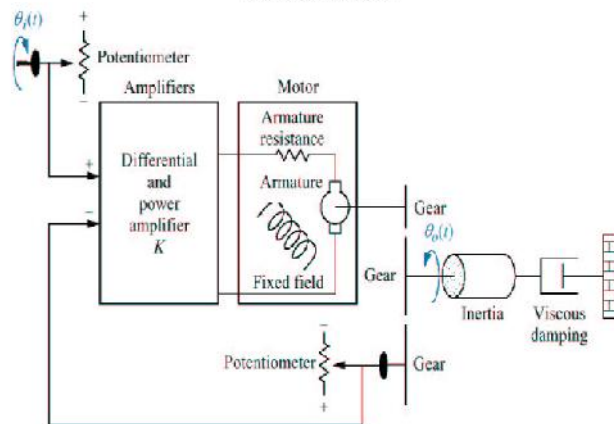
## Antenna Azimuth System Functional Block Diagram



31

### Step-3: Draw Schematic

## Antenna Azimuth System Schematic

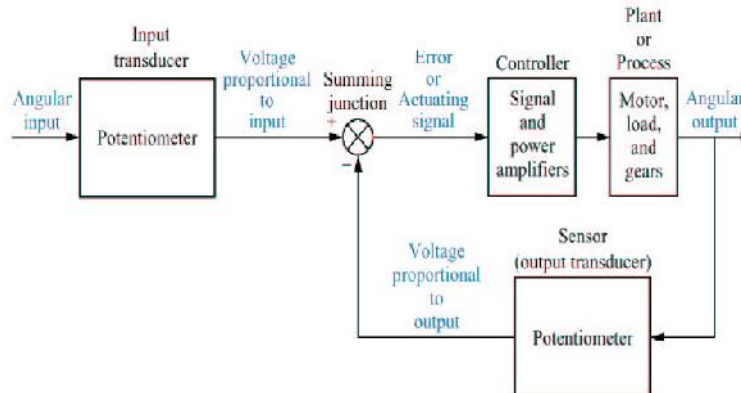


32



## Step-4: Draw Block Diagram

### Antenna Azimuth System Functional Block Diagram



33

## Mathematical Models

- Model the system mathematically using physical laws.
  - Kirchoff's Voltage Law - The sum of voltages around a closed path is zero.
  - Kirchoff's Current Law - The sum of currents flowing from a node is zero.
  - Newton's Laws - The sum of forces on a body is zero (considering mass times acceleration as a force).  
The sum of moments on a body is zero.
- The model describes the relationship between the input and the output of the dynamic system.

34

$$\frac{d^m c(t)}{dt^m} + a_{n-1} \frac{d^{m-1} c(t)}{dt^{m-1}} + \dots + a_0 c(t)$$

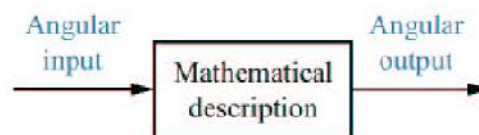
$$= b_m \frac{d^m r(t)}{dt^m} + b_{m-1} \frac{d^{m-1} r(t)}{dt^{m-1}} + \dots + b_0 r(t)$$

- 1) Linear, time-invariant differential equation.
- 2) Transfer function written using the Laplace transform.

35

## Step-5: Reduce the Block Diagram

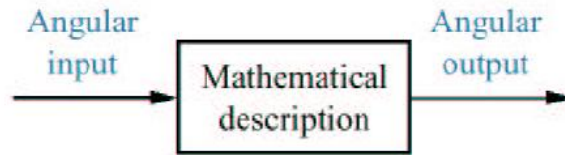
### Antenna Azimuth Block Diagram



- The input signal is the desired position of the antenna.
- Several common forms of input functions are used for test purposes.

36

## Step-6: Analyze and Design



- The input signal is the desired position of the antenna.
- Several common forms of input functions are used for test purposes

37

**TABLE 1.1** Test waveforms used in control systems

Input	Function	Description	Sketch	Use
Impulse	$\delta(t)$	$\delta(t) = \infty$ for $0^- < t < 0^+$ $= 0$ elsewhere $\int_{-\infty}^{\infty} \delta(t) dt = 1$		Transient response Modeling
Step	$u(t)$	$u(t) = 1$ for $t > 0$ $= 0$ for $t < 0$		Transient response Steady-state error
Ramp	$tu(t)$	$tu(t) = t$ for $t \geq 0$ $= 0$ elsewhere		Steady-state error
Parabola	$\frac{1}{2}t^2 u(t)$	$\frac{1}{2}t^2 u(t) = \frac{1}{2}t^2$ for $t \geq 0$ $= 0$ elsewhere		Steady-state error
Sinusoid	$\sin \omega t$			Transient response Modeling Steady-state error

38

## Why Control Systems?

- *Engineering involves the study of design and analysis of engineering systems.*
- *Engineering systems are physical systems which could be modeled mathematically (mathematical models).*
- *Many engineering or physical systems are control systems.  
Examples are: central heating system, auto pilot, robots, automobiles, etc.*
- *Software engineers often participate in the development of large softwares for control systems, e.g. software for the control of the space shuttle.*